Thank you for considering being a virtual PYP presenter at the 2020 IBMA “Boot Camp”

- Boot Camp Virtual Presentation: Saturday, October 3, 2020
- Three two-hour sessions divided up as determined by you
- Compensation for your planning and efforts: $400

The purpose of these sessions is to offer guidance/instruction to new teachers in current IB schools who will not have a chance to attend official IB subject training due to time or monetary constraints. Experienced IB teachers from the surrounding Mid-Atlantic region will lead this THREE-SESSION boot camp. The subject boot camps might also have participants from schools who are considering adding the MYP to their programs of study.

Who: We are looking for experienced IB teachers who are willing to share their knowledge and experience with new IB teachers. Presenters do not have to be official IB workshop providers. Presenters should be comfortable presenting and providing resources virtually.

When: Three two-hour online sessions on Saturday, October 3.

Guidelines for Presentations

- should be framed using information from the corresponding subject guide
- should be interactive and incorporate opportunities for participation/small group activities
- should include time for questions

Session one focus: Subject guidelines and organization for the year

Session two focus: Organizing and teaching the Internal Assessment

Session three focus: Preparing students for the examination/external assessments

SUGGESTED FRAMEWORK FOR DP SUBJECT “Boot Camp“
WORKSHOP PRESENTATION

Session one: Subject Guidelines and organization for the year

The Role of Your Subject Within The Diploma Programme

- The Diploma Programme Model Overview
• Relationship and Responsibilities to the Core of the DP Model
• Aims and objectives to the course
• Distinctions between HL and SL

Session two: Organizing and teaching the Internal Assessment

• Purpose and time allocation of the IA
• Samples to review and discuss
• Discussion of assessment criteria

Session three: Preparing students for the examination/external assessments

• Understand expectations and assessment criteria for each paper
• Share available online exam prep resources
• Discuss use of previous exam questions