



## **Networking Session**

### **Elsie Whitlow Stokes – Rebecca Courouble**

### **Nov 23<sup>rd</sup>, 20202**

#### **Session Agenda:**

Collaborating with Specialists:  
Importance of the roles of the Specialists into the UOI

- Planning
- Collaboration
- Reflecting

#### **Session Minutes/Discussion Notes:**

1. Welcome
2. Presentation: names and roles
3. Planning meeting
4. Collaboration with grades
5. Distance Learning

#### **Collaboration:**

Each participant had opportunity to share what the system was in their school

- Not every specialist has time to join the meetings as they teach most of the time
- 1 person is invited and is sharing the information with the others as they have lunch together
- Using faculty meeting for specials to move from one team to another (most of the time they do not have time to visit all teams)
- creative to find sub or admin to push in so teachers can join grade level meeting

## Session Minutes/Discussion Notes, continued

Ideas:

- specialists create stand-alone unit related to their area of teaching so that they can connect to the grade level unit on different levels (LP or KC or ATL or Transdisciplinary theme...) while making sure they follow their own standards

The stand-alone units will be developed around a standard that all grade have to approach with specificity related to each level.

- Using the same planner between schools (so PE teachers collaborate on the same planner even though they teach in different schools but at least they do not feel isolated and have counterpart to brainstorm and share resources)

Coordinators have:

- Created documents so specialists have an easy way to view the grade level units, to have the perspective of what is coming up

Finally, we discussed about how specialists are teaching in DL

- All virtual (pre-recorded)
- Both virtual and live
- All live
- Implementation of Open-sessions when students can select which specialist they want to go to. It is also for a few grade levels at the same time (motivation-agency and social as the group is a mix age group)

Elizabeth offered her support to Cecelia as her school just had the authorization visit in September with DL and Cecelia will have her visit in the Spring. They exchanged email addresses.