

IB Mid-Atlantic Coordinator/Administrator/Teacher Meeting

Robinson Secondary School, Fairfax VA

Dec 4, 2015

Veronica Boix Mansilla, Anne Charny & Michael Kozuch

Agenda

- 9:00 – 10:30 Plenary Session
 Framing: Amy Woolf
 Educating with the World in Mind: Veronica Boix Mansilla
- 10:30 – 10:45 Break
- 10:45 - 12:30 Parallel Workshops: Anne Charny (PYP), Michael Kozuch (MYP)
 Veronica Boix Mansilla (DP)
- 12:30 – 1:30 Lunch

Keynote: Educating With the World in Mind

Veronica Boix Mansilla

Key societal developments shaping our lives—from globalization, to the digital revolution and our growing understanding of the mind/brain—are also transforming the very nature of learning and calling upon professional educators to rethink what matters most to teach and how learning can be best nurtured. In this session, we review these contemporary demands on education with a particular focus on preparing students to participate in an increasingly interconnected world—a core feature of the IB programs. The session introduces a framework to educate for *global competence*: i.e. the disposition to understand and act on issues of global significance. The framework foregrounds deep, relevant and long-lasting learning for all students. In it, global competence involves being curious about the world, able to investigate the world beyond one's immediate environment, to take perspective, to communicate across differences and to take effective and responsible action. With a special focus on perspective taking, we will ask: What is global competence and why does it matter today? What does global competence look like in practice? What practical tools will enable schools to nurture global competence among students and faculty alike?

Global Competence



Boix-Mansilla & Jackson 2011

Follow up Parallel Workshops: Nurturing Global Competence with Global Thinking Routines.

Following the introduction of global competence as a flexible framework to prepare youth for the world, these parallel workshop addressed practical tools that teachers and professional development leaders can use to inform their practice. How can we transform our classrooms into spaces where learners engage with the world beyond their immediate environment with natural curiosity? How can we use global thinking routines to help learners investigate the world, understand perspectives, communicate across difference and be predisposed to take informed action? “Global Thinking Routines” are accessible micro interventions designed to nurture global competence among learners across disciplines and ages. These routines build on decades of research on visible thinking, thinking dispositions and cultures of thinking at Project Zero. In this workshop we will explore two routines designed to deepen learners’ curiosity about the world, gauge the significance of a global issue and make personal, local and global connections (see GRT document enclosed). We will then reflect about the potential of thinking routines in our classrooms.

Veronica Boix Mansilla

Dr. Veronica Boix Mansilla is a Senior Principal Investigator and Steering Committee Member at Project Zero, Harvard Graduate School of Education, where she also chairs the Future of Learning Institute. Veronica teaches at HGSE and directs the ID Global Project – a multi-year research initiative where she examines the conditions that enable individuals to carry out quality disciplinary and interdisciplinary work and develop their global competence.

Veronica's current research focuses on the role of new media and quality journalism in the development of global competence among youth in the US and abroad; the pedagogical tools and professional dispositions that enable teachers to nurture global competence in increasingly diverse classrooms; and the development of innovative approaches in global competence assessment.

She is an advisor for the Asia Society, Association of American Colleges and Universities, Council of Chief State School Officers, and International Baccalaureate, WorldSavy and Global Kids among others. She is the author of multiple papers and books including *Educating for Global Competence: Preparing our youth to engage the world.* (2011) with Tony Jackson.

Anne Charny

Anne Charny has been teaching since 1975, beginning with the Peace Corps in the Central African Republic. Since then she has taught English at the high school level at public and private schools in the Boston area, in DC, and at the International School of Phnom Penh, Cambodia (which was then working on its application for the MYP). She has taught 7th and 8th grade English at Sidwell Friends School since 2001.

Anne has been inspired by Project Zero research since the early 2000's. Since 2008 she has been a Study Group leader in PZ Summer Institutes, as well as at the Washington International School Summer Institute for Teachers, and has led workshops at off-site PZ conferences in Memphis, Atlanta, Clarkston, Michigan, and Washington, DC. She is currently on sabbatical to work more closely with Project Zero ideas in two DC-based research initiatives, *Children Are Citizens* and the *Global Lens Project*.

Michael Kozuch

Michael Kozuch is a graduate of Northeastern University, BS '93 and Harvard University, M. Ed. '98. He has worked for the Massachusetts Department of Education on anti-bullying efforts and is currently the Interdisciplinary Program Coordinator of the Global Communities and STEAM (Science, Technology, Engineering, Arts and Math) Programs at Newton South High School, as well as a history teacher. The Global Communities Program is an interdisciplinary, differentiated, multi-year, smaller learning community focused on global issues. Much of the program is drawn from Michael's experience working as a research participant with Harvard's Project Zero, where he collaborated with other teachers and researchers to develop models for interdisciplinary instruction. His work with Harvard has continued at Project Zero Classroom, the Future of Learning Institute, and the Global Lens Project. In addition, he was the director of the Teaching American History Program and the Newton-Beijing Jingshan Exchange Program, the oldest high school exchange program between the People's Republic of China and the United States.