EE Networking Meeting 3-7-17 – Notes:

Resources can be found here:
http://Tinyurl.com/IBMAEESTUFF

• Visiting the New EE requirements -from support website
  ▪ Research question must be phrased as a question
  ▪ No abstract
  ▪ Reflection process is mandatory
  ▪ Viva Voce is mandatory
  ▪ Scoring rubric is changed significantly
  ▪ Supervisor comments much more important now

• Idea: Viva Voce Café: in library with food and drinks
  ▪ Wrap up questions about process and learning
  ▪ Required – student must write reflection afterwards
  ▪ Celebration – positive

• Idea: Include EE instruction by me in 3-5 hour requirement (less than or more than you need to justify)

• Idea: Train students and supervisors together?? Using PD days for training supervisors

• YOU CAN WRITE COMMENTS FOR THE EE DIRECTLY ON THEIR DRAFT!! MUST BE GENERAL FEEDBACK-NOT EDITING/PROOFING/REVISING MARKS

• Reflection Sessions-3 but really students also need another meeting to meet with supervisor to get draft feedback – already accounted for this

• Reflection sessions vs check in sessions – have already gone over this with our students

• Check out videos on website – should we use for training? Viva Voce especially…

• RRS -need to get the students to do more of this for next year- Idea: use this as an accountability piece as well in IB Research – can also give them a prompt to write in their RRS

• Idea: drafting and revising logs –use for RRS as well

• RPPF - examiner’s comments now mean more toward grade

• Idea: attach RRS as an appendix – not graded but Lisa’s trainer said he liked this- should we do this?

• IMPORTANT! 500 WORD LIMIT!!! TALK TO STUDENTS ABOUT THIS (ABOUT 165 WORDS A REFLECTION)

• New Criteria/Rubric (more holistic) - have already gone over this with students

• Use “best fit” marking

• Note: no grammar on rubric but still very important piece and effects your grade!

• IMPORTANT RESOURCE: In Lisa’s Shared Google Drive- merged rubrics for us-general with subject specific criteria so supervisors are grading from ONE document!

• Idea: Should use grade boundaries for the predicted grades – use the scoring rubric to give feedback only

• Make sure supervisors read RPPF before they write their comments

• Supervisor comments – use sample to show them before they write
• Idea: Use specific sentence structure for topic choice: I want to study__________, because I want to find out.
• Idea: turn in draft with their analysis and evaluation highlighted
• Idea: motivation -talk to students about putting their work in the “locker” for colleges to view during the admission process
• Idea: motivation-share with students excerpt from bird by byrd on procrastination
• Idea: TurnItIn Master class - set one up! – use feedback feature on TurnItIn?
• Subject news - More emphasis on external support for category 1