How do elementary students take action from their learning?

- Child-initiated, shared decision with adults
- Child-initiated and directed
- Adult-initiated, shared decision with adults
- Consulted and informed
- Assigned and informed

Action needs to be modeled by the adults.

School-wide action (Adult-initiated, shared decisions with students):

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Action needs to be modeled by the adults.

- Share adults’ passions and interests: Survey your staff. Share with students. What are your passions? Where do you spend your time and energy outside work, friends, and family? How do you take action?

- Create an Action board and invite students responses.

- Hold an adult-only action or service:
  - Pack lunches for a shelter; walk for awareness of a cause; clean up a neighborhood playground
Kids take action!

- First grade at Eastport collected socks for the homeless
- First grade at Overlook made bag lunches for the homeless
- Second grade at Eastport wrote letters to the mayor
- Fifth grade at Eastport collaborated with an adjacent restaurant on some green ideas for their space
- Overlook community collected money, clothes, household goods, and toys for the needy from November through February
A pre-kindergartner at Germantown determines on her own to find out more about Madame CJ Walker when she hears of her during Black History Month. With Mom’s help she presents what she finds out to her class.

Child-initiated and directed

https://youtu.be/5rBC985CBN0

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2nd Grade at Hebron-Harman:

A student presents about her Hindi culture so students will understand her better.

2nd Grade at Hebron-Harman:

Another student decides to clean his classroom and then begins a business recruiting 2nd Graders to clean classrooms. He makes business cards for his employees.
Advanced ELLs in Kindergarten at Germantown create drawings for expectations in different school spaces to help the novice English learners.
4th Graders at Hebron-Harman want to be more empathetic. They plan a buddy bench for the playground.
2nd Grade at Hebron-Harman:
A student hears classmates do not have books at home. He asks his parents to help him write a grant like his teacher did for her supplies. He obtains a lending library box through GoFundMe.

Other common action occurrences:
✓ Fundraising
✓ Donations
✓ Poster making
✓ Teaching other classes
✓ Picking up trash and recycling
5th Grade’s capstone unit of inquiry, Exhibition

INVESTIGATE AND EDUCATE ABOUT ACCESS TO CLEAN WATER

Write to and visit state representative to implore him to advocate and vote for environmentally sound policies

LEARN ABOUT AND PARTICIPATE IN LOCAL SHELTER SERVICES

COMPARE SEAWORLD’S AND MOVIEMAKERS’ IDEAS FOR CARING ABOUT ANIMALS

69 Reasons You Shouldn’t Believe Blackfish

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