Welcome

Mid-Atlantic Association of IB World School
Annual Coordinator and Administrator Meeting
February 26, 2016
Today’s Host –
Parkdale High School

Special thanks to
- Ms. Tanya Washington – Principal
- Ms. Shayne Swift – DP Coordinator

Welcome to our special guests
Gloria McDowell – Senior Head of School Services
Alicia D’Urbano – Diploma Programme Manager
from the IB Americas Office in Bethesda
Welcome new coordinators and first time participants
Upcoming Events:
Opportunities for Educating, Participating and Leading!

5th Annual IBMA College Fair
Saturday, April 16th
Gar-Field High School

We’ve got the schools... now we need the kids!

8th Annual IBMA Summer Academy
Pre-conference – Wednesday July 27th
Conference – Thursday July 28th
8-4pm both days
George C. Marshall HS
Upcoming Networking Sessions DP/CP

To be scheduled:
• History
• Biology

Please let Jeannie or Susan know if you have other requests
Networking Sessions - MYP

Coming up...

- Embracing the MYP Whole School Initiative

- Lang and Lit – February 29th
  - Annapolis Middle School
  - Registration and info available on IBMA website

If you have additional requests – please see Nonye
Networking Sessions - PYP

- Just completed two fabulous sessions
- Resources posted on the IBMA website

For those who missed the opportunity to attend the Creativity and Innovation session at WIS with Ann-Marie Evans – she will be doing a full day pre-conference at the Summer Academy in July

Please see Nicole if you have additional ideas.
Student Awards!

- Kerri Lancaster will be heading the awards committee
- One $500 award for each programme
- Information will be sent to coordinators next week
First Annual IBMA T-Shirt Design Contest!!

And the winners are....

Old Mill Middle North and Glasgow Middle School
IBMA Elections

• Elections will be done again this spring prior to the June meeting

• Confirmed openings for Secretary and President-elect

• If you are interested in either of these positions or others, please see Amy, Wendy or John

• More information will be sent out via email later in the spring
Final meeting of the year:

Friday June 3, 2016

The International Spy Museum in DC
# Today’s Schedule

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<th>Time</th>
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<td>8:30-9:00</td>
<td>Registration and refreshments</td>
<td>Tanya Washington – Principal</td>
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<td>Shayne Swift – DP Coordinator</td>
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<td>9:00-9:05</td>
<td>Greetings and Announcements</td>
<td>Amy Woolf, IBMA President</td>
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<td>9:05-9:30</td>
<td>General IB Business Meeting</td>
<td>Amy Woolf, IBMA President</td>
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<td>9:30-10:15</td>
<td>Service Learning Through the Continuum</td>
<td>IBMA VP’s and Coordinators</td>
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<td>Presentation</td>
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<td>10:15-10:25</td>
<td>Break</td>
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<td>10:30-11:30</td>
<td>Service Learning Rotations</td>
<td>Various Service Learning Organizations</td>
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<td>11:30-12:30</td>
<td>Programme-Specific Breakout Session</td>
<td>PYP: Nicole Boissiere</td>
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<td>MYP: Nonye Oladimeji</td>
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<td>DP: Jeannie Awono</td>
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<td>DP: Susan Brownsword</td>
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<td>12:30-1:00</td>
<td>Lunch</td>
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Service Learning Through the Continuum

Primary Years Programme

- In the Primary Years Programme, service learning falls under the essential element of action. (*Making the PYP Happen* pages 25-27)
Service Learning Through the Continuum

PYP: Action as Service

• Service to fellow students and to the larger community (inside and outside of school)

• Goal=development of cooperation, problem solving, conflict resolution, and creative and critical thinking

• Way for students to demonstrate the attributes of the learner profile and attitudes

• “The actions that the students choose to take as a result of the learning may be considered the most significant summative assessment of the efficacy of the programme.” (Making the PYP Happen 2009)
Service Learning Through the Continuum

PYP: Action as Service

• PYP students can identify appropriate action

• Teachers are responsible to enable the students to choose their action carefully, facilitate this action, and encourage the students to reflect on the action they undertake

• Action can begin with self, family, classroom, hallways, and playground and can demonstrate respect for self, others, and the environment
Service Learning Through the Continuum

PYP Effective action:

- modeled by adults in school community
- Voluntary = student initiated
- grounded in concrete experiences, part of units of inquiry
- beneficial when students can witness the outcome
- begins in a small way and arises from genuine concern and commitment
- includes anticipation of consequences, and accepting of responsibility
- may require appropriate adult support
- Included in Exhibition (action as a result of learning)
Find the action.
What Does Service Learning Look Like in the MYP

**Service Learning** is a teaching and learning strategy, with academic objectives, that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

**Action** is wider than service. It can include any of the above as well as *advocacy* and the **decision not to act**! “Service is part of action (how) that can provide an important motivation for significant and real-world experiential learning (why); service can be powerfully anchored in curriculum (what), and its reflexive goal is development of students who embody the learner profile (who).” IB
So what is **ACTION** in the IB?

- a strategy *and* an outcome
- learning by doing
- enhancing learning about self and others
- making responsible choices, sometimes including decisions *not* to act, and reflecting on them

**Service as ACTION** promotes social and emotional *growth*, and develops affective and cognitive *skills* such as cooperation, problem-solving, conflict resolution, and creative and critical thinking . . . while making a difference for someone, somewhere.
What is the school’s role in providing action/service opportunities and experiences that motivate the 11-16-year-old?

- understanding of classroom/school climate and procedures, expectations, culture
- understanding of the curriculum, its content and concepts
- relationship of curriculum to learning (establishing connections)
- service as rising from the curriculum
- access to service experiences for all learners
- thorough communication with all stakeholders
- safety
- awareness of potential community partners, where applicable
- ?
Action is wider than service. It can include advocacy and awareness as well as doing something towards a goal. Service is part of action (how) that can provide an important motivation for significant and real-world experiential learning (why); service can be powerfully anchored in curriculum (what), and its reflexive goal is development of students who embody the learner profile (who). IB
Where do ideas for service opportunities come from?

- student issues/concerns
- curriculum
- community or global issues seen on TV, in newspaper, heard around the dinner table or . . .
- teachable moments in class
- needs of the school
- interdisciplinary initiatives
- community partners, agencies, parents
- yes, YouTube
- websites, blogs, wikis, podcasts, other electronic sources
Service Learning Through the Continuum

The practical application of knowledge and skills towards meeting an identified community need.

Through service, students develop and apply personal and social skills in real-life situations involving decision-making, problem-solving, initiative, responsibility, and accountability for their actions.

IB Career-related Program
Student Responsibilities

5 Stages

IBCP
Four Types of Service Action

**Direct service**
Directly engage with people they are serving

**Indirect service**
Students actions impact others without ever actually engaging with the recipients

**Advocacy**
Speaking on behalf of an issue to promote awareness

**Research**
Collecting information designed to influence policy or practice
Service Learning Through the Continuum

CP in action!
Thematic Teaching & Learning

Homelessness, Hunger, and Poverty Year 3
The Start

NEW JOB

National Coalition for the Homeless
Bringing America Home

YSA Youth Changing the World
Curricular Content: Think like a ..... about...
Making it Global

Nothing healthy local affordable?

Know My World

Tecnológico de Monterrey
CAS: Experential Learning
Service Learning Fair!

- **Australia**  –  Facets  –  room 106
- **Asia**  –  Bikes for the World  –  room 106
- **Africa**  –  National Coalition for the Homeless  –  Media Center
- **South America**  –  American Red Cross  –  Media Center
- **North America**  –  Youth Changing the World  –  Media Center
- **Antarctica** - Amman Inman Water is Life  –  Media Center
- **Europe**  –  Operation Smile  –  Media Center