The IB’s Fourth Programme:

The IB Career-related Certificate
IB Learner Profile

- The IB Learner Profile defines the universal attributes strived for by members of the IB community around the world.

- Inquirers
- Open-minded
- Knowledgeable
- Risk takers
- Thinkers
- Balanced
- Communicators
- Reflective
- Principled
- Caring
The IBCC: a holistic education

<table>
<thead>
<tr>
<th>Head</th>
<th>Heart</th>
<th>Hands</th>
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</thead>
<tbody>
<tr>
<td>knowledge</td>
<td>attitudes</td>
<td>skills</td>
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<tr>
<td>What do I need to know?</td>
<td>Why should I care?</td>
<td>What practically am I able to do?</td>
</tr>
<tr>
<td>Inquire: be informed</td>
<td>Reflect: be moved</td>
<td>Act: be involved</td>
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IBCC Programme Model

IB Career-Related Certificate

Career-Related Studies

Community and Service
- Approaches to Learning
- Language Development
- Reflective Project

International Mindedness

Diploma Programme Courses

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Career related studies

The career-related course of study must:

- Be accredited by a local or national education authority or a higher education institution or an employer organization
- Have a specific career focus
- Be studied concurrently with the rest of the IBCC
- Comprise a significant part of the student’s timetable
- Provide a clear pathway beyond secondary school
Career related studies

• Accounting
• Automotive Technology
• Business and Information Technology
• Computer Science
• Culinary Arts
• Early Childhood
• Drafting
• Engineering
• Marketing
• Nursing Assistance
Diploma Programme Courses

• 2-4 courses can be studied
• Courses can be studied at SL, HL or a combination of both
• One must be studied over the course of two years
• One DP course can be studied online
• The DP courses can come from the same group of courses e.g. the arts
• The DP courses should complement the career-related course of study
Language development

• All IBCC students undertake language development and complete a language portfolio
• Designed to assist and further students understanding of the wider world
• It is appropriate to the background, needs and context of the students
• It aims to provide students with the necessary skills and intercultural understanding to enable them to communicate using the language studied.
Community and Service

• Based on the principles of ‘service learning’
• A good service learning programme will help
  – Knowledge development
  – Social development
  – Civic development
  – Personal development
• Develop working relationships with members of a community
The Reflective Project

- Encapsulates fundamental elements of the certificate
- Embodies aims we hope to develop in students
- A structured piece of work that can take a variety of forms
- Students will need to identify, analyse, explore, critically discuss and evaluate an ethical issue arising from their vocational study
Approaches to Learning

• A course designed by the school to meet the needs of their particular cohort of students

• Includes the development of transferable skills with an emphasis on the nature of thinking critically and ethically and communicating effectively

• The four key topic areas are personal development, intercultural understanding, thinking and communication
IBCC Schools

• Robert E. Lee
• JEB Stuart
• Mt. Vernon
• South Lakes
• Watkins Mill
• Rockville
Authorization Process

Consideration Phase
- School submits online Expression of Interest form

Request for Candidacy
- School submits Application for Candidacy: IBCC

Request for Authorization
- School begins working with remote consultant (10 hours)
- School submits Application for Authorization: IBCC
- Verification site visit
Q & A

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