



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

IBMA Recognition Webinar

Marie Vivas – Senior Recognition Manager – US and Canada, IBO

Agenda

- Recognition overview
- Destination data
- May 2023 session updates
- IB students at US universities and colleges
- Resources for counselors
- New developments
- Telling your IB story to universities
- College counseling in the era of trauma



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

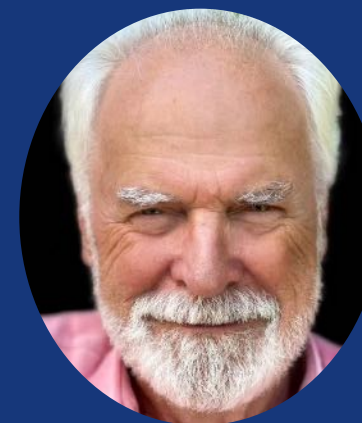
Recognition Overview



Marie Vivas,
*Senior Recognition Manager US
and Canada*

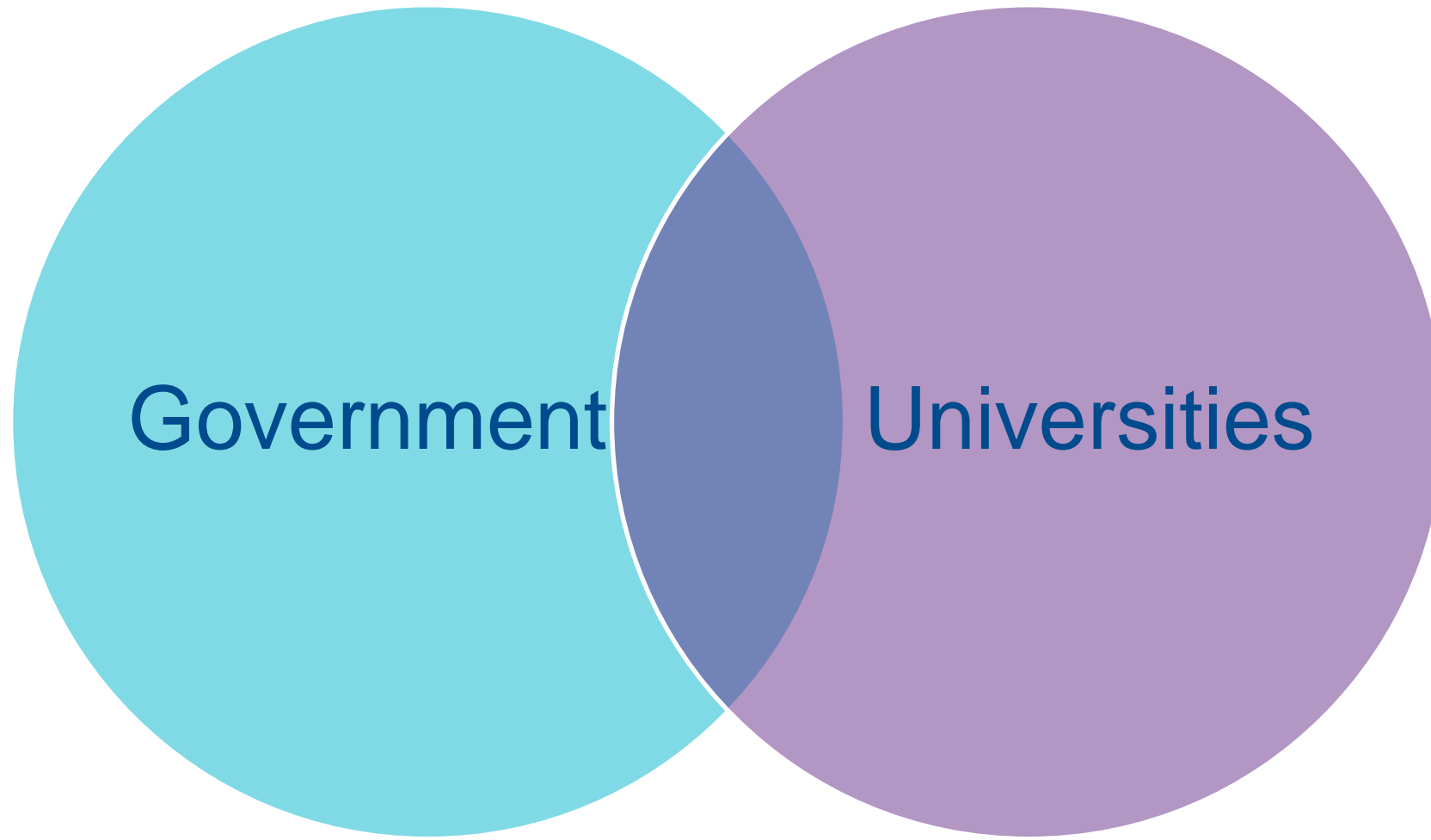


Crystal Kinser,
*Senior Government Relations Manager for
North America*



Bob Poole,
Development Specialist

WHAT IS RECOGNITION?



Government Recognition

- Access to university
- Create mobility between countries and educational systems at all levels of the IB
- In many countries, provinces and states, universities rely on official recognition from the government, and are required to follow the governmental rules.

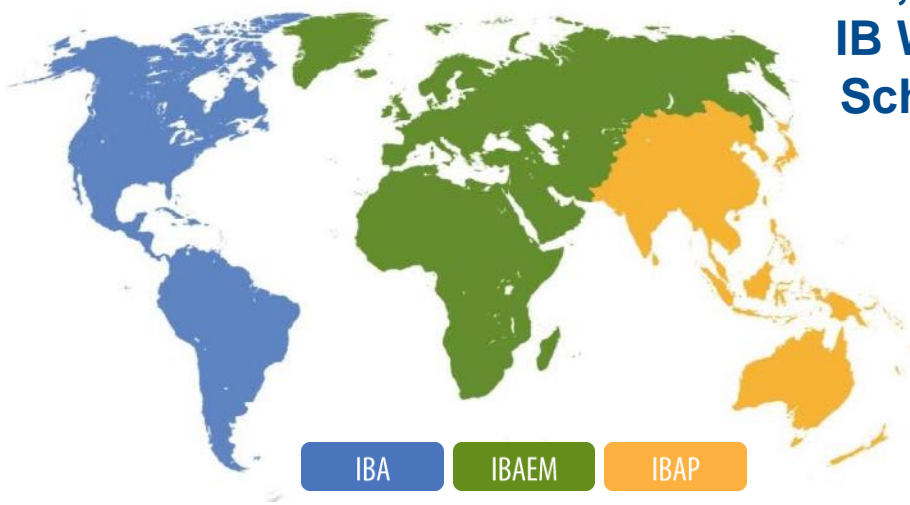
University Recognition

- Role of the university recognition teams is:
 - Educate institutions about the IB (rigor, content, etc.)
 - Approach them to establish MOUs, treaties with associations, institution to institution, etc.
- Goal: students can obtain benefits such as:
 - Direct entry without examinations
 - Advanced standing
 - Credits
 - Scholarships
 - Special opportunities (e.g. research opportunities, fellowships, year abroad)

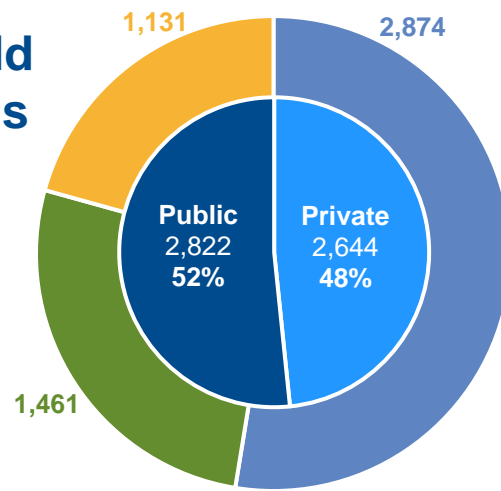
- **Legislation / Policy recent achievements**

- Ohio
- Utah
- Virginia
- New Mexico
- Nevada
- Florida
- Tennessee
- California
- Alabama (grad and PD)

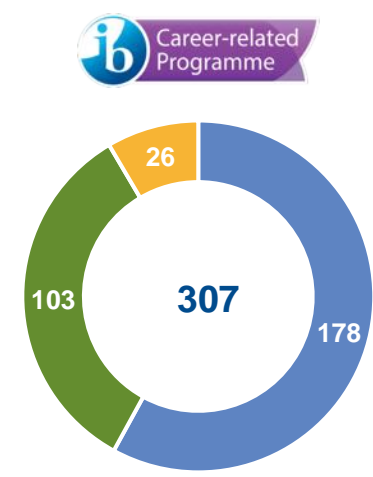
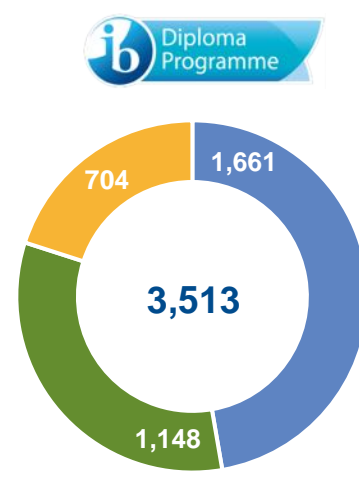
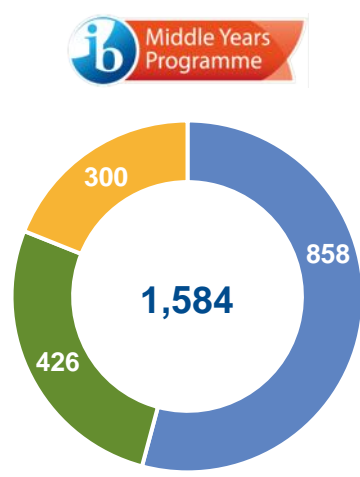
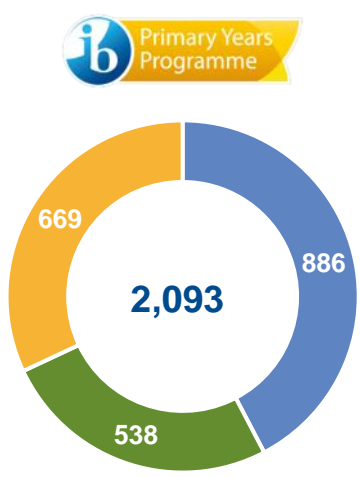
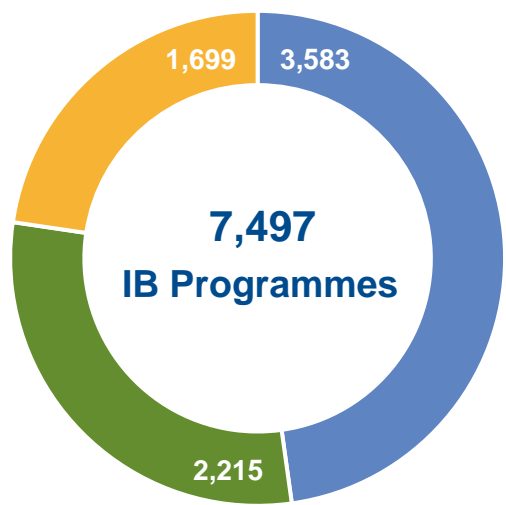
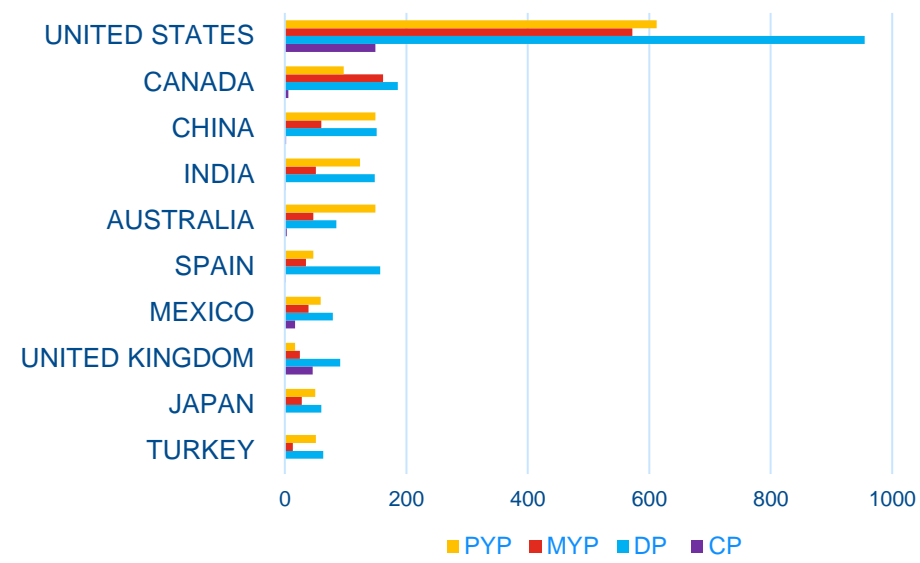
Global Reach



5,466
IB World
Schools

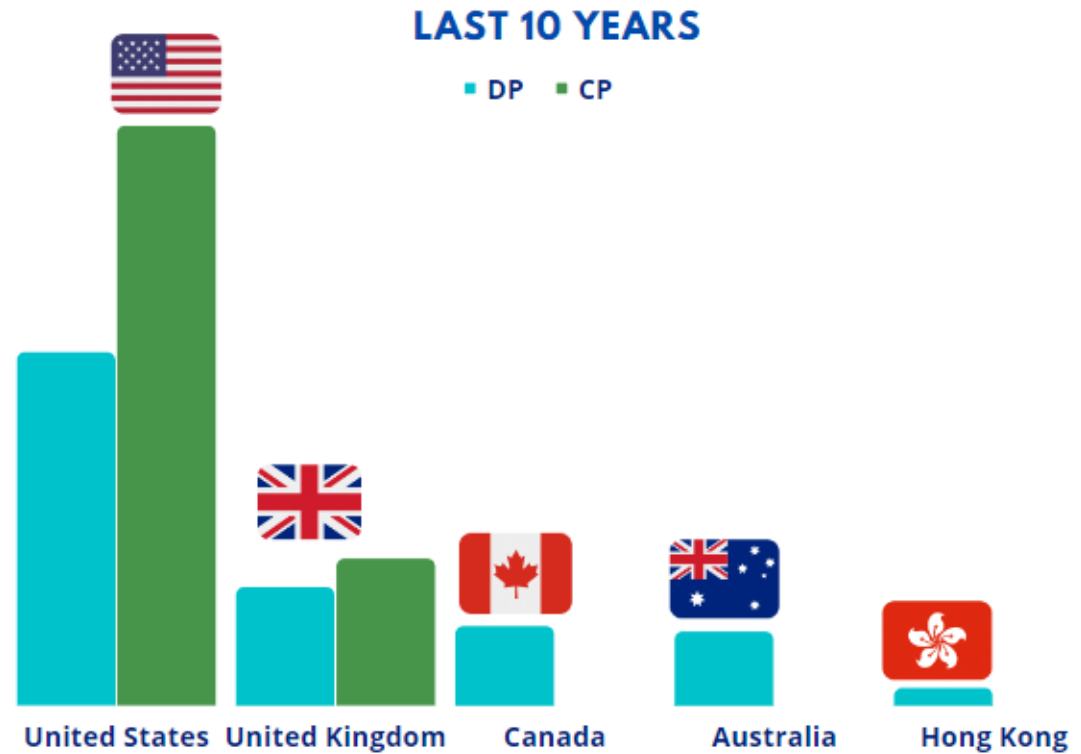


Top 10 countries delivering IB programmes



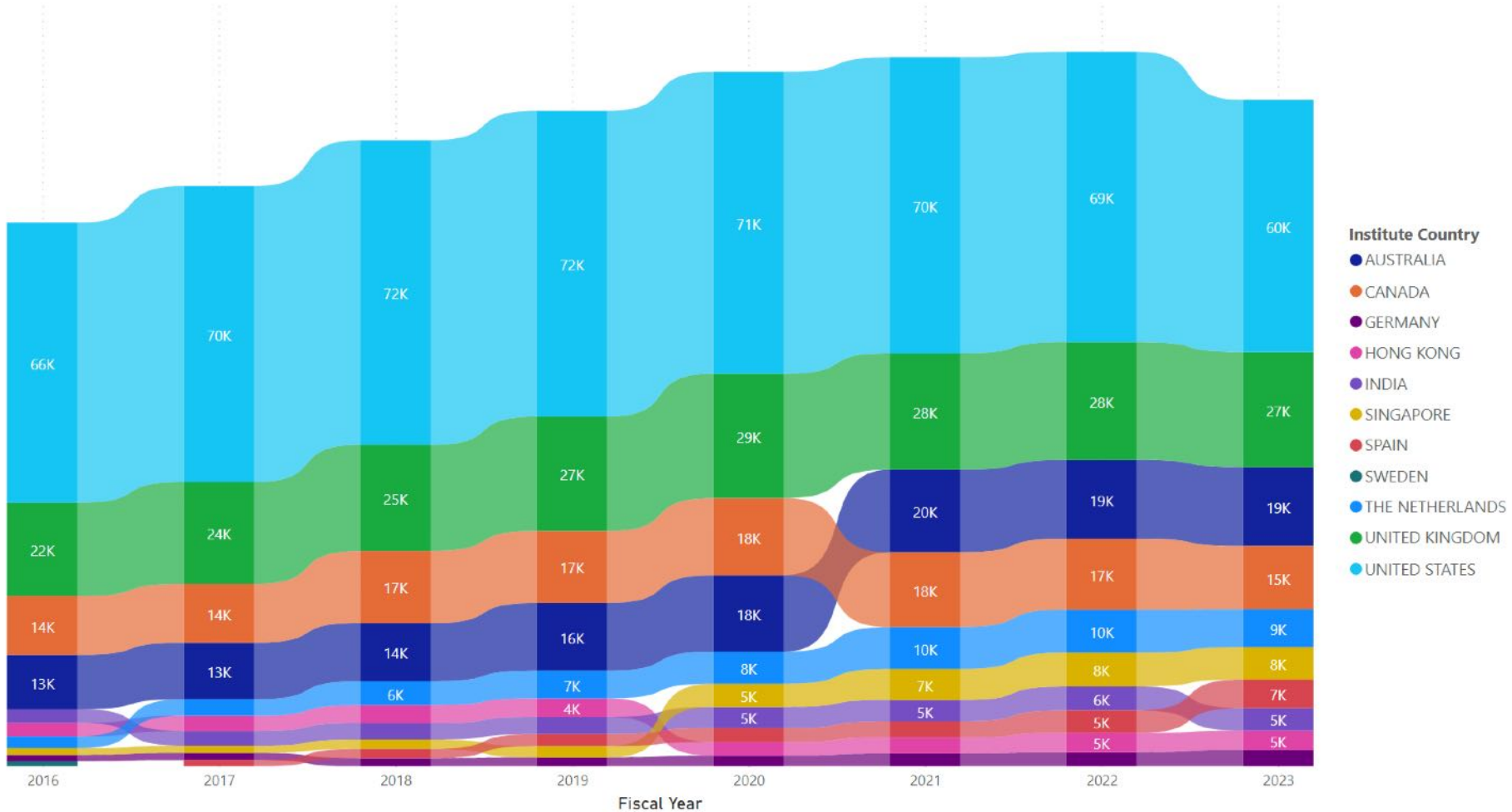
Transcript Destinations last 5 years

⊕ UNITED STATES	37.2%
⊕ UNITED KINGDOM	15.1%
⊕ AUSTRALIA	9.9%
⊕ CANADA	9.2%
⊕ THE NETHERLANDS	4.7%
⊕ SINGAPORE	3.4%
⊕ INDIA	2.7%
⊕ SPAIN	2.4%
⊕ HONG KONG	2.2%
⊕ GERMANY	1.6%
⊕ REPUBLIC OF KOREA	0.9%
⊕ JAPAN	0.7%
⊕ ITALY	0.7%
⊕ IRELAND	0.7%
⊕ SWEDEN	0.7%
⊕ NORWAY	0.6%
⊕ DENMARK	0.5%
⊕ FINLAND	0.5%
⊕ UNITED ARAB EMIRATES	0.5%
⊕ NEW ZEALAND	0.5%
⊕ SWITZERLAND	0.5%
⊕ JORDAN	0.4%
⊕ FRANCE	0.4%
⊕ EGYPT	0.4%
⊕ POLAND	0.4%
⊕ LEBANON	0.3%
⊕ BELGIUM	0.2%
Total	100.0%



For CP transcripts 75% of transcripts are sent to the USA, with 19% to the UK and 6% spread across all other countries. To a certain extent this represents where our CP students are based.

Changing trends





International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

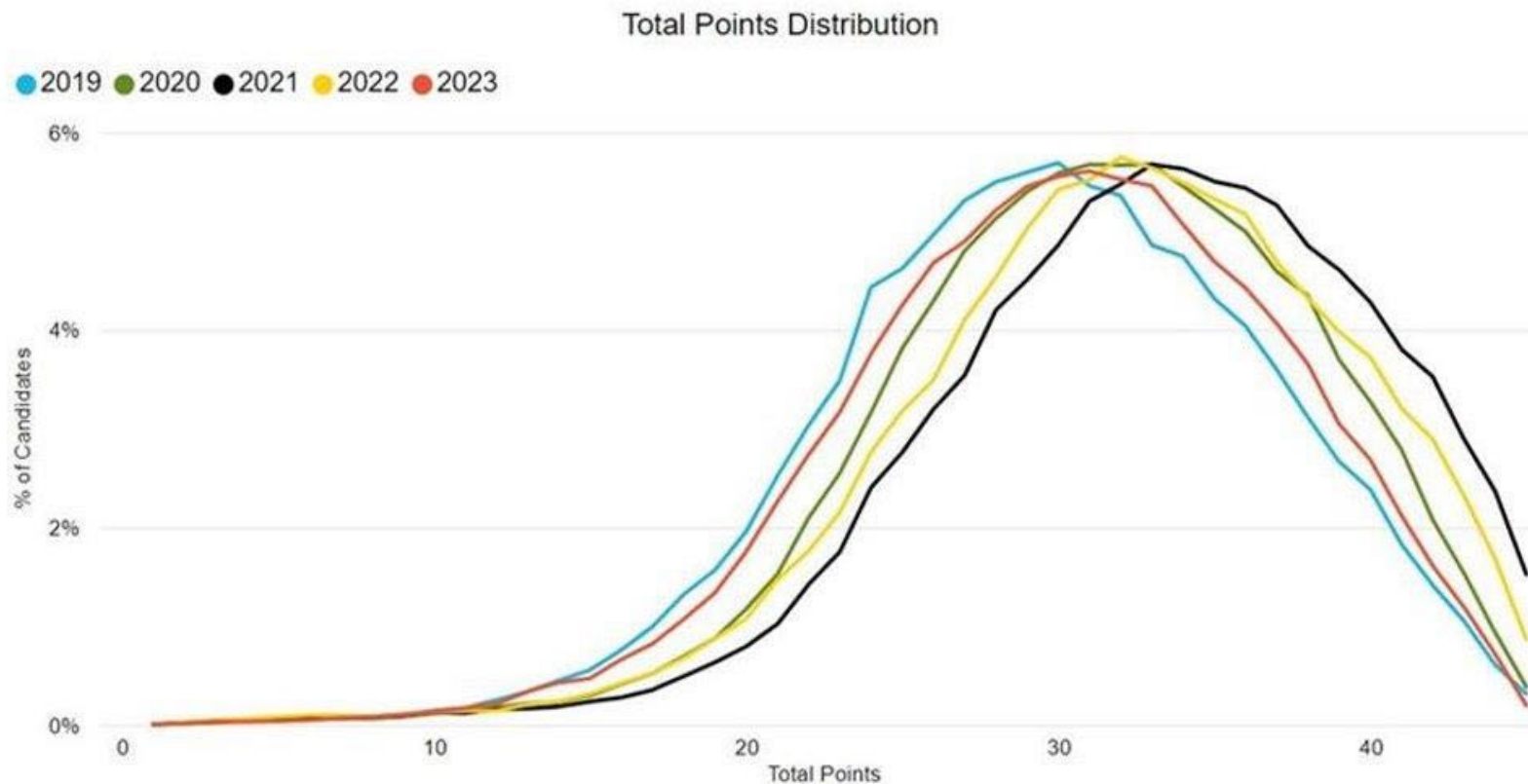
May 2023 Session Updates

Grade Distributions for May 2023 session



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

- Including 2020-2022 – M23 (red line) has shifted back to 2019.

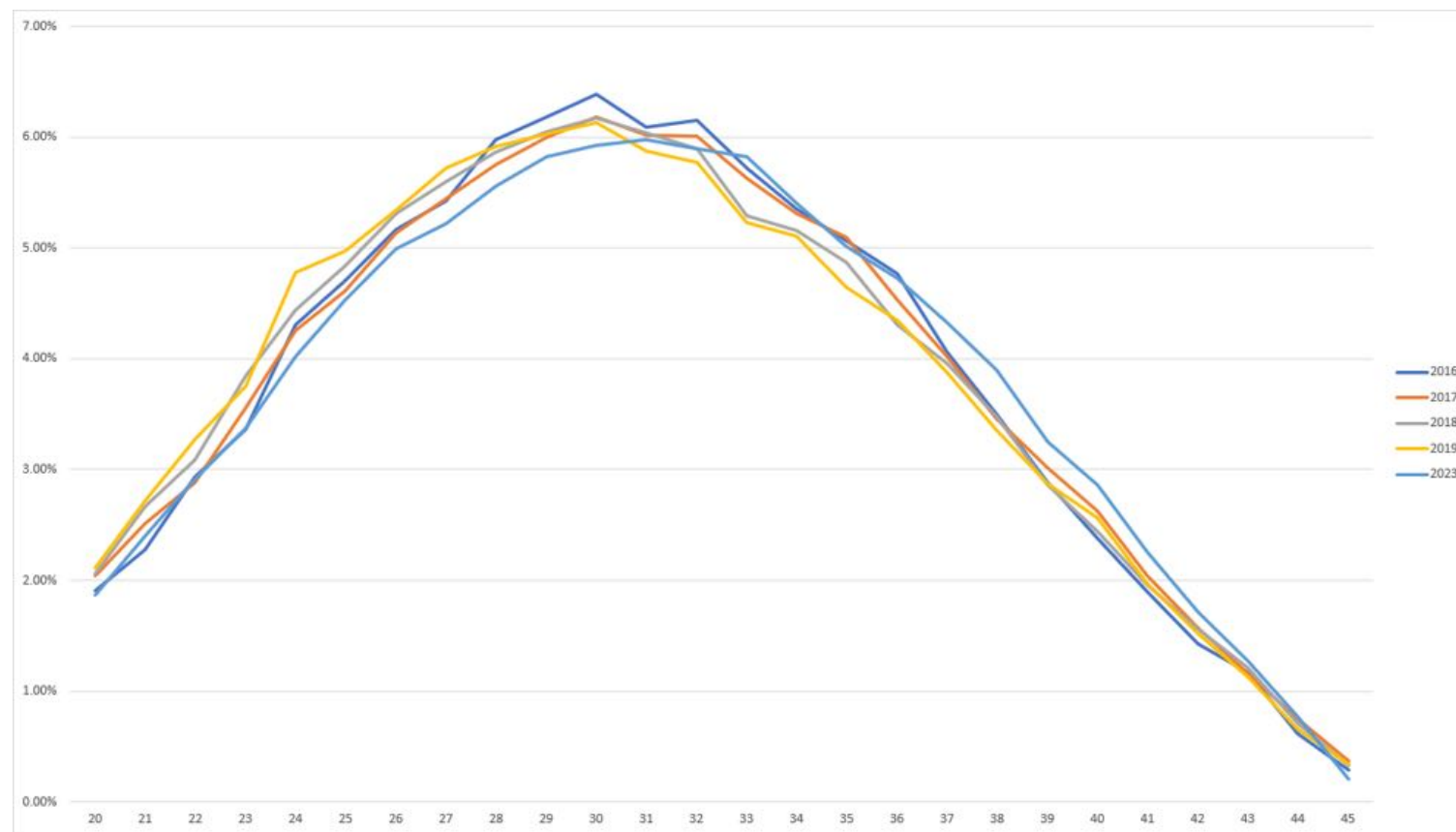


Grade Distributions for May 2023 session



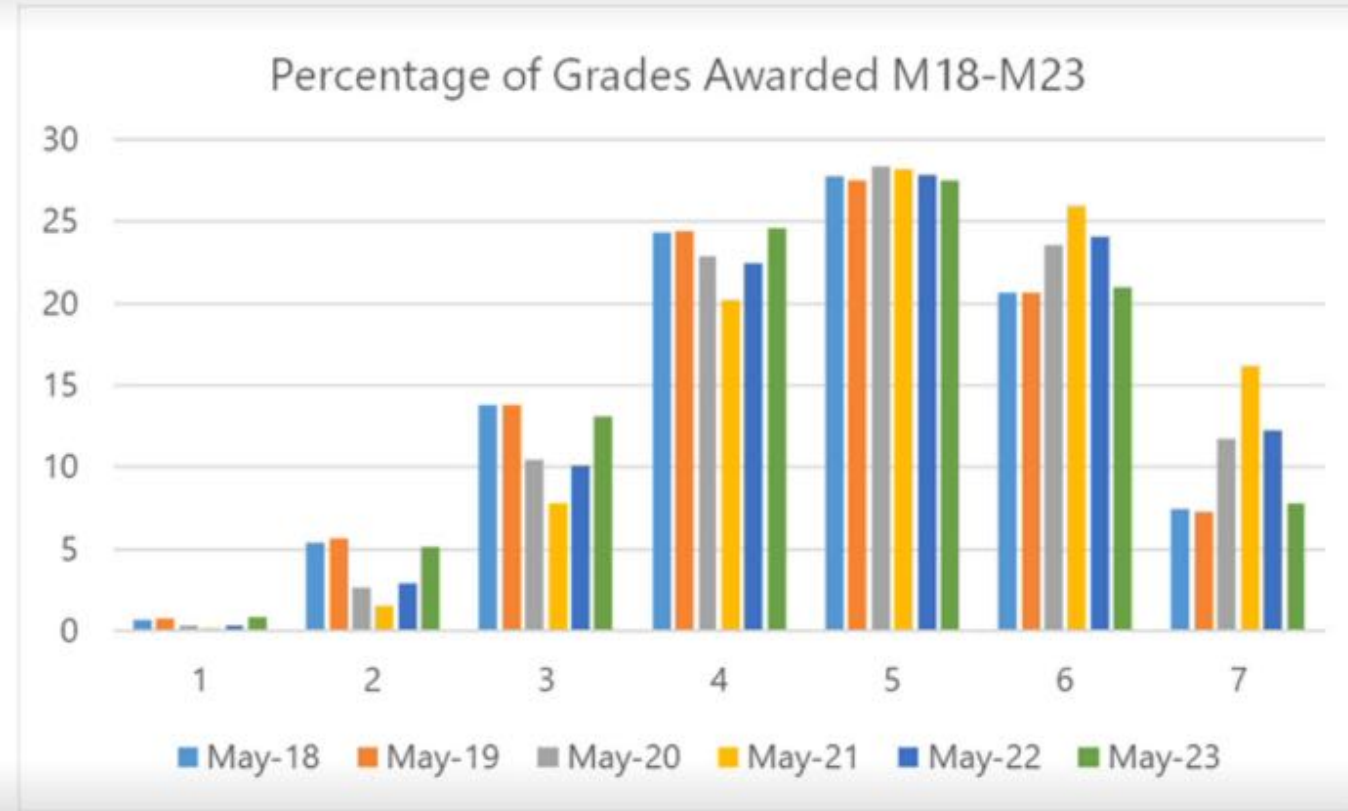
International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

- Results were stronger in May 2020 and 2021 than previous sessions. Took into account the impact of the pandemic.
- 2023 results returned to pre-pandemic distributions. 2020 to 2022 omitted from here to show that.



Results Headlines

- The distribution of grades awarded is similar to that of M19 and M18;

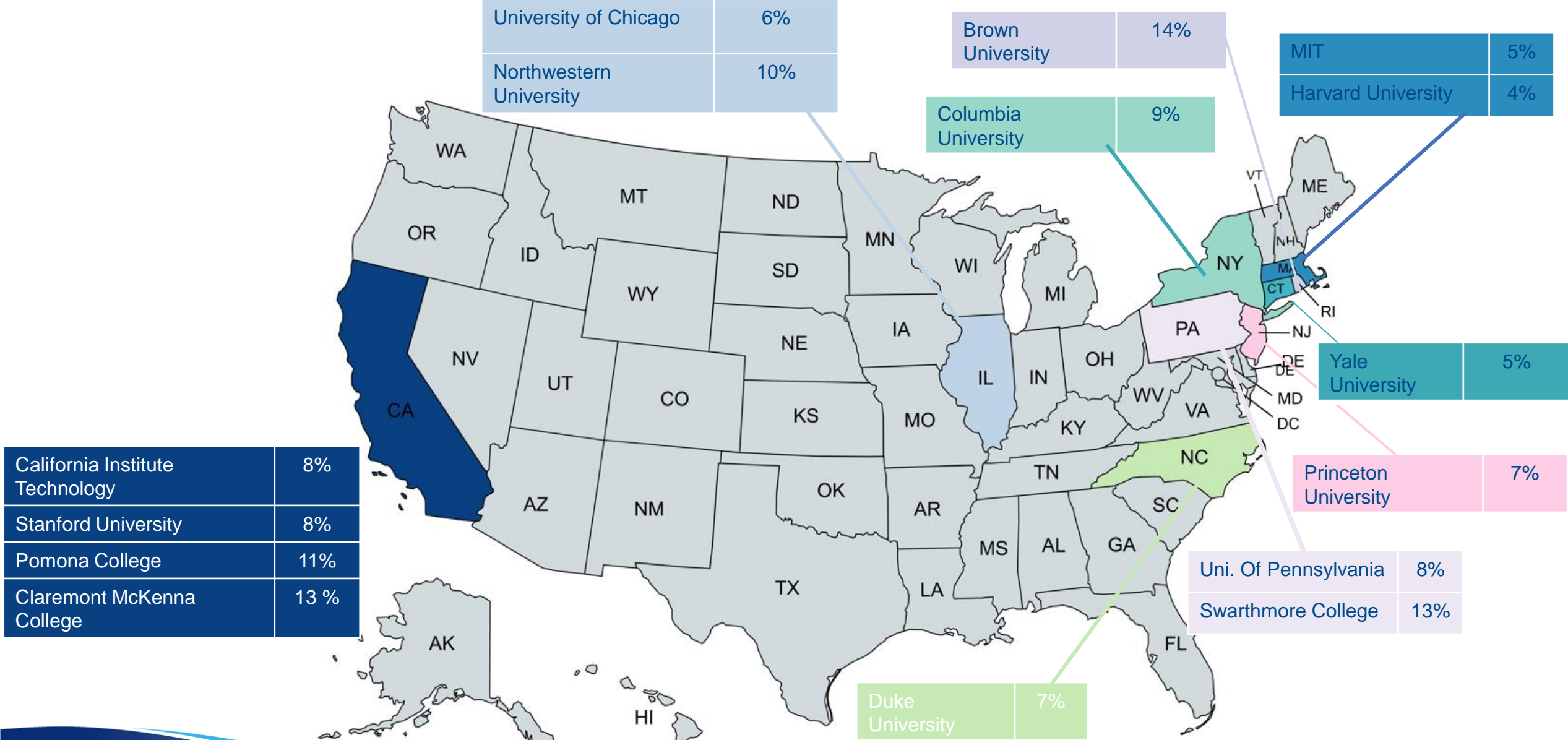




International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

IB Students at US Universities and Colleges

IB Students at Highly Selective Universities and Colleges in the US



Source: International Baccalaureate Information System (IBIS), May 2023, U.S. News Best Colleges and University and College Websites

NORTHEASTERN STATES

Research Universities

New York State

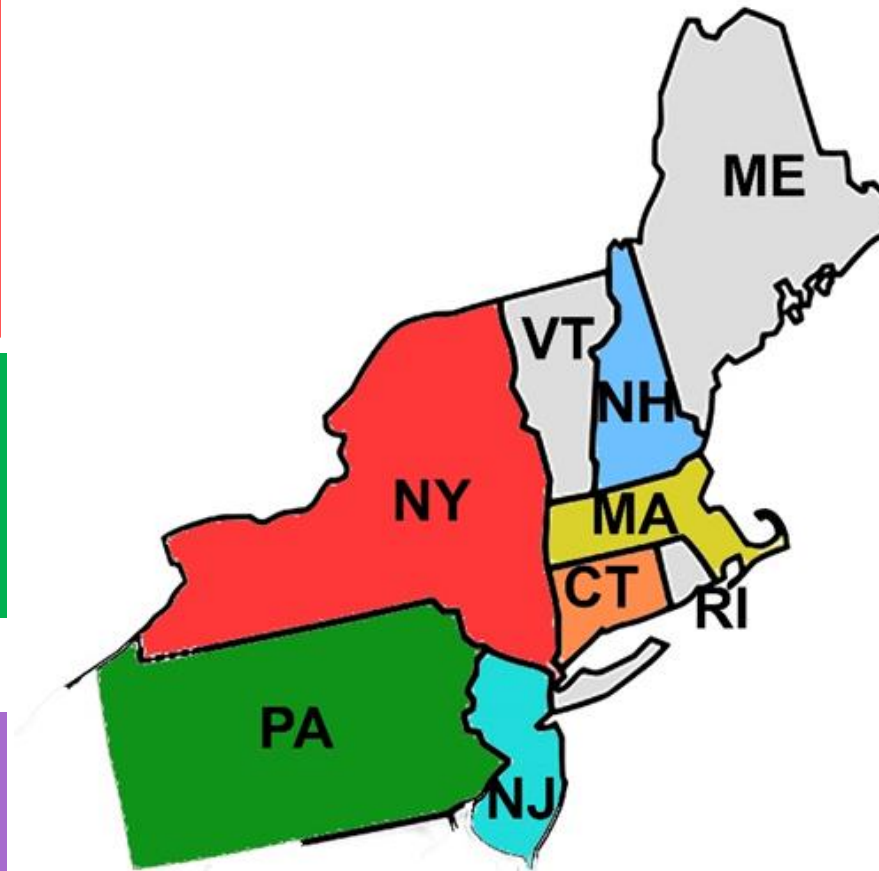
New York University – 11 %
Columbia University – 9 %
Cornell University – 6 %
University of Rochester – 4 %

Pennsylvania

University of Pennsylvania – 8 %
Carnegie Mellon University – 6 %
Lehigh University – 1 %

New Hampshire

Dartmouth College – 4%



Connecticut

Yale University – 5%

New Jersey

Princeton University – 7%

Massachusetts

Northeastern University – 24%
Boston University – 10 %
Brandeis University – 7%
Tufts University – 7 %
Boston College – 3%
MIT – 5%
Harvard University – 4%



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Source: International Baccalaureate Information System (IBIS), U.S. News Best Colleges and University and College Websites

NORTHEASTERN STATES

Liberal Arts Colleges

New York

Vassar College— 10%
Colgate College - 5%
Hamilton College— 5%
United States Military Academy— 3%
Barnard College— 1%

Maine

Bowdoin College— 8%
Bates College- 6%
Colby college— 5%

Pennsylvania

Swarthmore College— 13%



Vermont

Middlebury College – 14%

Connecticut

Wesleyan University— 8%

Massachusetts

Wellesley College – 12%
Smith College – 10%
Williams College – 8%
Amherst College— 4%

Source: International Baccalaureate Information System (IBIS), U.S. News Best Colleges and University and College Websites



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

MID-ATLANTIC and SOUTHEASTERN STATES

Florida

University of Florida – 6%

Georgia

Emory University– 7 %
Georgia Institute of Technology – 4 %
University of Georgia – 3 %

Maryland

Johns Hopkins University– 7%



Tennessee

Vanderbilt University– 5%

North Carolina

Duke University– 7%
University of North Carolina at Chapel Hill – 6%
Wake Forest University – 2%
Davidson College – 10%

Virginia

College of William and Mary – 5%
University of Virginia – 4%
University of Richmond - 8%
Washington and Lee University – 10%



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Source: International Baccalaureate Information System (IBIS), U.S. News Best Colleges and University and College Websites

MIDWESTERN STATES

Illinois

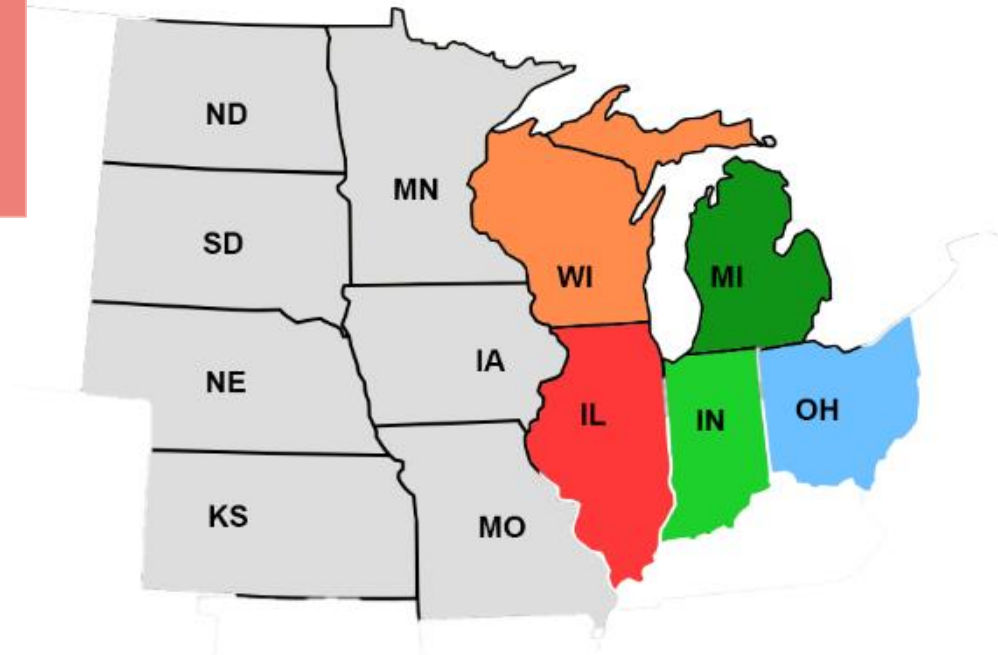
Northwestern University -10%
University of Chicago– 6%
University of Illinois at Urbana-Champaign – 2%

Indiana

University of Notre Dame – 2%

Iowa

Grinnell College– 6%



Wisconsin

University of Wisconsin – Madison – 3%

Michigan

University of Michigan - Ann Arbor – 5%

Ohio

Case Western Reserve University – 4%

Minnesota

Macalester College– 9%
Carleton College- 12%



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Source: International Baccalaureate Information System (IBIS), U.S. News Best Colleges and University and College Websites

WESTERN STATES

California

University of California -Berkley–9%

University of Southern California – 9%

California Institute of Technology-8%

Stanford University – 8%

University of California - San Diego – 6%

University of California – Davis – 4%

University of California – Irvine – 4%

University of California - Santa Barbara – 4%

University of California – Los Angeles –4%

Claremont McKenna College– 13%

Pomona College – 11%



Texas

Rice University– 4%

University of Texas at Austin– 3%

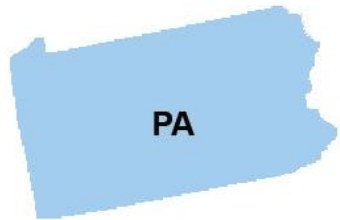
Colorado

Colorado College – 9%

Source: International Baccalaureate Information System (IBIS), U.S. News Best Colleges and University and College Websites

Top 100 IB Transcript University Receivers in the United States

Pennsylvania, Georgia, District of Columbia, Massachusetts



PENNSYLVANIA

Pennsylvania State University	473
University of Pennsylvania	264
University of Pittsburgh	180
Carnegie Mellon University	170



DISTRICT OF COLUMBIA

George Washington Uni.	212
American Uni.	160



GEORGIA

University of Georgia	513
Georgia Institute of Technology	430
Savannah College of Art and Design (SCAD) - All locations	220
Emory University	217



MASSACHUSETTS

Northeastern University	638
Boston University	552
University of Massachusetts - Amherst	232
Tufts University	195
Harvard University	168
Boston College	161
Hult International Business School (All Locations)	144

Top 100 IB Transcript University Receivers in the United States

California, Texas, New York, Virginia, Florida



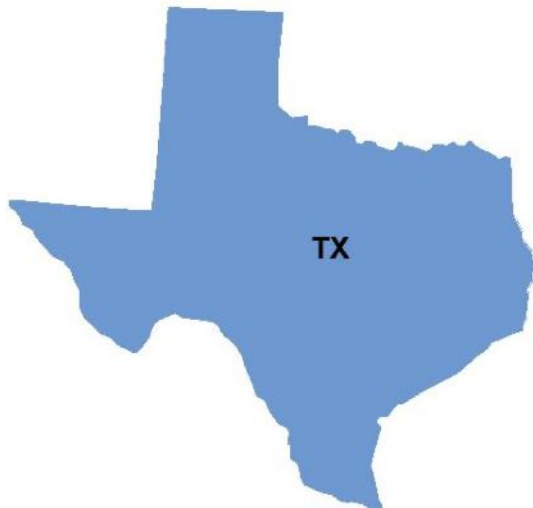
CALIFORNIA

University of California - San Diego	803
University of California - Los Angeles	675
University of California - Berkeley	672
University of Southern California	540
University of California - Davis	454
University of California - Irvine	386
University of California - Santa Barbara	291
University of California - Riverside	290
Stanford University	241
California Polytechnic State University - San Luis Obispo	218
San Diego State University	186
University of California - Santa Cruz	176
California State University - Fullerton	170
Fresno City College	148



NEW YORK

New York University	794
City University of New York (CUNY)	317
Cornell University	301
Syracuse University	211
Columbia University	194
SUNY - Stony Brook University	181
Fordham University	178
The New School – New York	171
SUNY - Binghamton University	167
University of Rochester	151
SUNY - University at Buffalo	147



TEXAS

University of Texas at Austin	534
Texas A&M University - College Station	380
University of Texas at Dallas	220
Dallas College	208
University of Texas at Arlington	161
University of Houston	150



VIRGINIA

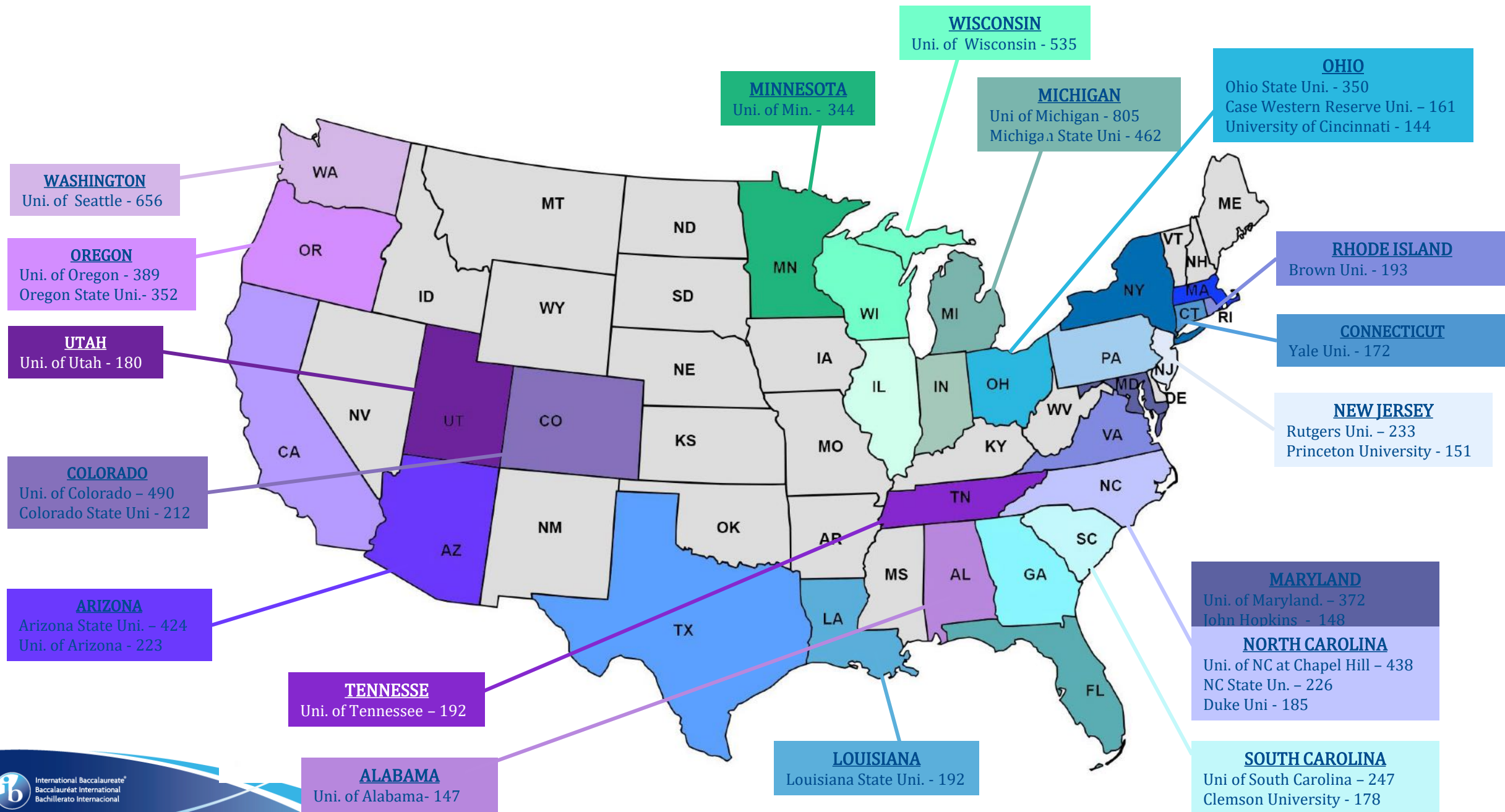
Virginia Tech	483
University of Virginia	470
George Mason University	358
Virginia Commonwealth University	250
Northern Virginia Community College - Annandale	232
James Madison University	196
College of William and Mary	177



FLORIDA

University of Florida	1,193
University of Central Florida	688
University of South Florida	628
Florida State University	570
Florida International University	288
University of Miami	230
Florida Atlantic University	185

Top 100 IB Transcript University Receivers in the United States





International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Resources for Counselors

IB Recognition Newsletters

- Newsletters sent every quarter.
- Next editions in September 2023.
- For UCCs (University and Careers Counsellors), you need to sign up for MyIB and then select the UCC role, in order to receive this.
- For universities, it is sent to the IBIS Admin and Transcript Users. There's a **Communications User** role for university staff based in recruitment roles. Sign up for MyIB and select the appropriate role.



SCAN ME

tinyurl.com/IBO23

Resources for UCC's

- Resources in the PRC for UCC's (Programme Resource Centre)
 - Guide on **how to send transcripts via IBIS**
 - **Exceptions IBIS list**, where transcripts are not sent directly to universities in some countries
 - How to apply for a **non-regular diploma**

1. Log onto My IB – [Click here](#)

2. Click this link:

tinyurl.com/IBadmissionsPRC

Blogs | Ask a question

University admissions

[IB graduate letter](#) - PDF ▾

[Letter to accompany university application Diploma programme, 2022](#) - PDF ▾

[Letter to accompany university application Diploma programme, 2021](#) - PDF ▾

[Letter to universities regarding English language requirements](#) - PDF ▾

[Resource Guide to support University and Career Counsellors \(UCCs\)](#) - PDF ▾

[School agreement for German university recognition](#) - PDF ▾

[Updated German recognition of DP mathematics SL \(January 2021\)](#) - PDF ▾

Self-learning modules for UCC's

- **country-specific self-learning modules:**
 - How to apply to: Germany, Spain and The Netherlands
 - How to apply to: Canada, China, Japan, Hong Kong, Singapore, South Korea, United States, United Kingdom (Winter 2023)
- FREE resource for UCC's
- Leave your feedback – we want to hear from you!
- Good for new UCC's to the region, or as a good refresher

University planning resource

To begin your university planning, select a continent of interest and then select a country to explore further.

NOTE: Underlined words can be clicked to see definitions of the word or term.



Resources



Forms & documents



Share feedback



tinyurl.com/IBadmission



Self-learning modules for UCC's



Do you have a student interested in studying in the Netherlands?

The Netherlands is one of the most developed nations in the world. Known for its tolerant and liberal ethos, it has a high-quality, international system of higher education that dates to the 16th century.

The Netherlands has 50 institutions offering higher education: 14 research universities offering bachelor's, master's, and PhD programmes, and 36 universities of applied sciences offering bachelor's, some master's, and a few PhD programmes; art academies, conservatories, and primary education are also offered within universities of applied sciences.

In addition to a wide range of taught university courses taught in Dutch, the Netherlands offer more than 340 undergraduate, international study programmes and courses taught in English. You can view available the options at www.studyinholland.nl. The academic rigour at Dutch universities, combined with modest tuition fees, make the Netherlands one of Europe's most popular destinations for higher education.

Learn more about education philosophy in Netherlands.

Education philosophy

Explore some of the course requirements for universities in the **"course requirements"** section, or continue reading to learn more.



tinyurl.com/IBadmiss3

Self-learning modules for UCC's



What are the requirements?



Admission requirements for most Dutch study programmes are now expressed in terms of four specific subject clusters that students choose in their secondary school programme: culture and society, economics and society, science and health, and science and technology. These subject clusters affect the admission requirements for students with foreign and international qualifications, including IB students. Although there is no need to emulate these specific subject clusters fully, some universities stipulate that specific IB subject requirements be met. Additionally, some competitive programmes, such as PPLE, IBA, IBEB and [university colleges](#) require certain scores, varying from 33 to 38 points. Further, the **IB Career-related Programme (CP)** as well as **IB courses** in combination with an accredited high-school diploma, allows access to universities of applied sciences.



DP course selection

Six courses, three higher levels plus three standard levels.

1. **Studies in language and literature:** language A
2. **Language acquisition:** language B (or a second language A)
3. **Individuals and societies:** business management, digital society, economics, geography, global politics, history, information technology in a global society, philosophy, psychology, social and cultural anthropology, world religions
4. **Sciences:** biology, chemistry, computer science, environmental systems and societies, design technology, physics, sports, exercise and health science.
5. **Mathematics:** mathematics: analysis and approaches or applications and interpretation.
6. **The arts:** any arts subject or other subject is accepted. [Learn more.](#)

Go to the “**university selection**” section or continue reading to learn more.

Select the areas of study below to reveal the DP course requirements specific to admission to those programmes.

Medicine / Pharmacy

Economics / Business

Engineering

Humanities and social sciences



tinyurl.com/IBadmission

Recognition Statements database

- Detailed country-specific statements: How is this country recognized?
- University IB recognition policies: How are IB programmes accepted?



Find countries/territories and universities that recognize IB programmes

University

Country/Territory

IB programme

☐ Diploma Programme

☐ Diploma Programme Courses

☐ Career-related Programme

☐ Middle Years Programme

☐ Credit Policy

Country/Territory

All countries/territories

State/Province

All states/provinces

University name

Type a university name

Language of instruction

All languages

Find universities

[Return to our public website](#) to discover research about [why IB students succeed in higher education](#).

Read [curriculum updates and subject briefs](#), understand [how the IB collaborates with universities](#) and [contact the IB about university admission and recognition](#).

Recognition Statements database

- Search by country and/or university
- Search by IB programme
- University launching in **June 2023**

ibo.org | My IB | IBIS | Students | Store | Blogs | Ask a question | COVID-19 | News | About the IB | Jobs and careers | Contact the IB | English ▼

Find countries and universities that recognize the IB Programmes

Country: State/Province: IB Programme:

Recognition Statements database



Find countries/territories and universities that recognize IB programmes

Found 60 matching universities

Show search filters

Country/Territory: United Kingdom

Country/Territory overview

Universities (60)



United Kingdom

Last reviewed date : Jul 2023

The information on this page is a summary. Check with organisations directly for the most up-to-date information.

Visit government website

135564 How many transcripts have been sent to universities over the last five years?

315 How many universities have been sent transcripts over the last five years?

Is the IB recognised as an education or qualifications body?

Yes

The IB is an awarding organization recognised by Ofqual, the examination regulator for England. Recognised awarding organizations and regulated qualifications must demonstrate that they meet Ofqual regulations. For more information, please see [Ofqual's website](#) and the [Show more](#)

Is legalization required?

No

Are there any requirements for students to obtain a comparability certificate?

No



What are the visa requirements to study at a university in this country / territory?

For non-UK national students to study at a UK university they must have a student visa.

To study at degree level or above applicants must show evidence of [Show more](#)

What is the typical application process to apply to a university in this country / territory?

Students are typically required to apply through UCAS. Students can apply to a maximum of five universities during an application cycle. Students are required to detail the external qualifications that they have already achieved and those that are pending. They complete a personal [Show more](#)

What are the typical language requirements to apply to a university in this country / territory?

To study at degree level or above applicants must show evidence of English proficiency equivalent to The *Common European Framework of Reference for Languages (CEFR)* level B2. A secure English language test (SELT) such as IELTS is mandatory, but universities have discretion to [Show more](#)

In this country / territory transcripts are sent to

To Universities and Other

Found 60 matching universities

Show search filters

Country/Territory: United Kingdom

Country/Territory overview

Universities (60)

Aberystwyth University

✓ DP

✓ DP Courses

✗ CP

✗ MYP

✗ Credit Policy

Details

Architectural Association School of Architecture

✓ DP

✗ DP Courses

✗ CP

✗ MYP

✗ Credit Policy

Details

Bangor University

✓ DP

✓ DP Courses

✗ CP

✗ MYP

✗ Credit Policy

Details

Bath Spa University

✓ DP

✓ DP Courses

✓ CP

✗ MYP

✗ Credit Policy

Details

BIMM University

✓ DP

✓ DP Courses

✓ CP

✗ MYP

✗ Credit Policy

Details

Birkbeck, University of London

✓ DP

✓ DP Courses

✓ CP

✗ MYP

✗ Credit Policy

Details

Brunel University

✓ DP

✓ DP Courses

✗ CP

✓ MYP

✗ Credit Policy

Details

Cardiff University

✓ DP

✗ DP Courses

✗ CP

✗ MYP

✗ Credit Policy

Details

Glasgow Caledonian University

✓ DP

✓ DP Courses

✓ CP

✗ MYP

✗ Credit Policy

Details

Guildhall School of Music and Drama

✓ DP

✓ DP Courses

✓ CP

✗ MYP

✗ Credit Policy

Details

Hartpury University

✓ DP

✓ DP Courses

✓ CP

✗ MYP

✗ Credit Policy

Details



University of Leicester
United Kingdom

The University of Leicester is a leading British university which celebrated its centenary in 2021. It was founded in 1921 as a 'living war memorial'.

Powered by world-class research, the University of Leicester delivers research-inspired education across the Show more

To learn more about the university please visit their website.

University website

IB transcript final destination

University

Type of IB transcript

Electronic

Is Legalization/Apostille required?

Please click here to view the Country Recognition Statement.

More information

Languages full degree programmes are offered in
English

✓ Diploma Programme ✓ Diploma Programme Courses ✓ Career-related Programme ✗ Middle Years Programme ✗ Credit Policy

Diploma Programme

Does this university recognise this programme?

✓ Yes

Students will need to complete the full IB diploma and may need to fulfill specific subject and level requirements depending on the programme/major they are applying to.

DP admission requirements

Mathematics Requirements for admission

Depending on the programme students may be required to have a certain math subject and level. Please check the course information page on the University website for specific information about requirements.

Math admission requirements



375 How many DP/CP transcripts have been sent to this university in the last 5 years?

In this country, transcripts may not always be sent directly to the university, therefore this number does not fully reflect the number of students going to that institution. It should therefore not be used to compare with numbers found in other countries. However, it can still be useful to compare between universities within the same country.

Specific scholarships for IB students

Unfortunately, we do not offer any scholarships for any students

Scholarships



340 Number of DP transcripts received from the IB in the last five years.

In this country, transcripts may not always be sent directly to the university, therefore this number does not fully reflect the number of students going to that institution. It should therefore not be used to compare with numbers found in other countries. However, it can still be useful to compare between universities within the same country.

IB language subjects meet language proficiency requirements

✓ Yes

Some language programmes may require specific language requirements. See the course entry requirements information on the University website for more information.

Show more

Language proficiency requirements

Supportive statement for IB students

IB students are welcome to apply for their programme of choice at our university

Credit policy

Language requirements

Programme-specific requirements

Maths requirements

Supporting student choice in DP mathematics

Design

Figure 1 shows the number of teaching hours for each of the four courses (MAA SL, HL and MAI SL, HL).

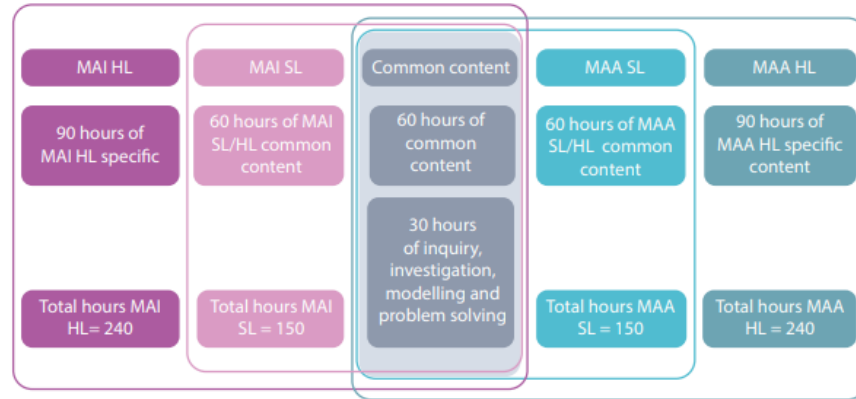


Figure 1: Teaching hours for the four mathematics courses

tinyurl.com/IBOmats

Table 1: General DP mathematics admissions criteria

University program	Mathematics, Engineering and Physical sciences	Life sciences, medicine and psychology	Economics and business	Arts and humanities
Australia	Most universities accept MAA SL, MAA HL or MAI HL, some universities may consider MAI SL.	Most universities accept MAA SL, MAA HL or MAI HL, some universities may consider MAI SL.	Most universities accept MAA SL, MAA HL or MAI HL, some universities may consider MAI SL.	Mathematics is not a specific requirement for these courses at most universities.
Canada	Both math courses are accepted at HL, but MAA HL may be preferred.	Most universities accept MAA SL and both math courses at HL, but MAA HL may be preferred.	Most universities accept MAA SL and both math courses at HL, but MAA HL may be preferred.	All four mathematics courses are permitted, but MAA HL or MAI HL may be preferred.
France	Most universities accept all four mathematics courses.	Most universities accept all four mathematics courses.	Most universities accept all four mathematics courses.	Most universities accept all four mathematics courses.
Germany	Most universities accept both math courses at HL, but MAA HL may be preferred.	Most universities require MAA SL or MAI SL, but MAA HL may be preferred.	Both math courses are accepted at HL, but MAA HL may be preferred.	Most universities require MAA SL or MAI SL.
Hong Kong	Most universities accept both math courses at HL, but some may consider MAA SL.	Most universities will accept any of the four mathematics courses, but MAA HL or MAI HL may be preferred for certain programs.	Most universities will accept any of the four mathematics courses, but MAA HL or MAI HL may be preferred for certain programs.	Mathematics is not a specific requirement for these courses at most universities.
India	Most universities require MAA HL or MAI HL.	Mathematics is not a specific requirement for these courses at most universities.	Most universities will accept any of the four math courses.	Most universities will accept any of the four math courses.
Japan	Most universities require MAA HL or MAI HL.	Most universities require MAA HL or MAI HL.	Most universities will accept all four mathematics courses, but MAA HL or MAI HL may be preferred.	Most universities will accept all four mathematics courses, but MAA HL or MAI HL may be preferred.
Netherlands	Most universities require MAA HL.	Life Sciences and Medicine – most universities require MAA SL, MAA HL or MAI HL. Psychology – most universities require MAA SL, MAA HL or MAI HL.	Economics – most universities require MAA SL, MAA HL or MAI HL. Business – most universities require MAA SL, MAA HL or MAI HL.	Most universities require MAA SL, MAI HL or MAA HL, but some may consider MAI SL.
Singapore	Most universities accept both math courses at HL, but some may prefer MAA HL.	Most universities accept all four mathematics courses, but some may prefer MAA HL for certain programs.	Most universities accept all four mathematics courses, but some may prefer MAA HL or MAI HL for certain programs.	Mathematics is not a specific requirement for these courses at most universities.
South Korea	Mathematics is not a specific requirement for these courses at most universities.	Mathematics is not a specific requirement for these courses at most universities.	Mathematics is not a specific requirement for these courses at most universities.	Mathematics is not a specific requirement for these courses at most universities.
Spain	Most universities accept all four mathematics courses.	Most universities accept all four mathematics courses.	Most universities accept all four mathematics courses.	Most universities accept all four mathematics courses.
Switzerland	All universities require MAA HL or MAI HL.	Most universities accept all four mathematics courses, but some universities may require MAA HL and MAI HL.	All four mathematics courses are permitted, but MAA HL or MAI HL is recommended.	Most universities accept all four mathematics courses, but some universities may require MAA HL and MAI HL.
United Kingdom	Most universities accept both mathematics subjects at HL, but MAA HL is preferred. Some may consider MAA SL.	Mathematics is not a specific requirement for these courses at most universities.	Most universities accept both mathematics subjects at HL, but MAA HL is preferred. Some may consider both SL courses.	Mathematics is not a specific requirement for these courses at most universities.
United States	All four math courses are accepted for entry, but MAA HL and MAI HL may allow students to demonstrate they have taken the most academically rigorous programming.			

NOTE: Check the specific admissions guidance for the universities that students are interested in applying to and other sources of information, for example the UCAS website. Also, refer to the IB country and university recognition statements.

IB Recognition Newsletters

- Newsletters sent 3 times a year. Next edition in January 2024.
- For UCCs (University and Careers Counsellors), you need to sign up for MyIB and then select the UCC role in order to receive this.
- For universities, it is sent to the IBIS Admin and Transcript Users. There's a **Communications User** role for university staff based in recruitment roles. Sign up for MyIB and select the appropriate role.



SCAN ME

tinyurl.com/IBO23



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

New developments

DP Curriculum Updates

As part of the 7-year curriculum review we released the subject briefs with first teaching taking place in **September 2023**

- Computer Science
- Biology
- Physics
- Chemistry
- Philosophy

Webinar: tinyurl.com/IBsciences

The subject briefs for subjects first teaching in **September 2024** are available:

- Design technology
- Environmental systems and societies (NEW HL)
- Global Politics
- Sports, exercise and health sciences
- Visual arts

tinyurl.com/courseguidance

Career-related programme (CP) Updates



- Improved CRS Strategic Provider Process
 - Association of Chartered Certified Accountants (ACCA)
 - Pearson
 - Savannah College of Art and Design (SCAD)
 - Sustainability Management School (SUMAS)
 - World Academy of Sport
 - The Universidad Popular Autónoma del Estado de Puebla (UPAEP) becomes first Spanish- language CRS strategic provider
 - Microsoft Corporation
 - Arizona State University
- Improved CP recognition
 - NCAA (National Collegiate Athletic Association) – US
 - University of Applied Sciences – The Netherlands
 - Bishop's University – Canada
 - Arizona State University - US

The International Baccalaureate (IB) has joined forces with Arizona State University to become an official career-related studies (CRS) strategic partner.

The collaboration between IB and ASU enables Career-related Programme (CP) students worldwide to access and complete the following Mastery Certificate Options from ASU's Learning Enterprise:

Google IT

Applied Business Data Analytics

Project Management

School Customizable Certificates using ASU Universal Learner Courses



DP Online Pilot



DWIGHT
GLOBAL
ONLINE

- Strategic initiative to deliver an online Diploma Programme
- Began in 2022 with two pilot schools (Kings InterHigh and Dwight Global)
- Current target students:
 - Students who travel with family
 - Students who participate in sports or the arts at a high level
 - Those students with emotional or physical disabilities
 - Refugees and/or internally-displaced persons
- Post-pilot, evaluation and decision on long term viability and roll out

Digital assessment

- Pilot new ways in which our assessments are developed and delivered
- Early stages:
 - the development of a team
 - the launch of pilots with two external providers
- Aim to release a small set of digital Diploma Programme/Career-related Programme examinations in time for the May 2025 exams

Post-16 review

- In 2019, the IB started its first comprehensive review of the Diploma Programme (DP) with a round of research and consultation that explored in depth the realities of contemporary education and the DP's place in it through desk research and stakeholder engagement.
- The review later expanded to account for the evolving landscape of secondary education more broadly.
- This meant expanding the scope of the review to both of IB's programmes for learners aged 16-19, the DP and Career-related programme (CP).

Educators*

Engaged via 1,200 survey responses, plus interviews, focus groups and Heads Council input

DP students

Engaged via three workshops

Alumni*

Engaged via 3,000 survey responses

Admissions officers

Engaged via one workshop and 20-plus individual interviews

IB staff

Engaged via 70-plus individual interviews and workshops across departments

Seven big goals for the review

A better experience for the IB's diverse potential audience of young people, educators, and schools that emphasizes relevance, coherence, and clarity, builds on existing strengths, and innovates where needed.

Focus on relevant, rich,
and future-focused
knowledge and skills

Offer flexibility in
learning experiences
and pathways

Promote agency and
well-being

Emphasize the value of
diverse perspectives
and experiences

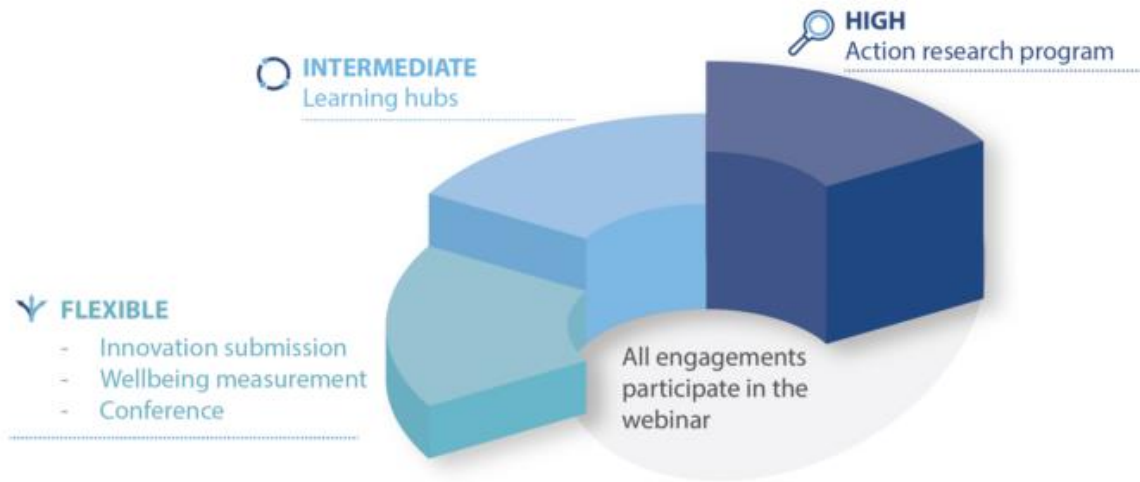
Provide multiple
opportunities to
practically engage and
explore real-world
issues

Deliver high quality,
future-fit approaches to
evidence and
assessment

Design to subtraction
for more manageable
programmes

Well-being in Schools Project

With support from the Jacobs Foundation, the IB and four partners are launching an exciting project to explore, study and measure student well-being in primary through secondary schools internationally.



- 1,007 schools from 197 countries have expressed interest in the project
- 514 people attended an introductory webinar about the project



Jacobs Foundation
International Baccalaureate
Wellbeing Research Centre, University of Oxford
Research Schools International
The Human Flourishing Program, Harvard University



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Telling you IB story to Universities

Highlighting the IB in College Applications

- Mature
- Inquirer
- Globally aware
- Multilingual/Multicultural
- Engaged in their learning
- Able to deal with stress
- Good at juggling numerous assignments
- Involved in campus life
- ***All this even from students that don't score all 7's!***

How to show colleges what they want:

Context

School profile –

- When was IB instituted and why?
- How many IB students at the school/in final grade?
- Proportion/number of full diploma students?
- Historical pass rate/average score?
- IB grade distribution last year?
- Which classes offered at HL?
- More than 3 HL allowed?

How to show colleges what they need:

Clarity

- Transcript –
 - Identify IB (including HL/SL), AP, online, honors, dual enrollment, etc.
 - State whether IB adds point value to GPA/rank
- Clearly indicate whether student will earn full IB diploma
- Use counselor letter to highlight IB
 - Especially challenging combo of courses, extra HLs
 - EE topic or language
 - CAS as it relates to character/personality
- Help educate admission officers who don't know the IB

How can high schools highlight their IB students?

School documents

- Transcript
- Watermark
- Special letterhead
- Stamp
- Identify IB students through recommendation letter

Help IB students shine in their applications

Application tips

- Activity section – highlight CAS and EE

Essay & Interview tips

- TOK – did you change a belief
- EE – curiosity, independence, passion about a topic
- CAS – collaboration, service, character
- Bilingual education
- International perspective
- Help students see what makes the IB unique

Help IB students advocate for themselves at college

- Seek out Professor for class you want to get into
- Find out who sets IB credit policy at your university
- Utilize resources on IBO website, especially the [DP Subject Briefs](#)
- Get syllabi from your high school

Training counseling staff on the IB

- Elevator speech for greeting admissions officers about your IB program
- Make sure that IB coordinator works with counselors to understand the IB
- Share these resources with your counselors: Support students' transition to higher education - International Baccalaureate® (ibo.org)



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

College counseling in the era of trauma

Our Students & Psychological Trauma

- Psychological Trauma results “from an event, series of events, or set of circumstances that is experienced by an individual as physically or emotionally harmful or life threatening and that has lasting adverse effects on the individual’s functioning and mental, physical, social, emotional, or spiritual well-being”
- being in a traumatic environment (e.g., a combat zone, a natural disaster, life under COVID lockdown),
- having a traumatic experience (e.g., being kidnapped, being in an automobile accident),
- experiencing personal violence directed toward themselves (e.g., extreme poverty, homelessness, discrimination, destructive self talk)
- witnessing the trauma of others
- Substance Abuse and Mental Health Services Administration (2012), Trauma-Informed Care in Behavioral Health Services Treatment Improvement Protocol (TIP) Series, Maryland

A. Protect those Protective Factors

Help students identify and grasp their own protective factors and proactively create a strong and realistic plan to build these factors before they travel and install these upon arrival.

- Adaptation capacity to stressors/adversities,
- Building new relationships
- Keeping ways to stay connected with 'home' and preserve social/emotional capital

B. Understand the Risk Factors

Provide opportunities for students to explore and identify in self:

- Social Emotional Skills that work at home but may not in new environment
- Impact of race/ethnicity in new context in new setting
- Gender and context “rules” of the new environment
- Capacity to experience the loss of home and/or resources,
- Flexibility of reframing new situations and experiences
- Facing the reality of lack of income and basic resources
- Past experiences with inner critique and negative self talk

C. Just how well to cope with current Coping Mechanisms

Purposely discuss coping strategies to build, continue, embrace and/or develop:

- Sense of safety: personal, cultural, social, self-talk
- Religious/moral affiliation support
- Seek out strong role models to build trust
- Monitor their own emotional sustenance (receiving from others understanding, companionship, a sense of belonging, positive regard)

D. Help students understand their Red Flags

Prepare students to see the impact of their traumatic feelings through red flags that impacts before departure, upon arrival and during adaptation period.

Their quality of life
Health
Functioning

Have a plan when things escalate out of safety zones...before they get out of hand!

Normalizing the struggle

According to the Spring 2021 National College Health Assessment (90,000 respondents from 137 campuses across the US)

- 33% of students report some level of food insecurity
- 1 in 3 diagnosed with Anxiety disorder, 1 in 4 with a Depression dx
- 30% accessed mental health services during college years

The Healthy Minds COVID survey (18,500+ students from 14 campuses)

- 66% report that the pandemic has resulted in more financial stress

Demystifying the “average college student”

- Increased access (and support systems for):
 - Non traditional age students
 - Students with dependents
 - Undocumented
 - Former foster youth
 - Students in recovery
 - Formerly incarcerated students
 - Students with severe trauma backgrounds (e.g. family, wars, global disasters)
 - Students with serious mental illnesses and chronic conditions
 - Students managing mental health-related medications on their own for the first time
 - Neurodivergent students

Seeking out relevant resources

Does your college offer:

- Counseling services – short term, long term, drop in, groups
- Identity affirming support systems (retention programs, centers), such as
 - LGBTQ centers
 - Multicultural centers
 - Advocacy groups for people with disabilities
- Medical leave of absence
- Crisis management – economic crises, natural disasters, sudden loss
- Flexibility with time for degree completion (4, 5, 6 years)

Barriers to accessing resources

- Unfamiliarity
- Complexity of support systems on campus
- Reliance on home support systems/fear of the new
- Perceived stigma
- Fear of repercussions (career and/or academic)
- Impostor Syndrome
- Health insurance (limited or inadequate)
- Clinician shortage, long wait times
- Cultural and social factors (including disparities in community access)
- Lack of recognition of symptoms (in self and others)
- Trauma symptoms – avoidance, diminished hopes for future, irritability, amotivation

How can we support?

- Recognize signs and symptoms
 - Ask additional questions, assess for readiness to access help/resources
 - Make referrals
 - More accurately “read” behavior
- Normalize struggle in college and increase help-seeking
 - Where could you use more support?
 - What would help you connect to support, what would deter you?
- Initiate conversation about coping and wellness
 - Stress: physical, emotional, spiritual, social, academic, etc
 - What’s in your toolbox? What do you wish to add to it?
- Increase your own awareness and ease in talking about mental health

What about taking care of ourselves?



Pour from your saucer

- Working with students who experience trauma is exhausting and demanding
- What do you do to take care of yourself?

Resources

- Onward by Elena Aguilar
- The Real World of College - Howard Gardner and Wendy Fischman

Questions?

Thank you for joining us today!

Please feel free to contact me:

recognition@ibo.org

Marie Vivas marie.vivas@ibo.org