Make the Commitment to Lead Higher
What do we know about low-income students’ academic goals? Over 90% of low-income high school students hope to achieve a college degree (Eddie West, National Association for College Admission Counseling)

Low-income students, even high achieving low-income students, often do not enjoy the same opportunities for a challenging K-12 education that provides them with the skills and abilities required for success in University.
Bachelor’s Degree Attainment by Age 24

10.66%  
Lowest Income Quartile

79%  
Highest Income Quartile
Empowering all students for life-long learning

“IB students in college describe a confidence in their academic ability rarely seen in studies of first-generation, low-income, racial/ethnic minority college students. Not only did they feel they could keep up with their more advantaged peers, they felt they could eclipse them. Indeed, the IB program in Chicago appears to have accomplished something very rare in urban education: it took economically and socially disadvantaged students and radically changed their long-term educational prospects by making them world-class learners with an arsenal of academic skills” (p. 52).

American IB High School

250 underrepresented students to enroll to achieve equity

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<th>Med/high income</th>
<th>Low income</th>
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<td>White &amp; Asian</td>
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<td>All Other Races</td>
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IB Lead Higher Commitment Services

EOS Gaps Charts (Before and After)  
E2 Best Practices – Success Stories

Lead Higher Initiative

E2 Framework/Guide to E2 Action-Planning Process  
Lead Higher Online PD/Workshops (5)
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