# Director of Academics Lovell Academy

Rockland, MA

Amazing opportunity to play a major role in creating an inquiry-based academic program in a unique school. We are opening our doors in Fall 2022 and are looking for an innovative and experienced educator to lead our academic program. This individual must be a self-starter who embraces the opportunity to be part of the leadership team at the ground level of a dynamic new school.

Lovell Academy, located in Rockland, MA is a new boarding school specifically designed to educate 132 elite hockey student-athletes, grades 8-PG. At Lovell, academics and athletics reinforce and support each student's development without compromising the quality or depth of either component. We aim to educate the whole student and have created a program and schedule that maximizes the opportunities for academic, athletic, and personal growth. To that end, we are currently pursuing International Baccalaureate candidacy and will be establishing our curriculum in line with our intention to be an authorized IB DP World School in five years.

The Director of Academics is a member of the Lovell Academy leadership team and reports directly to the Assistant Head of School.

## Responsibilities include:

- Serving as a member of school's leadership team
- Establishing curriculum guidelines and collaborating with teachers to effectively plan and successfully implement an innovative, inquiry-based curriculum that fosters lifelong, higher order thinking skills
- Establishing academic policies and procedures aligned the mission of Lovell Academy
- Overseeing the hiring of the faculty in collaboration with the Assistant Head of School and Head of School.
- Managing and supporting the Lovell faculty through on-going collaboration, mentoring, professional development, and evaluation
- Guiding the development of learning environments that are inviting, creative, and interactive
- Ensuring that students are provided with learning experiences that are differentiated to accommodate a range of learning styles and abilities
- Ensuring that students make progress as a result of their learning by monitoring this progress and addressing any issues that may arise in order to maximize each student's growth
- Leading and overseeing the IB candidacy and authorization processes
- Ensuring the Massachusetts state guidelines are being met or exceeded within each discipline for each student
- Maintaining all academic records in accordance with state regulations with support of academic counselor

- Actively and collaboratively participating in the life of the Academy as a whole, including some evening and/or weekend activities
- Working in conjunction with other school personnel to create and execute the master schedule process.
- Meeting regularly with the Lovell Academy mental health, academic and college counselor and Academic Learning Center specialist to support students
- Resolving academic/behavior issues that arise between teacher/student which require extra support
- Communicating necessary program information to all stakeholders
- Assisting in admissions process by reviewing and evaluating applicants from academic perspective.

#### Skills, Knowledge and Abilities:

- Self-starter, able to initiate ideas and act proactively
- Has a strong background in inquiry-based curriculum design and best practices
- Excellent interpersonal skills and the capacity to interact well and communicate effectively with students, parents and colleagues
- · Ability to communicate effectively orally and in writing
- Ability to establish and maintain cooperative and effective working relationships with others
- Strong demonstration of a team player with the ability and willingness to develop effective skills and attitudes in colleagues
- Commitment to inspiring and motivating students with regards to their personal and academic growth
- An understanding and commitment to the IB educational philosophy and program

### **Experience / Certifications / Education**

Master's Degree required

10 years secondary education experience preferred, including classroom teaching IB trained preferred

Leadership or management experience preferred

Competitive salary and benefits

#### Question

In your application, please answer the following question (max. of 250 words) Why does being part of the creation of a new school for student-athletes interest you?

Please send cover letter, resume, and three references to: <a href="mailto:employment@lovellacademy.org">employment@lovellacademy.org</a>.