

## Portrait of a Graduate and IB Middle Years Program

### PORTRAIT OF A GRADUATE

| Communicator   | Collaborator  | Global Citizen   | Creative and Critical Thinker  | Goal-Directed & Resilient Individual  |
|--|---|--|--|---|
| <p>Applies effective reading skills to acquire knowledge and broaden perspectives</p> <p>Employs active listening strategies to advance understanding</p> <p>Speaks in a purposeful manner to inform, influence, motivate, or entertain listeners</p> <p>Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts</p> <p>Uses technological skills and contemporary digital tools to explore and exchange ideas</p> | <p>Respects divergent thinking to engage others in thoughtful discussion</p> <p>Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals</p> <p>Analyzes and constructs arguments and positions to ensure examination of a full range of viewpoints</p> <p>Seeks and uses feedback from others to adapt ideas and persist in accomplishing difficult tasks</p> | <p>Acknowledges and understands diverse perspectives and cultures when considering local, national, and world issues</p> <p>Contributes to solutions that benefit the broader community</p> <p>Communicates effectively in multiple languages to make meaningful connections</p> <p>Promotes environmental stewardship</p> | <p>Engages in problem solving, inquiry, and design of innovative solutions to overcome obstacles to improve outcomes</p> <p>Uses information in novel and creative ways to strengthen comprehension and deepen awareness</p> <p>Demonstrates divergent and ingenious thought to enhance the design/build process</p> <p>Expresses thought, ideas and emotions meaningfully through the arts</p> <p>Evaluates ideas and information sources for validity, relevance, and impact</p> <p>Reasons through weighing evidence to reach conclusions</p> | <p>Engages in healthy and positive practices and relationships to promote physical and mental wellness</p> <p>Persists to accomplish difficult tasks and to overcome academic and personal barriers to meet goals</p> <p>Uses time and financial resources wisely to set challenging goals, complete tasks, and manage projects</p> <p>Shows strong understanding and belief of self to engage in reflection for individual improvement and self-advocacy</p> <p>Acts responsibly and ethically to build trust and lead</p> |

### MYP UNIT PLANNING & PHILOSOPHY AS A TOOL FOR POG

| Approaches to Learning<br>✓ Communication<br>✓ Research  | Approaches to Learning<br>✓ Collaboration<br>✓ Research<br>✓ Thinking  | Approaches to Learning<br>✓ Communication<br>✓ Collaboration<br>✓ Thinking   | Approaches to Learning<br>✓ Communication<br>✓ Research<br>✓ Thinking  | Approaches to Learning<br>✓ Self-Management<br>✓ Collaboration<br>✓ Thinking   |
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| <p><b>Global Context</b></p> <ul style="list-style-type: none"> <li>Identities &amp; Relationships</li> <li>Personal &amp; Cultural Expression</li> <li>Scientific &amp; Technological Innovation</li> </ul> | <p><b>Global Context</b></p> <ul style="list-style-type: none"> <li>Identities &amp; Relationships</li> <li>Personal &amp; Cultural Expression</li> <li>Orientation in Time &amp; Space</li> </ul> | <p><b>Global Context</b></p> <ul style="list-style-type: none"> <li>Identities &amp; Relationships</li> <li>Personal &amp; Cultural Expression</li> <li>Scientific &amp; Technological Innovation</li> <li>Fairness &amp; Development</li> <li>Globalization &amp; Sustainability</li> </ul> | <p><b>Global Context</b></p> <ul style="list-style-type: none"> <li>Identities &amp; Relationships</li> <li>Personal &amp; Cultural Expression</li> <li>Technological Innovation</li> <li>Fairness &amp; Developments</li> </ul> | <p><b>Global Context</b></p> <ul style="list-style-type: none"> <li>Identities &amp; Relationships</li> <li>Orientation in Time &amp; Space</li> <li>Fairness &amp; Development</li> <li>Globalization &amp; Sustainability</li> </ul> |
| <p><b>Learner Profile</b></p> <ul style="list-style-type: none"> <li>Inquirers</li> <li>Communicators</li> <li>Thinkers</li> <li>Knowledgeable</li> </ul>  | <p><b>Learner Profile</b></p> <ul style="list-style-type: none"> <li>Risk-takers</li> <li>Inquirers</li> <li>Collaborators</li> <li>Open-minded</li> </ul>   | <p><b>Learner Profile</b></p> <ul style="list-style-type: none"> <li>Caring</li> <li>Balanced</li> <li>Communicators</li> </ul>  | <p><b>Learner Profile</b></p> <ul style="list-style-type: none"> <li>Inquirers</li> <li>Thinkers</li> <li>Knowledgeable</li> </ul>   | <p><b>Learner Profile</b></p> <ul style="list-style-type: none"> <li>Reflective</li> <li>Balanced</li> <li>Principled</li> </ul>   |

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