Interdisciplinary Unit Networking Session

Robert E. Lee High School
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Session Agenda:

1. Intro → Interdisciplinary subject guide → process
2. ADM
3. Learner profile
4. Why create interdisciplinary units?
5. Starting an IUP
6. Planning process
7. Example IUP & ASSESSMENTS
8. Design your own

Session Minutes/Discussion Notes:

- Kip Allisun explained how they got started working on IDU.
- Must be willing to take risk
- Using common language important as content areas will not know all info from each other's content
- How to get started?
  - Having teachers get together and talk
  - Where does/can it make sense
- Have IB units plans before going straight to IDU
- Shared their current IDU
- Don't get caught up in the minutiae of the Unit planner, get started and tweak
- Rubrics - show up front - student
- Reflections
- Group did rubrics and took back to larger group for feedback

- One product assessed 4 times
  ① One Civics + ② One IDU
  ③ One Lang + ④ Lit + One IDU
- Lang + Lit graded ⑤⑥⑦
- Civics - ⑧
- Came together to grade IDU - ⑨

- Summative / formative assessments
- Give feedback for how stts can get better specific

- What did you learn?
- Next steps? discussion
- Work as groups on creating IDU