The Quest to Become a “Rock-Star” Coordinator

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Facilitators:
Dean Harris, Renee Hill, Frangiska Lewis

Email Address:
frangiskalewis@gmail.com
dean.harris@dcinternationalschool.org
renee_s_hill@mcpsmd.org
Who Are We?

● Introduce yourself

● Tell about your school

● What subject you taught prior

● A little bit about the history of your school

● What are you hoping to accomplish at your school as an MYP coordinator?
Why Are WE Here?

Success Criteria:
● To build a network of similar-minded IB practitioners

● To deepen understanding about IB & role as MYP Coordinator

● To enrich your instructional & leadership toolbox
With so many things to do, where do you start?

- MYP Projects (CP or PP)
- Sending in units for building quality curriculum
- In school professional development
- Getting new teachers on board
- Helping **ALL** stakeholders embrace IBMYP assessment
- Getting faculty ready for authorization or evaluation
- Ensuring that IBMYP is part of the school culture
Who & what lives in your House?

Use the ‘floor plan’ to insert the MYP components, indicating where they currently ‘live’ in your house.
Agenda:

- Philosophy- “Branding your IB World School” (9:30-10:30)
  (Informing Community & Parent Awareness)
- Curriculum- “Planning with the End in Mind” (10:30 - 11:00)
  (Grade-level planning & Professional Learning for cross-curricular ideas)
- Approaches to Teaching & Learning (11:00-11:30)
  (Concept-based, inquiry-driven, Classroom practices)
- Lunch
- Assessments (12:15-1:00)
- Nuts & Bolts- “Manage the Work & Work to Manage Balance” (1:00 - 2:00)
- Q & A with Reflection Networking (2:00-2:30)
Google Classroom for New MYP Coordinators

sbeq0t

New MYP Coordinator’s Community-2019
Recommended Best Practices

- Importance of building a network with other coordinators
- Review action plan to assess status (matters to be addressed for evaluation year)-sample
- Review/Create an action plan that aligns with standards & practices-sample
- Create a progression of learning to support action plan-sample
- Assess leadership & admin team’s level of MYP understanding
- AIMS
- MyIB & toolkit for new MYP Coordinator
Branding Your IB World School:
#TellYourStory
#CreateValue&Connection

- Philosophy
- Staff Buy-in
- Being an IB World School vs. Doing IB

Google Doc to share ideas:
Lunch
Curriculum - Planning with the end in mind

- Ideas for strategic professional learning of the written curriculum
  - Unit planners
    * What is a good unit planner?
    * Assessing Statements of Inquiry
    * Assessing Inquiry Questions
    * Assessing Reflections
  - What is Building Quality Curriculum (BQC)?
  - How does it assess planning?
Assessments

"Everything that can be counted does not necessarily count; everything that counts cannot necessarily be counted”.

(Albert Einstein/William Cameron 1963)
Assessments

- Understanding by all stakeholders critical!
- Understanding by families **absolutely** critical!!!

Tools from DCI attached [here](#). Please feel free to adapt and use!

*A tool that we use with students, but that parents also requested, and reduced grading questions considerably!!...
Levels of Achievement in *Force Studies* (Group 10!)
Learning takes place along a continuum…
*Force Studies*, Criterion A: *Knowing and Understanding the Force.*
MYP Capstones: The Community Projects & Personal Projects

Community Project for 6-8 schools. Not moderated.
Personal Project for 6-10 schools. Moderated by dynamic sample.
Personal Project: students registered in IBIS by October 20th.
Dynamic samples entered by April 20th. Four facets assessed:
  ▪ The report;
  ▪ The Process Journal;
  ▪ Academic Honesty Interview Minutes;
  ▪ Product evidence. (Can also link appendix).
DO IBIS EARLY as something always goes wrong!!
Nuts & Bolts: “Manage the Work & Work to Manage Balance”

- Review your house plan
- Review action plan & make adjustments
- Consider drafting a progression of learning timeline for professional learning that supports 5yr. MYP Action Plan
In one minute, write the most important thing from today’s session.