

## **PYP Boot Camp 2021 Information**

Boot Camp Virtual Presentation: sometime over the weekend of September 25-26, 2021 (facilitator and participants will set the schedule)

- Three two-hour sessions along with break for lunch

The purpose of these sessions is to offer guidance/instruction to new teachers in current IB schools who will not have a chance to attend official IB subject training due to time or monetary constraints. Experienced IB teachers from the surrounding Mid-Atlantic region will lead this THREE-SESSION boot camp. The subject boot camps might also have participants from schools who are considering adding the PYP to their programs of study.

When: Three two-hour online sessions on Saturday/Sunday, September 25-26.

### Guidelines for Presentations

- should be framed using information from the corresponding subject guide
- should be interactive and incorporate opportunities for participation/small group activities
- should include time for questions

### Schedule for day:

Each bullet point below corresponds to a two hour session. Course offerings with more than three bullet points will combine two at the discretion of the presenter.

Between the second and third session, there will be a break for lunch.

### Guidance for session topics within PYP Bootcamp Presentations

#### PYP for Beginners

- An introduction to the IB philosophy
- Understanding the Learner Profile
- An Introduction to the use of Inquiry as a teaching model
- Developing central ideas/lines of inquiry

#### Concept-Based Learning in the PYP

- Introduction of the seven PYP Key concepts
- Explanation and examples of related concepts
- Exploration of how the PYP Key Concepts and related concepts drive instruction and learning
- Discussion and analysis of the standards and practices related to concept-based learning
- Ways to assess (formally or informally) conceptual understanding

#### Inquiry in the PYP

- Definition, types and models of inquiry
- Inquiry in Mathematics
- Inquiry in Reading and Writing
- Discussion and analysis of the standards and practices related to inquiry
- Inquiry through the PYP Transdisciplinary Themes

#### Engaging the Early Learner

- Literacy, Mathematics and symbolic learning in the early years

- Strategies for engaging early learners in the classroom and online
- Assessment in the early years

#### Enhancing the Exhibition

- Details about the expectations of the exhibition
- Timeline for the process
- Advice about how to organize a well-run exhibition

#### Agency in the PYP

- Defining self-efficacy and agency in young learners
- Individual and community development of agency
- Strategies to support agency and self efficacy in young learners