IB - Primary Years Programme

The team

“I am because we are; we are because I am.”
– South African saying
PYP curriculum development

IBAEM Global Centre – The Hague, NL
Helen Barrett - head of programme development
Kirsten Loza - curriculum manager
Kassandra Boyd - curriculum manager
Cecile Doyen - curriculum manager
Edyta Waloszek – resource development officer
Cloudette van der Berg - academic officer
IB Americas School Services Team

Gloria McDowell – Head

Michael Clifton – PYP Manager
- Alicia Olea – Associate Manager
- Erich Schmid – PYP Associate
- Milagros Barrera – PYP/MYP Associate

Ted Williams – MYP Manager
- Sofia Dolega – MYP Associate Manager
- Melissa Whitlock – MYP Associate
- Milagros Barrera – PYP/MYP Associate

Alicia D’Urbano – DP Manager
- Cecilia Villavicencio – DP Associate Manager
- Cassandra Baker – DP Associate
- Veronica Pereiro – DP Associate

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Some numbers

“Not everything that can be counted counts; and not everything that counts can be counted.”
- George Gallup
### Percentage of IB Programmes - Global

<table>
<thead>
<tr>
<th></th>
<th>PYP</th>
<th>MYP</th>
<th>DP</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBA</td>
<td>51.7%</td>
<td>70.4%</td>
<td>51.8%</td>
</tr>
<tr>
<td>IBAP</td>
<td>28.2%</td>
<td>13.2%</td>
<td>15.7%</td>
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<tr>
<td>IBAEM</td>
<td>20.1%</td>
<td>16.4%</td>
<td>32.5%</td>
</tr>
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Number of Schools Offering the PYP: 970

IB Americas
504

IB Asia Pacific
274

IB Africa, Europe, Middle East
192
IB Americas: 2,060 IB World Schools

2,060 IB World Schools in 24 countries and 4 territories

Central and South America: 341 IB World Schools

North America: 1719 IB World Schools
IB Americas: 504 Primary Years Programmes

504 Primary Years Programmes in 18 countries

Central and South America: 100 Primary Years Programmes

North America: 404 Primary Years Programmes
We’ve been busy!

- **2011**
  - 93 new candidate schools
  - 55 authorization visits
  - 47 evaluation visits

- **2012**
  - 70+ new candidate schools
  - 81 authorization/verification visits
  - 87 evaluation visits
  - 222 interested schools
New workshops

“The highest activity a human being can attain is learning for understanding, because to understand is to be free.” - Baruch Spinoza
2012 PYP Online Offerings

Category 1:
Induction into the PYP (for new teachers joining existing PYP schools)
Making the PYP Happen in the classroom
Introduction to the curriculum model
Introduction to IB standards

Category 2:
Action
Assessment
Collaborative planning
Pedagogical leadership
Promoting international mindedness
Teaching and learning
The written curriculum
2012 PYP Online Offerings (cont.)

Category 3:
- Concept based learning
- Inquiry
- Teachers as researchers
- The Exhibition
- Transdisciplinary learning

Continuum Category 3:
- Inquiry into the learner profile
- Language learning: implementing a school language policy
- Librarians
New Webinars

We are also piloting some new PYP webinars in English. Find out more at http://www.ibo.org/programmes/pd/webinars/

• David Dasari - Bringing the scientific method alive in the PYP classroom
  • Saturday 27 October
• Brian Neises - The MEASURE of maths
  • Saturday 3 November
• Phil Spurr - Dealing with the challenging behaviour of colleagues
  • Sunday 4 November
• Gayle Gordon - Developing access and inclusion for all students in an IB programme
  • Sunday 11 November
• Simon Vanderkelen - Writing and supporting your language policy
  • Saturday 17 November
• Andrea Naylor and Isabel Jones - Internationalism through children’s literature
  • Sunday 25 November
New documents
2012 – New Documents

• New continuum support material now available

• PYP coordinator’s notes

• The IB learner profile in review: Resources for reflection now available

• Developing a transdisciplinary programme of inquiry - updated

• NEW units added to PYP sample units of inquiry publication

• IB PYP planner on Google docs

• IB global lessons 2012
New Position Paper

New position paper
*Concept-based teaching and learning by H Lynn Erickson*

This paper examines the characteristics of concept-based curriculum and instruction, and discusses:

• the three-dimensional model of concept-based curriculum and instruction
• how the IB programmes are concept-based and benefit student learning
• required pedagogical shifts towards concept-based teaching and learning
• challenges and rewards in developing and implementing such an approach.

You can read the full paper on the IB position papers blog at http://blogs.ibo.org/positionpapers/
New Book Out Now

• Focuses on inquiry in the early years

• Practical

• Engaging

• Research-based
New PYP Curriculum Model
Seven IB PYP Websites

There are seven important websites for PYP administrators, coordinators, teachers and heads of schools.

- http://www.ibo.org — IB website, for everyone. Please see the “IB public website” section below.
- https://ibis.ibo.org — PYP IBIS, for PYP coordinators
- http://occ.ibo.org — online curriculum centre (OCC), for teachers, PYP coordinators and administrators
- http://blogs.ibo.org/pyp/ — the PYP academic blog contains unique content written by the PYP Development team
- http://blogs.ibo.org/sharingpyp/ — a blog dedicated to sharing examples of what PYP implementation looks like in IB World schools and candidate schools
- http://globalengage.ibo.org — a website where all members of the community can explore and engage on various themes such as “Sharing our humanity”
- http://store.ibo.org — IB store, for supplementary resources developed and published by the IB
The new OCC

“Getting information off the internet is like taking a drink from a fire hydrant.” – Mitchell Kapor
The New OCC

- **Why?**
  - Out of date technology
  - Not user friendly
  - **How?**
  - Complete rebuild on new technology
  - Faster – both navigation and document download
  - New personalised dashboard
  - News, forums and teacher resource exchange remain, but substantially improved
  - **When?**
    - Third quarter 2012
Meetings
The PYP Committee

The most recent face-to-face meeting took place on 15–16 February 2012 in Singapore.

• The new chair of the committee as of February 2011 is Karen Crooke, American International School, Mozambique.

• The current school representatives to the committee are listed below.
  • IB Africa, Europe, Middle East: Christelle Thompson, Bishop Mackenzie International School, Lilongwe, Malawi
  • IB Americas: Anne Grisham, Sandy Searles Miller Academy for International Studies, Las Vegas
  • IB Asia-Pacific: Xuan Wu, Canadian International School, Hong Kong
PYP Curriculum Development Meetings

• A three-day curriculum development meeting. The purpose of the meeting is to develop sample units of inquiry for the teaching of additional languages (outside the programme of inquiry).

4 – 6 May 2012
• A three-day meeting to discuss the use of PYP Language scope and sequence documents in the teaching, planning and assessing of non-alphabetic language teaching.
Research

“Research is formalized curiosity. It is poking and prying with a purpose.”
– Zora Neale Hurston
There are two new position papers available. IB position papers, written by IB educators, address topics related to the IB’s philosophy and current educational practices and trends. You can find these, and others, at http://blogs.ibo.org/positionpapers/.

- Learners without borders: A curriculum for global citizenship—Irene Davy
- Thought, word and deed: The roles of cognition, language and culture in teaching and learning in IB World Schools—Michael Allan

PYP studies completed last year include the following.
- PYP and MYP Student Performance on the International Schools’ Assessment (2010)

Future studies on success as a PYP school and language and learning in the PYP.
IB - Primary Years Programme

The processes
Becoming an IB World School

- School Information Form
- Application for Candidacy
- Application for Authorization

Category 1 for head of school
Category 1 for all teachers*

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School Information Form

The First Step Towards Becoming an IB World School

Activities:

✓ Identify resources for implementation
✓ Gain support from teachers, head of school, school district/board and students
✓ Contact or visit IB World Schools offering the PYP
Application For Candidacy

Activities:
✓ obtaining the relevant publications by purchasing them from the IB store - http://store.ibo.org/
✓ examining the programme’s philosophy and curriculum to determine whether these meet the needs of its students
✓ conducting a feasibility study on the possible consequences of implementing the programme
✓ beginning to send staff to category 1 workshops (the head of school or designee) – required for candidacy
Application For Candidacy

Following acceptance of the Application for Candidacy the school is designated an IB candidate school.

Activities:
✓ Continuing attendance at IB-approved professional development
✓ Developing curriculum planning documentation
✓ Organizing teacher collaborative planning and teaming
Verification Visit

*Provided previous stages have been completed successfully, the school submits the Application for Authorization and the regional office arranges for the school to be visited by an IB team.*

The purpose of this visit is to:

- consult those who will be involved in the implementation of the programme;
- evaluate the school’s preparedness to implement the programme;
- complete a report on the school’s commitment and ability to deliver the programme.
New Evaluation Process

During the period under review
Monitor the school action plan through analysis of evidence of progress
Comply with teacher professional development requirements

Planning the self study
Identify groups responsible for answering the different sections
Define a schedule to achieve the evaluation objectives
Define descriptors for degrees of implementation of practices
Identify means by which the information will be gathered (eg, meetings, surveys)
Identify time and other resources needed

Self study
Implement actions to gather information
Gather supporting documents
Complete self-study questionnaire
Submit self-study questionnaire and supporting documents to IB office
Organize evaluation visit if school has been identified by the IB to carry it out

Evaluation visit to the school (if applicable)

IB report to the school
The report may contain:
Commendations
Recommendations
Matters to be addressed
New Evaluation Process

• The revised *Programme evaluation guide and self-study questionnaire: Primary Years Programme*, published in November 2010 is the document to be used by all schools that go through evaluation as from 2012.

• The same reporting template for evaluation will be used globally and adheres closely to the *Programme standards and practices*.

• This ensures that the interpretation of the practices is consistent for all schools and that matters to be addressed are standardized across the regions.
Additional Contact Information

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IB School Services Focus Group
  Bethesda, MD – 20 November, 2013 at 3:00pm
  andrew.atkinson@ibo.org

IB Answers
  http://ibanswers.ibo.org