Special TOK Session:
Helping Students to Produce Good ToK Presentations
and Teacher Assessment of ToK Presentations

Tuesday, February 28, 2017

Seneca Valley High School
19401 Crystal Rock Drive
Germantown, MD 20874

Agenda:
0830 – 0900 Breakfast & getting to know one another
0900 - 1000 Session 1
1000 - 1015 Break
1015 - 1115 Session 2
1115 - 1130 Break
1130 - 1230 Session 3
1230 – 1300 Lunch and round table discussion

Audience: All ToK Teachers.

Overview and Content

• **Session 1** – Helping students to produce good ToK presentations. Specifically the session will address the following:
  - The formation of the central knowledge question.
  - The link between the central knowledge question and the real-life situation.
  - How to advise students on selecting the real-life situation.

• **Session 2** – The completion of the PPD by student and teacher. Specifically the session will address the following:
  - How to support the student with the completion of the PPD.
  - Ideas on how to structure the responses in the PPD.
  - Completing the teacher section of the PPD.

• **Session 3** – The Moderation of the PPD. Specifically the session will address the following:
  - A consideration of how the forms are moderated.

Presenter: BILL ROBERTS
Bill Roberts has been involved with the Theory of Knowledge programme since 1993 and has taught and coordinated it in a variety of settings including schools in Cairo, Egypt and in Dar es Salaam, Tanzania. He has worked as an Assessor for TOK since 1999, as a Senior Assessor since 2001 and was appointed as Deputy Chief Assessor in 2010. He is involved in the current curriculum review.

To register, please visit: [http://tinyurl.com/gu2upks](http://tinyurl.com/gu2upks)