**Using Approaches to Learning in SIS to Report on Work Habits**

From “Principles into Practice”

“Through approaches to learning (ATL), students develop skills that have relevance across the curriculum that help them “learn how to learn”. ATL skills can be learned and taught, improved with practice and developed incrementally. They provide a solid foundation for learning independently and with others. ATL skills help students prepare for, and demonstrate learning through, meaningful assessment. They provide a common language that students and teachers can use to reflect on, and articulate on, the process of learning. In addition, they can be useful for informing students and parents about those non-academic skills that they need to improve in order to be more successful.

Teachers record student’s attainment of particular skills using the following framework.

* Novice/beginning—students are introduced to the skill, and can watch others performing it (observation)
* Learner/developing—students copy others who use the skill and use the skill with scaffolding and guidance (emulation)
* Practitioner/using—students employ the skill confidently and effectively (demonstration)
* Expert/sharing—students can show others how to use the skill and accurately assess how effectively the skill is used (self-regulation)”

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| **Creating Approaches to Learning Score Type**          **Expert 100 1 Expert/Sharing**  **Practicing 85 2 Practitioner/Using**  **Learner 70 3 Learner/Developing**  **Novice 65 4 Novice/Beginning** | * To report on work habits MYP schools use the Approaches to Learning. To create this score type, In “Grade Book setup” go to the Grade Book Score Type” tab and then click on “Add Score Type” in the top right corner. * In the window that opens type “Approaches to Learning” in the space for “Score Type” and then click on Save. * Click on “New” and then add the scores, values, sequence and Legend Text to match those to the left. |
| **Creating the Approaches to Learning Assignment Type** | * In Grade Book Setup click on the “Assignment Type” tab. * Then click on “+NEW” on the far right. * Enter “Approaches to Learning” as the name, set the sequence to the next higher number in your list, and then change the Default color if you desire. * Click on “INSERT”. |
| **Setting Weights and Points for Approaches to Learning** | * Since work habits cannot count toward a student’s academic grade IAW FCPS grading policies, ATLs have to be set to 0% weight and 0.00 Default Points Possible.   NOTE: If you are teaching a class that is appropriate to use ATLs as part of a grade, you should set the weight based on your grading scheme and then make sure the “Default Points Possible” are the same for all assignment types you are grading. |
| **Creating an ATL Assignment** | * Create these assignments just like any other with the following exceptions: * Title should start with “ATL” * Both assignment type and Score type should be set to “Approaches to Learning” * You do not need to set a Due Date. * It is also recommended that you include a brief description of the specific skills being evaluated. |