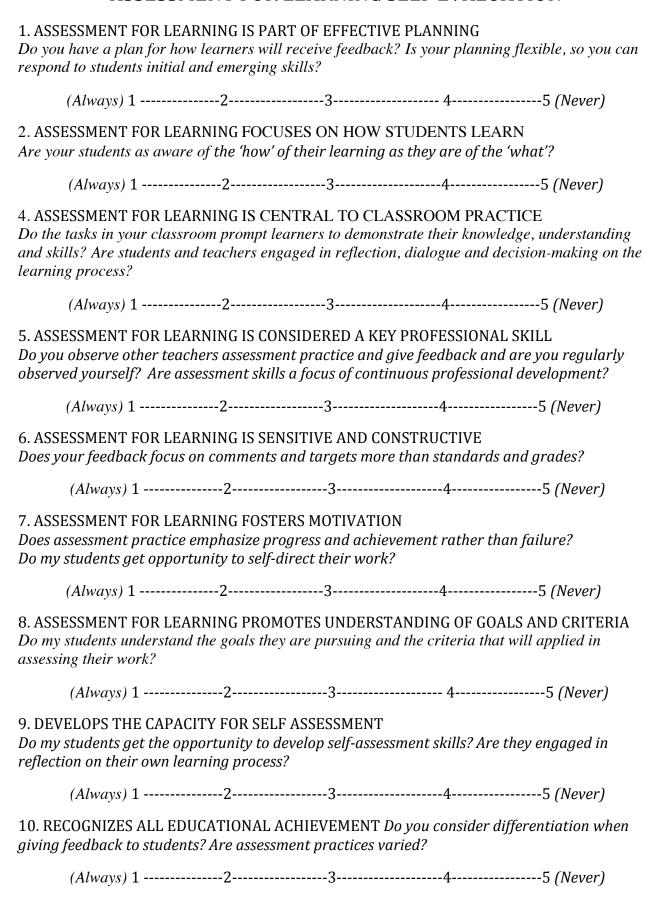
## ASSESSMENT FOR LEARNING SELF EVALUATION



Adapted from the UK Qualifications and Curriculum Authority (QCA) guiding principles for Assessment of Learning featured on page 131 of "Creating Lifelong Learners" (Andain, Murphy 2013)

More Assessment for Learning Questions to Consider (p. 133, *Creating Lifelong Learners*):

- To what extent do you encourage students to work together to solve a problem?
- Is your school's marking policy supportive of formative assessment by concentrating on comments and targets rather than targets and grades?
- How do you ask questions in class?
- Is there opportunity for peer evaluation in your lessons?
- Are decision-making processes with reference to students fair?
- How do you consider differentiation when giving feedback to students?
- How do you analyze student performance data and results to make critical use of them?
- Do you work with other teachers on developing assessment for learning strategies?

## ASSESSMENT FOR LEARNING REFLECTION FOR COORDINATORS:

- 1. As a coordinator working with teachers what do you look for in a good assessment?
- 2. What does the balance between Assessment for Learning and Assessments of Learning look like at your school?



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