CP/DP BREAKOUT SESSION

Laurie Ainsworth, Rockville High School, DP Vice-President
Chris Downs, North Hagerstown High School, CP Vice President

Introduction of new Coordinators and Mentoring

- New coordinators (or relatively new) needing support in a more focused, 1v1 environment
- Geographic locations
- Experienced coordinators willing to mentor
- Email us to request and we will work to find someone!
- If you are willing to serve as a mentor please let us know
- We will send out a google form next week
- There will be networking for new coordinators next month

NETWORKING SESSIONS

- Need for facilitators and locations
- Schools/facilitators have ability to choose virtual or in-person
- Stipends for facilitators and reimbursements for food
  - 90-120 minutes $200
  - 3-4 hours $400
- Many asking, few willing to host or facilitate
  - Don't need to be the expert
  - Simply gather items for agenda
  - Arrange for lunch (if in person)
  - Host the meeting platform (if virtual)
  - Hallmark of IBMA - lots of new folks needing support

Sign up sheets are circulating please volunteer to hold a session

UPDATES AND REMINDERS

- New meeting schedule format discussion
  - 3 in-person meetings
  - 2 shorter, virtual sessions 2-3 hours on a topic of interest
  - Feedback on topics you would like us to explore in those virtual sessions
    - Recruitment and marketing
    - College recognition
    - Programme Development Plans
    - IA focus
- Boot Camps
  - Saturday, September 23 (in-person at Robinson Secondary School)
  - Saturday, October 14 (virtual)
- IBMA College Fair
  - Saturday, September 30 at Gar-field High School

Artificial Intelligence

The next few slides include highlights from Matt Glanville's presentation on artificial intelligence at the IB Conference of the Americas in July of 2023

Matt Glanville is the Head of Assessment for the IB

Statement on Artificial Intelligence

We believe these AI tools will be part of the our everyday lives – therefore we need to adapt and transform our educational programmes and assessment practices so our students can use them ethically and effectively

Artificial Intelligence

Current IB Policy

- If students use text or images from an Artificial Intelligence (AI) (such as ChatGPT) they must:
    - Put the text in quotation marks,
    - make clear it is from AI, and
    - include details (including the prompt) in the bibliography

- Is all about transparency – students being clear what is their thinking and what they have found from other sources.

Details in annex of new IB Academic Integrity Policy

Some Facts

These threats to assessment are not new

Plenty of websites "deconstruct" Theory of Knowledge titles far beyond what a responsible teacher would do.

"Ghost writing" services have long existed:

> Internet

> Personal tutors

> Friends and family

Using AI Detectors

- Competition between detection and generating software

- Detection of AI generated work is not the same as plagiarism detection

Be mindful of how you approach the issue with students
Failure to cite it = plagiarism

The Shortcomings of AI

- Emphasise the dangers of bias being built into AI models

- AI learns from a body of work. If that body is biased or incomplete….

- AI can produce wrong information

- AI can empower those who are good thinkers but poor writers – paradigm shift

In Conclusion

If a student understands everything they have submitted, they can discuss and explain it, and they have been ethical and transparent in how they have used the ideas of others then…..