| | Multiple Intelligences | | --- | | Multiple IntelligencesIntroductionAssessmentPracticeResourcesContactHomegrey bar | | Multiple Intelligences |  | MI symbols | **Your top three intelligences:**   | *Intelligence* | *Score (5.0 is highest)* | *Description* | | --- | --- | --- | |  | | | | *Language* | round: invalid function call | **Language:** You enjoy enjoy saying, hearing, and seeing words. You like telling stories. You are motivated by books, records, dramas, opportunities for writing. Effective techniques of enhancing your learning using your language intelligence include reading aloud, especially plays and poetry. Another idea is to write down reflections on what you've read. You may also enjoy exploring and developing your love of words, i.e., meanings of words, origin of words and idioms, names. Use different kinds of dictionaries. Other ideas:   * Keep a journal * Use a tape recorder to tape stories and write them down * Read together, i.e., choral reading * Read a section, then explain what you've read * Read a piece with different emotional tones or viewpoints — one angry, one happy, etc. * Trade tall tales, attend story-telling events and workshops * Research your name | |  | | | | Musical | round: invalid function call | **Musical:** You like the rhythm and sound of language. You like poems, songs, and jingles. You enjoy humming or singing along with music. You probably remember things well when they are associated with music or rhythm. Try to incorporate sounds into your lessons, such as using a familiar tune, song, or rap beat to teach spelling rules, or to remember words in a series for a test. Here are some other ways to use your musical intelligence:   * Create a poem with an emphasis on certain sounds for pronunciation. * Clap out or walk out the sounds of syllables. * Read together (choral reading) to work on fluency and intonation. * Read a story with great emotion — sad, then happy, then angry. Talk about what changes — is it only tone? * Work with words that sound like what they mean (onomatopoeia). For example: sizzle, cuckoo, smash. * Read lyrics to music. * Use music as background while reviewing and for helping to remember new material. * Use rhymes to remember spelling rules, i.e., "I before E except after C." | |  | | | | Math | round: invalid function call | **Logic/math:**You enjoy exploring how things are related, and you like to understand how things work. You like mathematical concepts, puzzles and manipulative games. You are good at critical thinking. Here are ways to work with this intelligence in your lessons:   * Arrange cartoons and other pictures in a logical sequence. * Sort, categorize, and characterize word lists. * While reading a story, stop before you've finished and predict what will happen next. * Explore the origins of words. * Play games that require critical thinking. For example, pick the one word that doesn't fit: chair, table, paper clip, sofa. Explain why it doesn't fit. * Work with scrambled sentences. Talk about what happens when the order is changed. * After finishing a story, mind map some of the main ideas and details. * Write the directions for completing a simple job like starting a car or tying a shoe. * Make outlines of what you are going to write or of the material you've already read. * Look for patterns in words. What's the relationship between heal, health, and healthier? * Look at advertisements critically. What are they using to get you to buy their product? |   **The scores for your other five intelligences:**   | **Body** | **Self** | **Spatial** | **Nature** | **Social** | | --- | --- | --- | --- | --- | | round: invalid function call | round: invalid function call | round: invalid function call | round: invalid function call | round: invalid function call |   Just because these five are not in your top three doesn’t mean you’re not strong in them. If your average score for any intelligence is above three, you’re probably using that intelligence quite often to help you learn. Take a look at the [Practice](http://docs.google.com/practice/index.html) section to see how to engage all your intelligences. | |  |  | | --- | --- | | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |
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