



# Welcome

**Mid-Atlantic Association of IB World School  
Annual Coordinator and Administrator Meeting  
February 26, 2016**

# **Today's Host – Parkdale High School**

*Special thanks to*

- *Ms. Tanya Washington– Principal*
- *Ms. Shayne Swift– DP Coordinator*

*Welcome to our special guests*

*Gloria McDowell – Senior Head of School Services*

*Alicia D'Urbano- Diploma Programme Manager  
from the IB Americas Office in Bethesda*

**Welcome new  
coordinators and first  
time participants**

# Upcoming Events:

Opportunities for Educating, Participating and Leading!

## **5<sup>th</sup> Annual IBMA College Fair**

**Saturday, April 16<sup>th</sup>**

**Gar-Field High School**

**We've got the schools... now we need the kids!**

## **8<sup>th</sup> Annual IBMA Summer Academy**

**Pre-conference – Wednesday July 27<sup>th</sup>**

**Conference – Thursday July 28<sup>th</sup>**

**8-4pm both days**

**George C. Marshall HS**

# Upcoming Networking Sessions DP/CP

To be scheduled:

- History
- Biology

Please let Jeannie or Susan know if you have other requests

# Networking Sessions - MYP

Coming up...

- Embracing the MYP Whole School Initiative
- Lang and Lit – February 29<sup>th</sup>
  - Annapolis Middle School
  - Registration and info available on IBMA website

If you have additional requests – please see Nonye

# Networking Sessions - PYP

- Just completed two fabulous sessions
  - Resources posted on the IBMA website

For those who missed the opportunity to attend the Creativity and Innovation session at WIS with Ann-Marie Evans – she will be doing a full day pre-conference at the Summer Academy in July

Please see Nicole if you have additional ideas.

# **Student Awards!**

- Kerri Lancaster will be heading the awards committee
- One \$500 award for each programme
- Information will be sent to coordinators next week



**First Annual IBMA  
T-Shirt Design Contest!!**

And the winners are....

**Old Mill Middle North and  
Glasgow Middle School**

# **IBMA Elections**

- Elections will be done again this spring prior to the June meeting
- Confirmed openings for Secretary and President-elect
- If you are interested in either of these positions or others, please see Amy, Wendy or John
- More information will be sent out via email later in the spring

**Final meeting of the year:**

**Friday June 3, 2016**

**The International Spy  
Museum in DC**

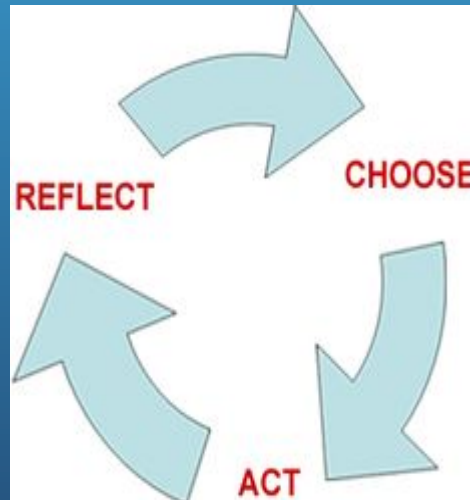
# Today's Schedule

Time	Topic	Presenter
8:30-9:00	Registration and refreshments	Tanya Washington – Principal Shayne Swift – DP Coordinator
9:00-9:05	Greetings and Announcements	Amy Woolf, IBMA President
9:05-9:30	General IB Business Meeting	Amy Woolf, IBMA President
9:30-10:15	Service Learning Through the Continuum Presentation	IBMA VP's and Coordinators
10:15-10:25	Break	
10:30-11:30	Service Learning Rotations	Various Service Learning Organizations
11:30-12:30	Programme-Specific Break-out Session	PYP: Nicole Boissiere MYP: Nonye Oladimeji DP: Jeannie Awono DP: Susan Brownsword
12:30-1:00	Lunch	

# Service Learning Through the Continuum

## Primary Years Programme

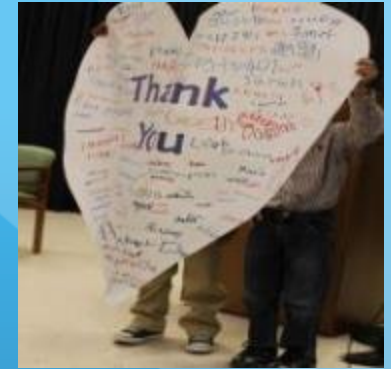
- In the Primary Years Programme, service learning falls under the essential element of **action**. (*Making the PYP Happen* pages 25-27)



# Service Learning Through the Continuum

## PYP: Action as Service

- Service to fellow students and to the larger community (inside and outside of school)
- Goal=development of cooperation, problem solving, conflict resolution, and creative and critical thinking
- Way for students to demonstrate the attributes of the learner profile and attitudes
- “The actions that the students choose to take as a result of the learning may be considered the most significant summative assessment of the efficacy of the programme.” (Making the PYP Happen 2009)



# Service Learning Through the Continuum



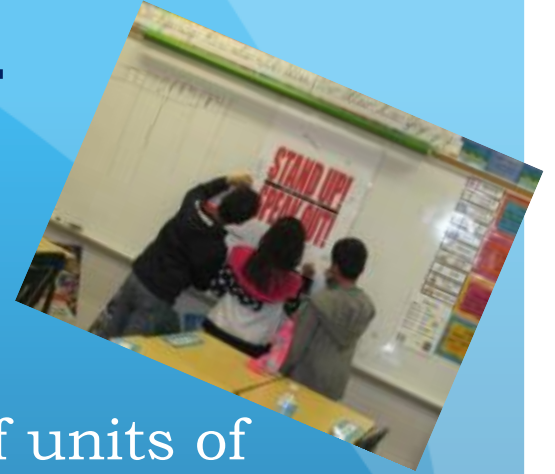
## PYP: Action as Service

- PYP students can identify appropriate action
- Teachers are responsible to enable the students to choose their action carefully, facilitate this action, and encourage the students to reflect on the action they undertake
- Action can begin with self, family, classroom, hallways, and playground and can demonstrate respect for self, others, and the environment

# Service Learning Through the Continuum

## PYP Effective action:

- modeled by adults in school community
- Voluntary = student initiated
- grounded in concrete experiences, part of units of inquiry
- beneficial when students can witness the outcome
- begins in a small way and arises from genuine concern and commitment
- includes anticipation of consequences, and accepting of responsibility
- may require appropriate adult support
- Included in Exhibition (action as a result of learning)





**Find the action.**



# What Does Service Learning Look Like in the MYP

**Service Learning** is a teaching and learning strategy, with academic objectives, that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

**Action** is wider than service. It can include any of the above as well as **advocacy** and the **decision not to act!** “Service is part of action (how) that can provide an important motivation for significant and real-world experiential learning (why); service can be powerfully anchored in curriculum (what), and its reflexive goal is development of students who embody the learner profile (who).” IB

# So what is **ACTION** in the IB?



- a strategy *and* an outcome
- learning by doing
- enhancing learning about self and others
- making responsible choices, sometimes including decisions *not* to act, and reflecting on them

**Service as ACTION** promotes social and emotional **growth**, and develops affective and cognitive **skills** such as cooperation, problem-solving, conflict resolution, and creative and critical thinking . . . while making a difference for someone, somewhere.

## **What is the school's role in providing action/service opportunities and experiences that motivate the 11-16-year-old?**

- understanding of classroom/school climate and procedures, expectations, culture
- understanding of the curriculum, its content and concepts
- relationship of curriculum to *learning* (establishing connections)
- service as *rising from* the curriculum
- access to service experiences for *all* learners
- thorough communication with all stakeholders
- safety
- awareness of potential community partners, where applicable
- ?

*Action is wider than service. It can include advocacy and awareness as well as doing something towards a goal. Service is part of action (how) that can provide an important motivation for significant and real-world experiential learning (why); service can be powerfully anchored in curriculum (what), and its reflexive goal is development of students who embody the learner profile (who). IB*



# Where do ideas for service opportunities come from?

- student issues/concerns
- curriculum
- community or global issues seen on TV, in newspaper, heard around the dinner table or . . .
- teachable moments in class
- needs of the school
- interdisciplinary initiatives
- community partners, agencies, parents
- yes, YouTube
- websites, blogs, wikis, podcasts, other electronic sources



# Service Learning Through the Continuum

*The practical application of knowledge and skills towards meeting an identified community need.*

Through service, students develop and apply personal and social skills in real-life situations involving decision-making, problem-solving, initiative, responsibility, and accountability for their actions.



Figure 3  
*Service learning model*

## IB Career-related Program

# Student Responsibilities

5 Stages

IBCP





# Four Types of Service Action

## Direct service

Directly engage with people they are serving

## Indirect service

Students actions impact others without ever actually engaging with the recipients

## Advocacy

Speaking on behalf of an issue to promote awareness

## Research

Collecting information designed to influence policy or practice

**IBCP**

# Service Learning Through the Continuum



**CP in action!**



# Thematic Teaching & Learning

Homelessness, Hunger, and Poverty Year 3

# The Start



# Curricular Content: Think like a ..... about...



# Making it Global



# CAS: Experiential Learning



# Service Learning Fair!

- Australia – Facets – room 106
- Asia – Bikes for the World – room 106
- Africa – National Coalition for the Homeless – Media Center
- South America – American Red Cross – Media Center
- North America – Youth Changing the World – Media Center
- Antarctica – Amman Inman Water is Life – Media Center
- Europe – Operation Smile – Media Center