What systems does your school have for reporting student progress that reflect IB standards?

8. What systems does your school have for reporting student progress that reflect IB standards?
#IBprogressreport #IBMAflashchat

- Report Cards
- Portfolios
- Conferences
- Rubrics
- PowerSchool
- Schoology - attach documents/rubrics

- Conversion Chart in gradebook setup so tasks are named by criterion & score=IB score converted/calculated to Co. score
- Suggestion to push conversion chart @ Co. level.
- Use notes section
- Report Card Comments
  ↳ auto ones match IB lingo
- ATL, ungraded, in gradebook
- Semester progress reports w/ IB progress

- ManageBac

- Weekly assessments w/rubric

- Quarterly report card w/IB standards

- Develop an IB-standards-based report to send home regularly.

- Develop Learner Profile report or ATL report

- Students self-assess, perhaps starting point & then progress

- How would this type of reporting increase community involvement? (i.e. why is this an important goal?)

(*) Common translation to 1/1 grades

(*) Common entry in grading system
Integers Criteria A

(*) Seperate progress report in PYP schools
for "themes"

(*) Learner profile ratings for advisory students

(*)

MYP

- Progress Report through electronic Gradebook - teachers input MYP grades (8,7,6,...); coordinator prints report twice a year

PYP
- reporting in report card on LP, ATL

DP
- patterns of performance - student self-assessment

CP
- rubrics - content & conceptual/skills based

How do you keep International Mindedness at the forefront?

9. How do you keep International Mindedness at the
forefront? #InternationalMindedness #IBMAflashchat

— PROVIDE OPPORTUNITIES
  - celebrations during school year
  - Show case diversity — intern'tl
                                night
                          - current events
                          + incorporate technology
- Morning announcements in different
  languages

- Inclusive of different cultures
  throughout school

- Pre planning is important!

- Global Ambassadors Program
- Mother-Tongue Activity
                          subject
  Connections to other areas

- Start with <u>mindedness</u>
- unit on identity
- Validation of self first
- Culture team
  - Culture fair
- Perspectives in TOK
- Focus on IB mission statement as a school
  - nominate students who exemplify that, bring to attention of school
- Get teachers and students to articulate what International mindedness and culture actually are.
- Use Group 4 project w/ UN sustainability goals.

Extra/during - use UN Goals as framework

- Resources in each unit to rep. multiple perspectives
- Celebratory Events tied to student populations
- In mission statement + lived in the building (signage, announcements, etc)
- Links to international days (ex: day of ⊕)
- Clubs
- IB Iron Chef + similar fun events to showcase culture
- CAS Connections + core projects as opportunity
- NOTE: opp. to have students investig. + report + make ideas

- Student Assembly - Focus on world issues
- SAA Connection
- Literature / Novels - school wide
- Faculty CAS (Modeling for stus.)
- Partnerships w/ SGA
- Grade level Project - Global Goals
- Building Visuals - Murals

- Visuals w/ multiple languages
- Exposure via lang./culture intro. course
- PYP current events - provocations
- Global Context in subject areas
- Draw on diversity
- Expanding L + L offerings (reading choices)
- Celebrations of heritage

How do you facilitate vertical articulation throughout your program or between programs?

All faculty expected

- 2 staff meetings in 1 yr. for M.S. - H.S vertical discussions

- Weekly mtgs w/ MYP coord. b/n MS & HS

* food

- Use PD days

- Central office sets dates to make it happen PYP → CP

- Within program: Instr. Council has 1 rep from depts at each grade level to share curriculum ideas

- Specific Time to plan on Google DRive/Collaborate Google Hangout

- OVeRLapping Teaching

- TAKING A Holiday to use as P.D. Where teachers can meet as a group and breakout together based on subject.

- Planning days from Home collaborating Remotely

- fraction off a specific amount of time During PD Days specifically for Vertical planning of

10. How do you facilitate vertical articulation throughout your program or between programs? #verticalarticulation #IBMAflashchat

- MS + HS option nights for parents in PYP schools
- Coordinators across the continum meeting/working together
- DP teachers also teach in grades 9 + 10
- DP teachers run vertical team planning
- DP teachers are part of MYP implentation team
- Vertical planning time during paid after school meetings
  ↳ Focus on 3-5 skills to be successful
- Providing sample exams + projects

structures

- end of year bands
  K-2 3-5 6-8
  w/ specific reflections
  & goals

- 6 weeks GL band w/
  Cultural Arts - overview
  w/ problem of practice

- 2x a month collaborative
  planning K-8, all support
  staff & Cultural Arts w/
  SMART Goals

- Annual alignment of
  PYP/MYP/DP @ Aug. PD
    - Vertical articulation
      mapped out and aligned
      w/school Action Plan
    - Action Plan vert. art.
      topics reviewed at
      monthly PDs

10. How do you facilitate vertical articulation throughout your program or between programs?
#verticalarticulation #IBMAflashchat

★ Collaboration - scheduled regularly
   - cycle of implementation (up and down)

★ Content specialist presides over ALL
   PLANNING sessions (UP AND DOWN)

★ Coordinators meet together within feeder pattern

★ Schedule "content summit" btw middle/high

★ Building curriculum addendum documents
   with Model IB units (jumping-off point)
   - POI alignment across the continuum

★ Using MANAGEBAC to SHARE AND collaborate
   in virtual SPACE

10. How do you facilitate vertical articulation throughout your program or between programs?
#verticalarticulation #IBMAflashchat

- use of PD days
- visit other schools / peer observation
- apply to MYP / DP !

- Professional Learning Community /
  Collaborative Learning Team Meetings

- Grade Level Chair or Department Leader
  PLCs/CLTs (creates buy-in without admin)

- use of the ATLs to unify all

- Learning Walks - dept leaders go to
  PYP → MYP → DP
  inquiry based instruction / this is way we teach

What ideas do you have for making IB accessible to all?

• Dropping AP courses for IB

11. What ideas do you have for making IB accessible to all?
#IBaccess #IBMAflashchat

• Require all students to participate - No choice

• Open IB classes to non-IB magnet or academy students

• Encouraging zoned students who are thriving in certain classes

• MYP + PYP - implemented wall to wall

• Using students to encourage other students
   ↳ Shadow days, panel discussions, etc.

11. What ideas do you have for making IB accessible to all?
#IBaccess #IBMAflashchat

* **Financial Support** (for schools)
  - eliminate obstacles

* **Qualitative data to**
  prove efficacy of programs

* **Identify pipeline issues**
  - internal recruitment
  - program compitition issues

11. What ideas do you have for making IB accessible to all?
#IBaccess #IBMAflashchat

- reviewing student accommodations
- vertical planning (to help students consider DP/C
- recruiting (CP-CTE teachers etc.)
- buy-in (teachers/admin)
- learning specialist going into classes

- use of Learner Profile @ PYP

· learning specialist going into classes

11. What ideas do you have for making IB accessible to all?
#IBaccess #IBMAflashchat

— use of Learner Profile @ PYP

— SPED/ELL teachers input @ planning meetings

— expand course offerings @ DP

— mentoring program for students

— use of first language

— implement MYP/CP creates access
    for all

— ATLs : focus use of **advisory period/**
    homeroom time to discuss/learn

—

- Master Schedule
- Open enrollment / no barriers
- Staffing for support
- Start in Grade 9
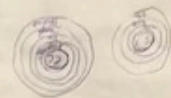- Convince reluctant faculty + counselors
- Everyone does personal project

If you have to talk to a friend or family member about IB, how would you explain your program?

- AP^2 - student driven
- students need to "think" not just spit back facts
- student interest / concerns
- global citizens / global mindedness
- conceptual and inquiry-based
- connects content to real world
- experiential learning
- 3 whys
- reflective students
- interdisciplinary

- teach the whole child
- it's not just for "gifted" kids
- motivated students
- Agency and Action
- "just a different way of thinking"

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- "just a different way of thinking"

- "best program ever"
- lifelong learning ✓
- think about connections
- holistic approach   — can benefit in
- advanced academics   many ways
- college prep — real world
- beyond content   — connectedness
- student agency & ownership
- student curiosity
- transdisciplinary   — students at the
                                        core & center
- learning endures   — Learner Profile
- unconventional   — why IB was created-
- no textbooks — mission
- Sell IB program ⇒ create a Freshman
college experience
- AP as prerequisite for IB
     ↳   ↳ How do you know?
what don't you know?

- IB teaches the "Why"
- Student-centered
- Inquiry based
- Global perspective in classroom
- Critical thinking
- "Learning how to learn" to develop and empower students
- IB is a deeper preparation for a student's future academic/career pursuits
- Interdisciplinary learning facilitates students' connecting with real world applications

12. If you have to talk to a friend or family member about IB, how would you explain your program? #IBelevatorspeech #IBMAflashchat

* Aspirational

* Skills based → Applica?

* builds character · (LP)

* Global citizens, international minded

* holistic / whole child

* learn how to write, think, research

* problem finders → problem solvers

* Make the world better - ACTION

* CP "ACADEMY" (branding)
     IT

* Connectedness → interdisciplinary connections

* CONCEPTUAL UNDERSTANDING — DEEPER Learning

"buffet vs. menu"
(IB) vs. (AP)

* RIGOR

* LANGUAGE FOCUS - COMMUNICATE IN MORE THAN 1 LANGUAGE

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12. If you have to talk to a friend or family member about IB, how would you explain your program? #IBelevatorspeech #IBMAflashchat

· Elevator Speech

wholistic, child centered

connecting the IB and AP helps

some schools have choice

prepares students for real world situations

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How do you get parents involved in your program?

- Showcasing student work
- Door prizes, giftcards
- Parent "board" that meets a few times per year
- Taking advantage of ~~stu~~ parents' jobs (internships, career day, etc)
- Drawing on family backgrounds, cultures →
  brings in all parents to a "safe" space
- Parent survey
- IB diploma helps students gain admission internationally
- Parent ambassadors to recruit
- Go to them; don't just ask them to come to you
- Communicating legal aspect of what can happen on school property

- Parent orientation
- Parent Focus Group
- Newsletter (IB focused)
- TouchBase conferences
- TOK ^Parent Seminar - inquiry based discussions
- ~~Informan~~ Parent meetings about program overview
- Home-School Connections (LP Activity Work sheets)
- Parent Academy (monthly)
- IBO Parent Pack
- Student learning showcases

Deliberate involvement - helpful

Monthly
Parent Workshops - in person or zoom - online video
- Unit of Inquiry   that parents are sent
- Math and PYP   link
- IB and the home

Parent survey to determine which are needed

- Coffee talk with the coordinator
    (could be done as a county)

- Parent resources that pair up with classes - in-house
field trip

- Translation service for all IB documents so all
feel included

- Parent survey to ask how you would like to be involved
answers will maybe surprise us

- IB Core Night - EE, CAS, TOK, Personal Project, Service Learning
Parent as student - parents go to info sessions
That are specific to their needs.

* Keep them informed
- newsletters (canva) <u>Monthly</u>
- PTSA meetings
- email
?? Parent feature to Manage Back

* Events
- use as Judges
- Field trips
- Inquiry units - help with PYP.
- Meetings on TOPICS. / <u>PARENT NIGHTS</u>
- By Grade levels For Specific concerns

* Advisory Committee
- Support For teachers / students
(BROWNIES!)
- 5 year review / self-study

- Student centered activities that get parents into the classroom/school

- Open communication about the program

- Monthly parent group mtgs

- Parent info sessions about the community project, personal project etc.

- Providing child care for after school or evening events

- Meetings available online (freeconferencecall.com)

- Translation or bring your child to translate

- Separate for nights for diff. languages

13. How do you get parents involved in your program?
#IBparents #IBMAflashchat

- Presence @ BTS Night
- One page flyers/Brochure — by grade levels — How to connect/ POI
- Regularly attend PTA/PTO mtgs.
- Share projects w/ learning community
- Invite for Exhibition
- Mangebac - Parent Vue
- Blog - connected PYP & how it looks @ school
- Teacher webinars
  - skills, strategies - how to help @ home

How can I word Inquiry Statements, especially in math, that make sense to the students?

▲ What do you want the students to know? You can use words that Relate to the key concepts.

▲ Providing examples in the subject guide readily available to teachers - you can link other subjects' AS well

▲ Have the conversation about the "concept" and what they want students to know

△ Does the statement reach all the students? Can have "sub" statements

- Lynn Erickson Framework

- TED Talks

- "The Power of Inquiry by Kath Murdoch

IB Subject Guides

- Backward's Design

- Thirteen.org

- Project Based

- Unit Planners

- Open Ended Questions

- Use the right Concept
- use student friendly language
- not subject specific
- May not be fully understandable @ 1st
- routine + practice but change up the approach

- revisit them
- Show/model how you (teacher) uses it.
- use synonyms (command + concept terms)
- break down the question -pick it a part to model

- Common sentence starters across disciplines ie) "Exploration leads to..."

- Use summatives to back-map so SoI is grounded in a <u>context</u>

- Have kids respond to the wording - concept map, Post-It wall

- Use an LP trait or thinking skill in the wording to make it more universal ie) "trial and error" "balance" "problem-solving"

- Generate SoI from the list of content objectives, w/ high quality summative layered on top

- Inquiry statements should be rigorous and conceptual → should make sense to students as the unit progresses

- Teacher understanding of concept and context is key

- Math is hard b/c it is very prescribed but bringing it up to a conceptual level can help

  ↳ What are the 3 BIG ideas that you want students to understand by the end of the year?

- Explicitly teach concepts to students and explain why they are learning the concept

- Unpack SOI into lines of inquiry
  "Today I will... so that I can... I'll know I've got it..."

How do you disseminate information for your community about changes to your program?

- WEBSITE   · SOCIAL MEDIA
              (RUN BY KIDS)
- DOJO/REMIND

- WEEKLY E-MAIL BLAST   EXTERNAL
                         INTERNAL

- PARENT FOCUS GROUPS/PTA

- INSTRUCTIONAL COUNCIL/SCHOOL LEADERSHIP

- MEDIA   · SURVEY FOR COMM. PREF.

- SCHOOL BOARD MGT.

                              (COFFEE/AM)
- INFO NIGHTS/EVENTS/ROUND TABLES

- MULTIPLE LANGUAGES

- Email
- Newsletter
- Parent Meetings
- Weekly updates (principal call)
- Info sessions @ school events
- Social Media
- School Board
- Feeder School (through flyers)
- Vertical Articulation
- Webpage
- Booklet
- Open House
- Translation options
- Counselors of feeder Pattern & In-house

- "Parent Academy" Meetings
- Coordinate w/ PTSO
- Parent 'Coffee Corners'
- Have info videos to play whenever there is an audience
- Have info session at Back-to-School (w/ student speakers)
- Newsletter
- Social Media

- informal fun Education fairs!
- fun events w/an info sideshow

- PTA meetings
- Information Nights
  - Overview Night
  - IB Night
- Implementation team
  - host Bootcamp for parents
- Parent Education Sessions
- Webinars
- Websites / emails

- PTA Meetings
- Parent Newsletters
- Parent Coffees
- Frame as "IB Parent Orientation"
- SNACKS at events
- Create a Community advisory board
  with members outside the School:
  businesses, local gov. members, "socialites,"
  real estate agents.
- Student assemblies to get students talking
  to parents
- Sending information to Embassies alerting
  them to your IB program

15. How do you disseminate information for your community about changes to your program? #informcommunities #IBMAflashchat

* Carefully/ — anticipate fear an mitigate
  Patience/   anxiety/
* Monthly newsletters / parent coffees
* PTSA meetings al Website
* Principal tweets / Facebook
      — Consider multiple platforms /channels
* Translations across the community
* Differentiate for knowledge of IB /
      offer support