

# The IB's Fourth Programme:



## The IB Career- related Certificate






Career-related  
Certificate

# IB Learner Profile

- The IB Learner Profile defines the universal attributes strived for by members of the IB community around the world.
- Inquirers
- Open –minded
- Knowledgeable
- Risk takers
- Thinkers
- Balanced
- Communicators
- Reflective
- Principled
- Caring

# The IBCC: a holistic education

|  |  |  |
|---|---|---|
| Head  | Heart   | Hands   |
| knowledge   | attitudes   | skills  |
| What do I need to know?   | Why should I care?  | What practically am I able to do?   |
| Inquire: be informed  | Reflect: be moved   | Act: be involved  |

# IBCC Programme Model



# Career related studies

The career-related course of study must:

- Be accredited by a local or national education authority **or** a higher education institution **or** an employer organization
- Have a specific career focus
- Be studied concurrently with the rest of the IBCC
- Comprise a significant part of the student's timetable
- Provide a clear pathway beyond secondary school

# Career related studies

- Accounting
- Automotive Technology
- Business and Information Technology
- Computer Science
- Culinary Arts
- Early Childhood
- Drafting
- Engineering
- Marketing
- Nursing Assistance

# Diploma Programme Courses

- **2-4 courses can be studied**
- **Courses can be studied at SL, HL or a combination of both**
- **One must be studied over the course of two years**
- **One DP course can be studied online**
- **The DP courses can come from the same group of courses e.g. the arts**
- **The DP courses should complement the career-related course of study**



# Language development

- All IBCC students undertake language development and complete a language portfolio
- Designed to assist and further students **understanding of the wider world**
- It is appropriate to the **background, needs and context** of the students
- It aims to provide students with the necessary **skills and intercultural understanding** to enable them to **communicate** using the language studied.





# Community and Service

- Based on the principles of 'service learning'
- A good service learning programme will help
  - Knowledge development
  - Social development
  - Civic development
  - Personal development
- Develop working relationships with members of a community



# The Reflective Project

- Encapsulates **fundamental elements** of the certificate
- Embodies **aims** we hope to develop in students
- A structured piece of work that can take a variety of forms
- Students will need to identify, analyse, explore, critically discuss and evaluate an ethical issue arising from their vocational study



# Approaches to Learning

- A course designed by the school to meet the needs of their particular cohort of students
- Includes the development of transferable skills with an emphasis on the nature of thinking critically and ethically and communicating effectively
- The four key topic areas are personal development, intercultural understanding, thinking and communication



# IBCC Schools

- Robert E. Lee
- JEB Stuart
- Mt. Vernon
- South Lakes
- Watkins Mill
- Rockville

# Authorization Process

## Consideration Phase

- School submits online Expression of Interest form

## Request for Candidacy

- School submits Application for Candidacy: IBCC

## Request for Authorization

- School begins working with remote consultant (10 hours)
- School submits Application for Authorization: IBCC
- Verification site visit

# Q & A



**Natasha Deflorian**  
**IBCC Associate Manager**  
**301-202-3102**  
**[Natasha.deflorian@ibo.org](mailto:Natasha.deflorian@ibo.org)**  
**[www.ibo.org/ibcc](http://www.ibo.org/ibcc)**  
**[www.ibo.org/iba/ibcc](http://www.ibo.org/iba/ibcc)**