#### Chart 3: Update of the action plan

Schools are required to use this template in planning their submission for authorization. It is organized according to the headings of the IBCC *Standards, practices and requirements*.

School objectives will be defined in relation to the IB requirements for authorization to offer the IBCC as stated in the document *Guide to school authorization: IBCC*. At this stage, it will also show school objectives to be developed beyond the planned authorization of the school.

Add rows as necessary.

|  |  |  |  |
| --- | --- | --- | --- |
| AIM: To be authorized to start implementing the IBCC in |  | for first exams in |  |
|  | **(month and year)** |  | ***(month and year)*** |

##### A: Philosophy

The school’s educational beliefs and values reflect IB philosophy.

| **Objective** | **Actions** | **Date to be achieved** | **Person/group responsible for achieving this objective** | **Budgetary implications** | **Evidence of achievement  or of progress towards achievement of the objective** |
| --- | --- | --- | --- | --- | --- |
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##### B: Organization

###### B1: Leadership and structure

The school’s leadership and administrative structures ensure the implementation of the IBCC.

| Objective | Actions | Date to be achieved | Person/group responsible for achieving this objective | Budgetary implications | Evidence of achievement  or of progress towards achievement of the objective |
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###### B2: Resources and support

The school’s resources and support structures ensure the implementation of the IBCC.

| Objective | Actions | Date to be achieved | Person/group responsible for achieving this objective | Budgetary implications | Evidence of achievement  or of progress towards achievement of the objective |
| --- | --- | --- | --- | --- | --- |
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##### C: Curriculum

###### C1: Collaborative planning

Collaborative planning and reflection supports the implementation of the IBCC.

| Objective | Actions | Date to be achieved | Person/group responsible for achieving this objective | Budgetary implications | Evidence of achievement  or of progress towards achievement of the objective |
| --- | --- | --- | --- | --- | --- |
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###### C2: Written curriculum

The school’s written curriculum reflects IB philosophy.

| Objective | Actions | Date to be achieved | Person/group responsible for achieving this objective | Budgetary implications | Evidence of achievement  or of progress towards achievement of the objective |
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###### C3: Teaching and learning

Teaching and learning reflects IB philosophy.

| Objective | Actions | Date to be achieved | Person/group responsible for achieving this objective | Budgetary implications | Evidence of achievement  or of progress towards achievement of the objective |
| --- | --- | --- | --- | --- | --- |
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###### C4: Assessment

Assessment at the school reflects IB assessment philosophy.

| **Objective** | **Actions** | **Date to be achieved** | **Person/group responsible for achieving this objective** | **Budgetary implications** | **Evidence of achievement  or of progress towards achievement of the objective** |
| --- | --- | --- | --- | --- | --- |
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