| IBCC approaches to learning (ATL) course outline | | | | |
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| School name |  | | School code |  |
| Name of the teacher who completed this outline |  | Date of IB training |  | |
| **Date when outline was completed** |  | Name of workshop  (indicate workshop category) |  | |

1. Course outline
2. Complete the following table to organize the topics to be explicitly taught in the timetabled ATL course.

This document should not be a day-by-day accounting of each unit. It is an outline showing how you will distribute the topics and the time to ensure that students are prepared to comply with the requirements of the course.

This outline should show how you will develop the teaching of the course. It should reflect the individual nature of the course in your classroom and should not just be a “copy and paste” from the IBCC documents.

|  | Topic/unit  (as identified in the  IBCC documents)  State the topics/units in the order you are planning to teach them. | Contents | Allocated time | | | Assessment instruments to be used | Resources  List the main resources  to be used, including information technology  if applicable. |
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| One class is  In one week there are |  | minutes.  classes. |
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| Year 1 |  |  |  | | |  |  |
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|  |  |  | | |
| Year 2 |  |  |  | | |  |  |
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1. Identify which ATL topics are not included in the timetabled ATL course and explain how these topics will be embedded elsewhere in the students’ programme, for example, in the career/vocational course, in community and service, and in work experience.

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1. International mindedness

Every IB course should contribute to the development of international mindedness in students. As an example of how you would do this, choose one topic from your outline that would allow your students to analyse it from different cultural perspectives. Briefly explain the reason for your choice and what resources you will use to achieve this goal.

| Topic | Contribution to the development of international mindedness (including resources you will use) |
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1. Development of the IB learner profile

Through the course it is also expected that students will develop the attributes of the IB learner profile. As an example of how you would do this, choose one topic from your course outline and explain how the contents and related skills would pursue the development of any attribute(s) of the IB learner profile that you will identify.

| Topic | Contribution to the development of the attribute(s) of the IB learner profile |
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1. Resources

Are instructional materials and other resources available in sufficient quality, quantity and variety to give effective support to the aims and methods of the course? Briefly describe what plans are in place if changes are needed.

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