IB Latin Networking Session

1. Introductions

2. Complete review of the old exam as we have a new IB Latin teacher who has students testing this year.

3. Discussion on IA.
   a. What is an acceptable question?
   b. Can we compare and contrast? – NO!
   c. Can we use Greek sources?
   d. Do non-Roman sources count as a primary? – maybe…
   e. How is it graded?
   f. What does IB do?
   g. How do these inconsistences happen?
   h. 2nd sources? Good ones? Bad ones? Where to find?

4. Discussion on Paper 1
   a. New grading mark scheme
   b. No exemplars?!
   c. Should we write our own?
   d. IS it fair? How do we best prepare our students?

5. Discussion of Paper 2
   a. New generas☺
   b. New question for HL
      i. Must add 2nd sources – but no guidance from IB☹
      ii. How do we best prepare students for this?
   c. Where to find 2nd sources?
      i. JSTOR
      ii. Colleges

6. How can we use convention to help our students?

7. I would put in some of our discussion about IB training but I thought it best to edit…

8. Translation techniques
   a. What do we do that works?
      i. Color coding
      ii. Practice
      iii. Rereading over and over
      iv. Chunking

    v. Have students present sections

   vi. Summarize passage of Vergil into simple Latin

9. Figures of speech?
  a. Projects were students find modern examples
  b. Color coding helps
  c. How to spot in Latin?
  d. Keep a running list of FOS found within the text

10. General Classroom ideas
  a. Create a form of social media "fake"book, blog spot, live diary, fake twitter, black board etc… this must be updated as you progress through the story, poem, book etc…
  b. Create a video
  c. Picture book