



Make the Commitment to Lead Higher

What do we know about lowincome students' academic goals? Over 90% of low-income high school students hope to achieve a college degree (Eddie West, National Association for College Admission Counseling) Low-income students, even high achieving low-income students, often do not enjoy the same opportunities for a challenging K-12 education that provides them with the skills and abilities required for success in University.

Bachelor's Degree Attainment by Age 24



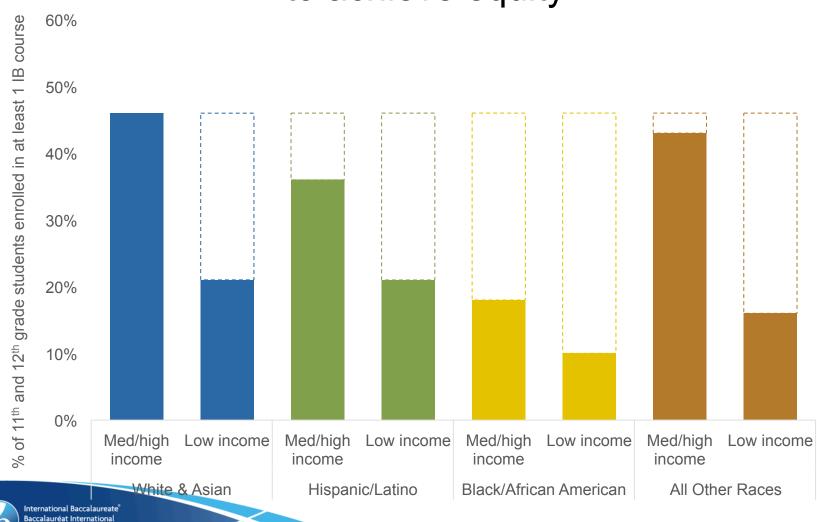
Empowering <u>all students</u> for life-long learning

"IB students in college describe a confidence in their academic ability rarely seen in studies of firstgeneration, low-income, racial/ethnic minority college students. Not only did they feel they could keep up with their more advantaged peers, they felt they could eclipse them. Indeed, the IB program in Chicago appears to have accomplished something very rare in urban education: it took economically and socially disadvantaged students and radically changed their long-term educational prospects by making them world-class learners with an arsenal of academic skills" (p. 52).

Coca, V., Johnson, D., Kelley-Kemple, T., Roderick, M., Moeller, E., Williams, N., & Morgane, K. (2012). Working to My Potential: The Postsecondary Experiences of CPS Students in the International Baccalaureate Diploma Programme. Chicago: The University of Chicago Consortium on Chicago School Research.



American IB High School 250 underrepresented students to enroll to achieve equity



IB Lead Higher Commitment Services

EOS Gaps Charts (Before and After)

E2 Best Practices – Success Stories

Lead Higher Initiative

E2 Framework/Guide to E2 Action-Planning Process

Lead Higher Online PD/ Workshops (5)



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High expectations for all students at Sturgis Charter Public School

May 26, 2015 in Access to education, Diploma Programme, E2 Excellence and Fourty

At Sturgis Charter Public School in Hyannis, Massachusetts, USA our belief about the IB and student learning is simple. All of our students take all of their coursework in eleventh and twelfth grade in the Diploma Programme because we believe that the IB transforms all students.











Leland Shelton beat the odds to succeed at Harvard Law

April 20, 2015 in Access to education, E2 Excellence and Equity, Inspiring alumni, University success

Ask anyone who knows him, and they will tell you that Leland Shelton is one of the good guys. Compassionate about improving the lives of others and earnest about the knowledge and resilience it takes to fight the just causes, Leland is a man who beat the odds.













April 2, 2015 in Access to education, Diploma Programme, E2 Excellence and Equity

Carol Burris and John Murphy tell us about their approach to having as many students as possible participate in IB courses. South Side High School has detracked classes at each grade level and in all subject areas. The IB curriculum informs their 9th and 10th grade courses so that all students will be prepared for [...]

