




Grab a cup of coffee
and find a seat

Welcome!

Please use the paper at your table
to create a name tent.

Include:

- First & Last Name
- Current Position
- School



8:30-9:00	Welcome: •Meet & Greet
9:00-10:00	Session 1: Collaborative Consultancy
10:00-10:15	Break
10:15-11:15	Session 2: Break-Out Sessions: Session A: Assessment and Rubrics Session B: Inquiry and Reflection
11:15-11:45	Lunch
11:45-1:15	Session 3: collaborative unit planning
1:15-1:30	Closure
1:30	Networking Complete

Which Shoe Are You?



Pair of brown leather cowboy boots with spurs. Photograph. Encyclopædia Britannica ImageQuest. Web. 4 Aug 2015.

A pair of flip-flops with pink plastic bands and dotted soles.. Photograph. Encyclopædia Britannica ImageQuest. Web. 4 Aug 2015.

Would You Rather

At your table use the Would You Rather cards to find out more about your tablemates.

IBMA Networking Session: Language & Literature

Jenna Lerro, *Literacy Coach / IB Educator*
jlerro@aacps.org

Joanna Millett, *MYP Coordinator*
jrmillett@aacps.org



Norms

Use the QR code to visit <http://padlet.com/jlerro/z214iy2nho6z>

Share: What is essential to you in establishing a positive, collegial adult learning environment?



We will explore...

Key Concept:

development

Related Concept:

Reflection,
collaboration

Statement of Inquiry:

Reflection and collaboration allow for development of one's craft.

Learning Objective:

I will identify an area of growth in the IB MYP and participate in a Collaborative Consultancy as a forum for reflection and planning.

Global Context:

Personal & Cultural Expression:
craft



We will explore...

Factual

What MYP practice is my biggest area of growth?

Conceptual

How can reflecting on the MYP practices and collaborating with colleagues help me to develop my craft?



Standards & Practices



Administrators
Coordinators
District personnel

Standard A: Philosophy

Standard B1: Leadership and structure

Standard B2: Resources and support

Standard C1: Collaborative Planning

Standard C2: Written Curriculum

Standard C3: Teaching and learning

Standard C4: Assessment



Standards & Practices

Teachers

Standard A: Philosophy

Standard B1: Leadership and structure

Standard B2: Resources and support

Standard C1: Collaborative Planning

Standard C2: Written Curriculum

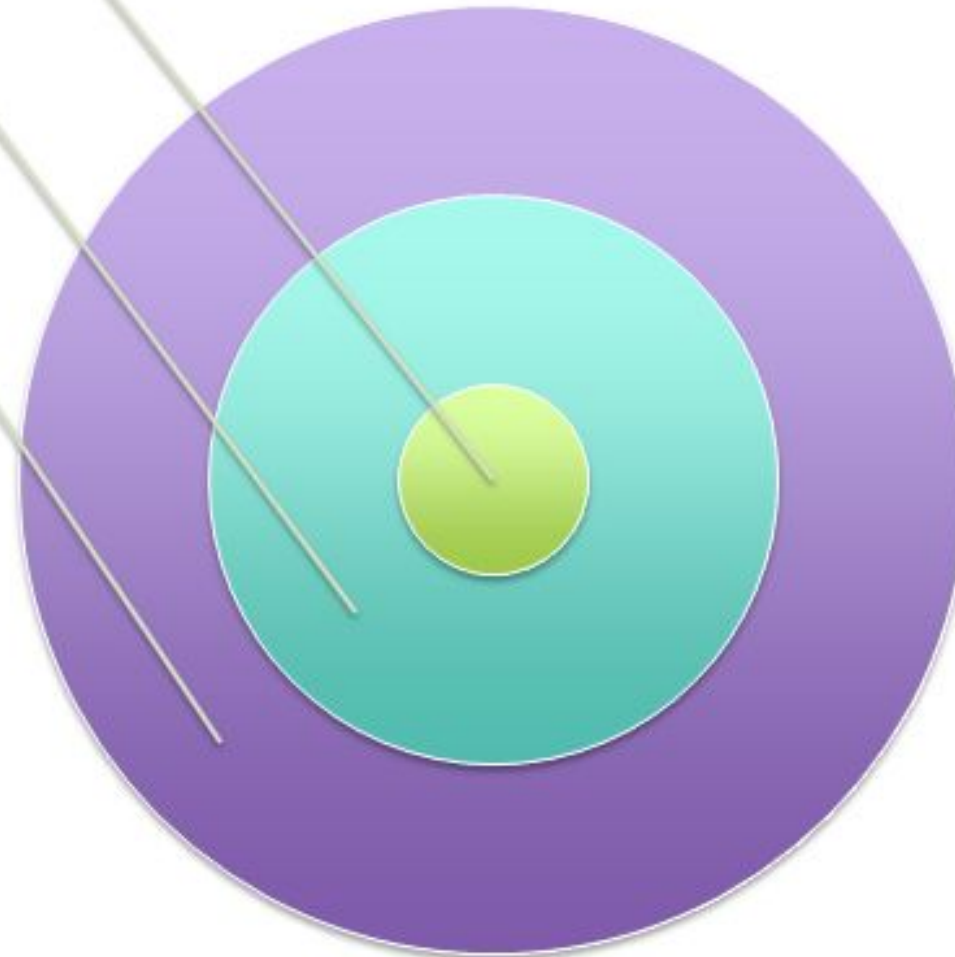
Standard C3: Teaching and learning

Standard C4: Assessment

What you can
control

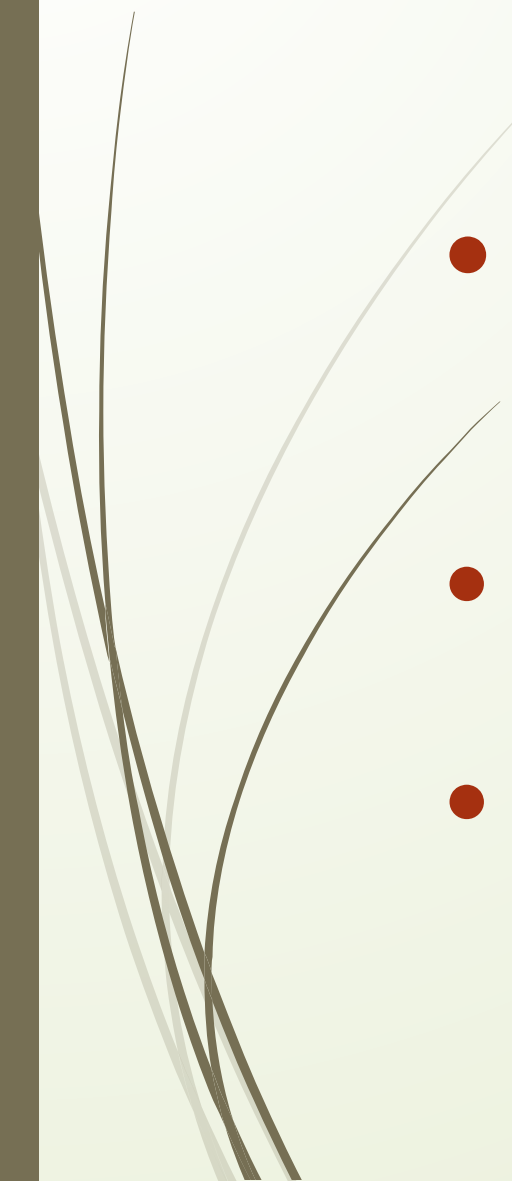
What you can
influence

Everything else-
**-outside of
your control
and influence**





Self-Reflection

- Skim through the Standards and practices, considering the question: *What MYP practice is my biggest area of growth?*
 - Identify one practice in which you would like to grow this year
 - Frame an inquiry question to bring to your collaborative consultancy
- 



Standard C4: Assessment

Assessment at the school reflects IB assessment philosophy.

9. The school has systems in place to ensure that all students can demonstrate a consolidation of their learning through the completion of the PYP exhibition, the MYP personal project (or community project for programmes that end in MYP year 3 or 4), the DP extended essay and the IBCC reflective project, depending on the programme(s) offered.

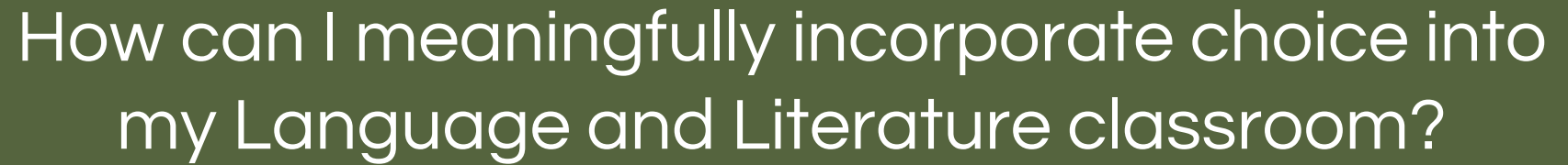
How can I ensure all students complete the personal project?



Standard C3: Teaching and learning

Teaching and learning reflects IB philosophy.


10. Teaching and learning differentiates instruction to meet students' learning needs and styles.



How can I meaningfully incorporate choice into my Language and Literature classroom?

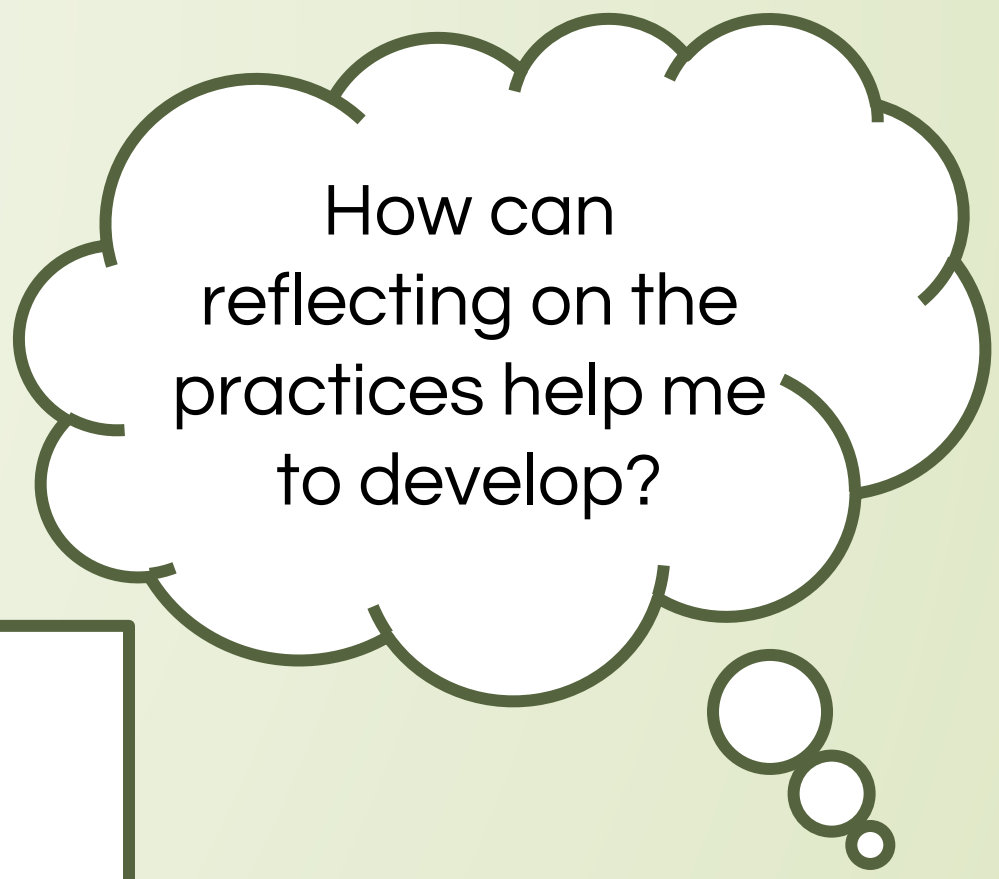


Collaborative Consultancy

- Presenter describes the MYP practice which is his/her area of growth and poses inquiry question- 2 minutes
 - Group members ask *clarifying questions*; the presenter responds- 1-2 minutes
 - Group members discuss the practice while the presenter listens only- 5-6 minutes
 - What assumptions might be operating?
 - What questions does the practice raise?
 - What might we do or try if faced with a similar dilemma? What have we done in similar situations?
 - The presenter joins the conversation, reflecting on what he/she is now thinking, what particularly resonated, and possible steps moving forward- 1 minute
- 



Reflect



How can reflecting on the practices help me to develop?



What were 3 important points you learned?



What is something that squared or agreed with your thinking?



What is something still circling in your head?



Break Time!

