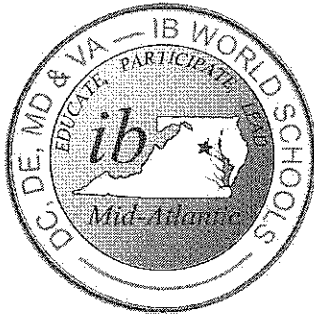




Interdisciplinary Unit Networking Session
Robert E. Lee High School
2/11/2016

Session Agenda:

1. Intro → interdisciplinary subject guide → process
2. AIMS
3. learner profile
4. why create interdisciplinary units?
5. Starting an IUP
6. planning process
7. example IUP & ASSESSMENTS
8. DESIGN YOUR OWN

Session Minutes/Discussion Notes:

- Kip & Allison explained how they got started working on IDU.
- Must be willing to take risk
- Using common language important as content areas will not know all info from each others content
- How to get started?
 - Having teachers get together and talk
 - Where does/can it make sense
- Have IB units plans before going straight to IDU
- Shared their current IDU
- Don't get caught up in the minutiae of the unit planner, get started and tweak

Session Minutes / ~~Discussion~~ Discussion Notes, Continued

- Rubrics - show up front - students
- Reflections
- Group did rubrics and took back to larger group for feedback
- One product assessed 4 times
 - ① One Civics + ② one IDU
 - ③ one Lang + ④ Lit + One IDU
- Lang + Lit graded ^{① ②} A+C
- Civics - ^③ D
- Came together to grade IDU - ^④ C
- Summative / formative assessments
- Give feedback for how sts can get better
Specific
- What did you learn?
- Next steps? discussion
- Work as groups on creating IDU

Q