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Middle Years
Programme

MYP: The Next Chapter

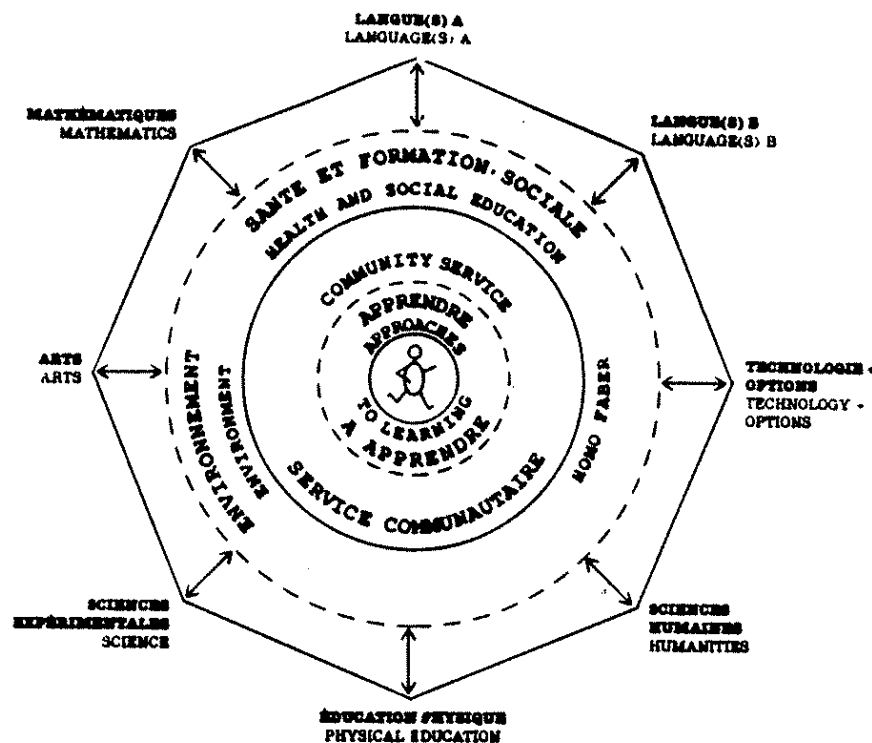


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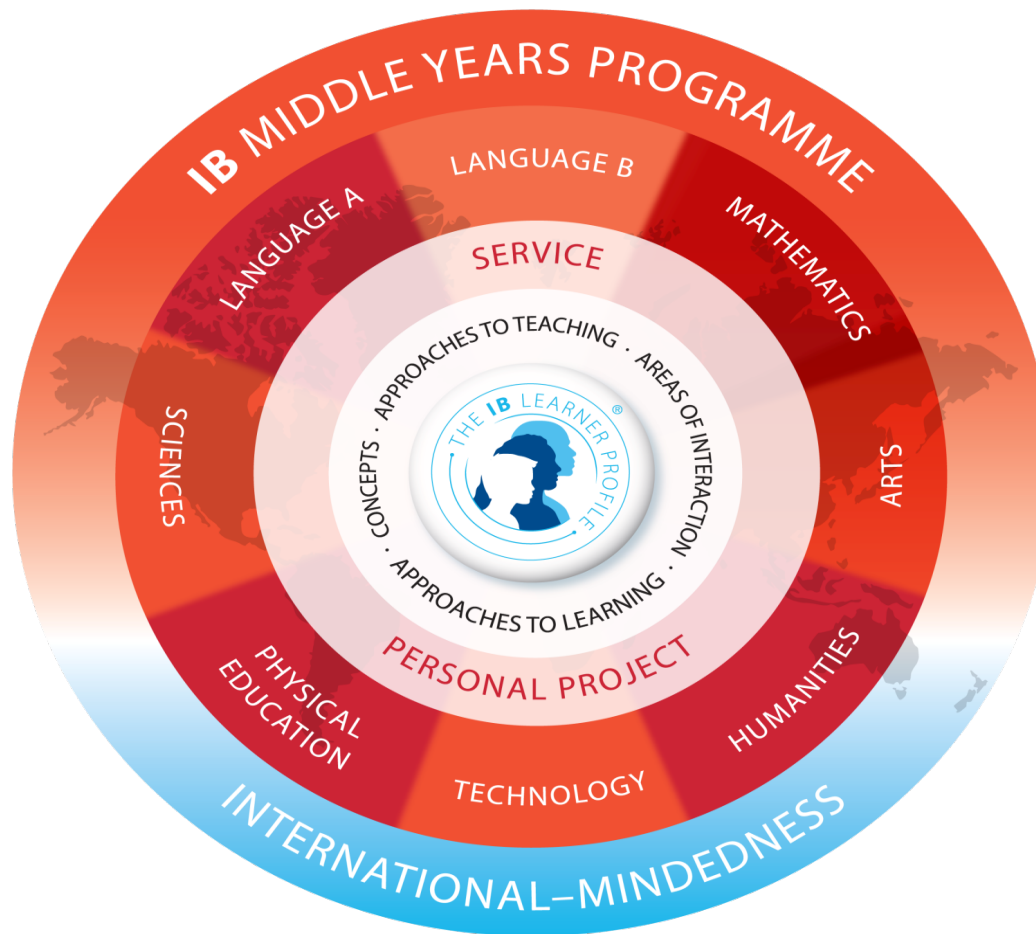
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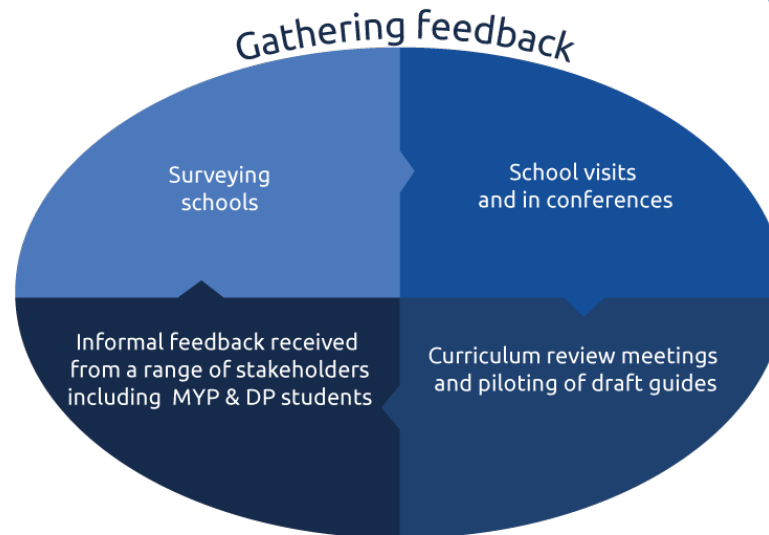


Embrace the future by valuing the past



MYP: the next chapter

Timeline



Development:

- core
- programme model
- concepts
- pilot subject options

○ 2011

subject guides
authorization and evaluation
professional development
assessment
piloting all new elements
subject flexibility 2013

○ 2012-2014

launch new MYP, with optional
e-assessment model
and compulsory personal
project moderation from 2015

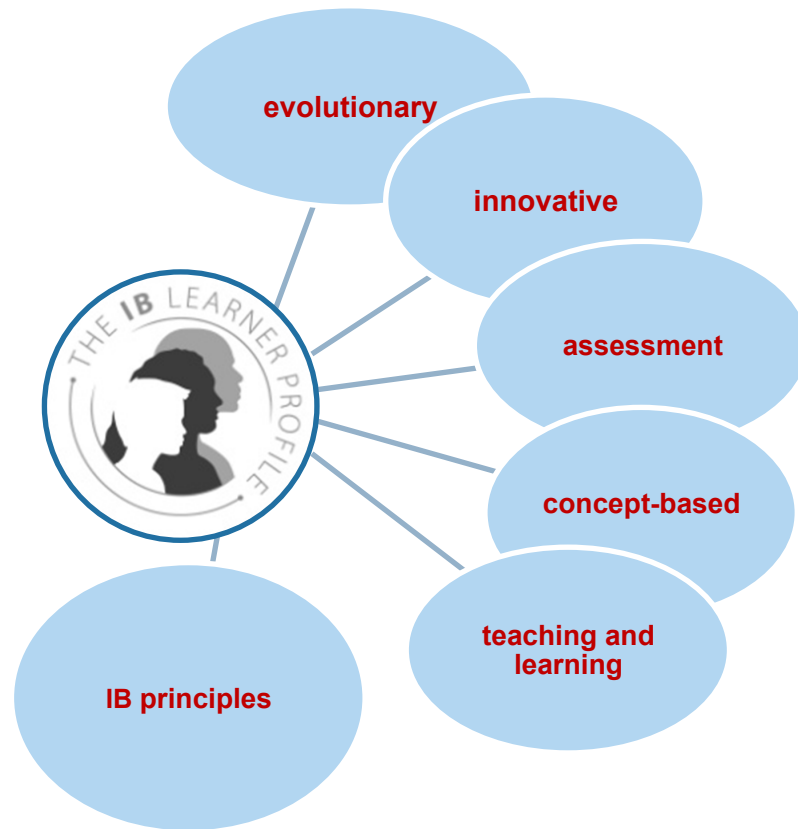
○ 2014



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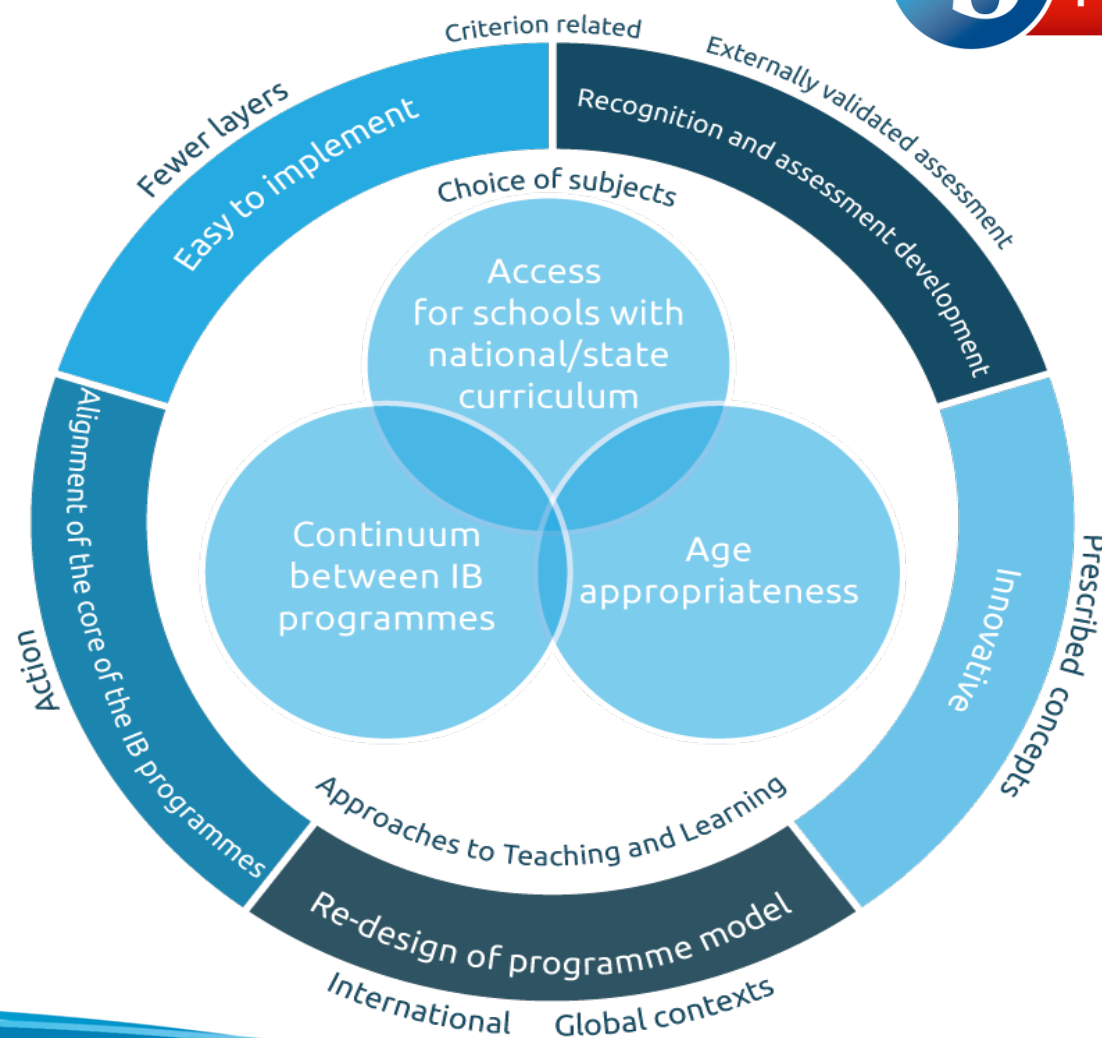
MYP: the next chapter



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MYP: the next chapter

Curriculum reflects the IB Continuum because...



Contextual learning

Conceptual framework

Curriculum planning

Approaches to learning

Service as action

Communication Social Self-management Research Thinking

Preparing students to be successful in school and to be active, lifelong learners

MYP: the next chapter

Subject choice



Subject flexibility in MYP4-5

6 from 8 subject groups

Five Mandatory subject groups plus one, matching DP

***Creates opportunities for additional languages, sciences,
arts, vocational courses***

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Assessment



Internal Assessment

all subjects +
FOUR criteria

mandated
interim criteria

proposal of
MYP1 and MYP3
objectives

defined levels of
criteria

common criteria
aligned

monitoring of
assessment

Innovative concept-based
assessment

Criterion-related

Electronically submitted and e-
marked

2014

Last year for subject moderation

2015

External assessment to replace
subject moderation

External and Summative Assessment

Year 3-4

Collaborative Project – not
moderated

Year 5

Mandatory: Moderation of
Personal project

Optional
External e-assessment
monitoring

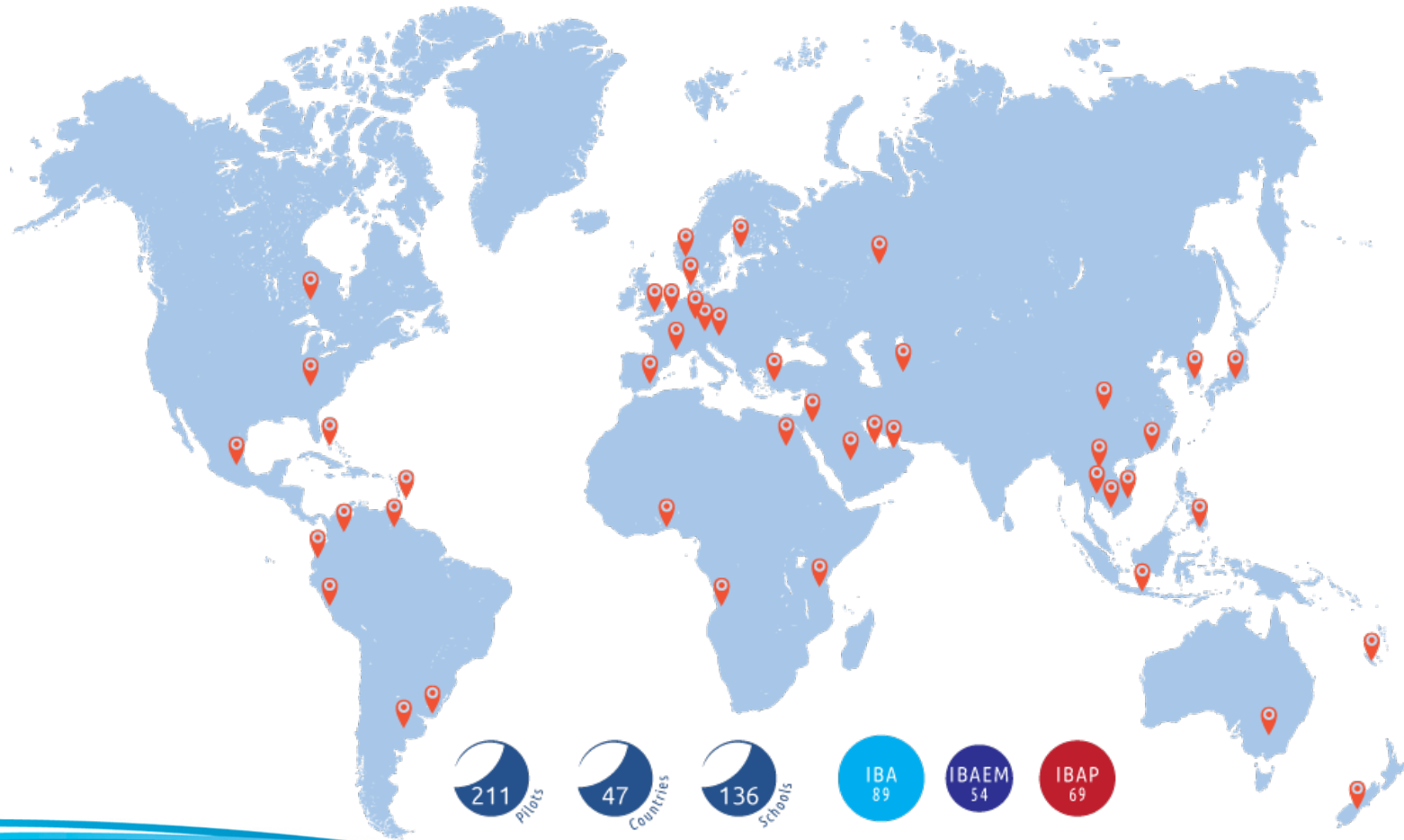


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Piloting the subject group guides



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