

The Quest to Become a “Rock-Star” Coordinator



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Who Are We?

- Introduce yourself
- Tell about your school
- What subject you taught prior
- A little bit about the history of your school
- What are you hoping to accomplish at your school as an MYP coordinator?



Why Are WE Here?

Success Criteria:

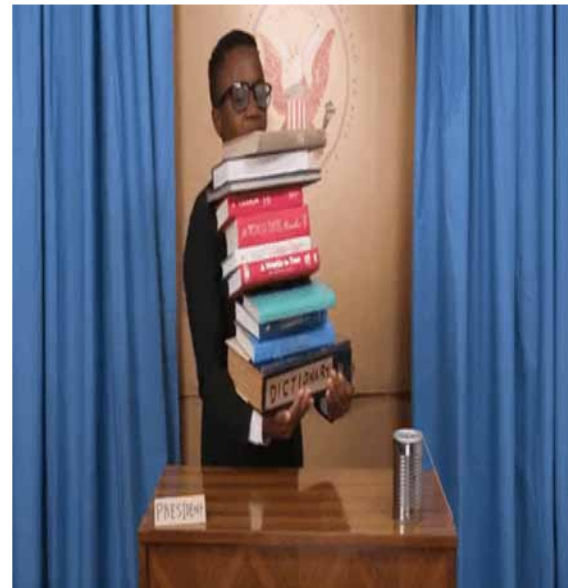
- To build a network of similar-minded IB practitioners
- To deepen understanding about IB & role as MYP Coordinator
- To enrich your instructional & leadership toolbox

WHY
ARE
WE
HERE?



With so many things to do, where do you start?

- MYP Projects (CP or PP)
- Sending in units for building quality curriculum
- In school professional development
- Getting new teachers on board
- Helping **ALL** stakeholders embrace IBMYP assessment
- Getting faculty ready for authorization or evaluation
- Ensuring that IBMYP is part of the school culture



Who & what lives in your House?



Use the 'floor plan' to insert the MYP components, indicating where they currently 'live' in your house.



Who & what lives in your house?

Use the 'floor plan' to insert the following MYP components. Indicating where they currently 'live' in your house.

- Community stakeholders - The Middle Years programme framework - The media center - The learner profile attributes - The

Inquiry-based learning - ATL skills - Collaboration - International mindedness - Service & action Parent information Faculty training Administration/leadership awareness

Agenda:

- Philosophy- “Branding your IB World School” (9:30-10:30)
(Informing Community & Parent Awareness)
- Curriculum- “Planning with the End in Mind” (10:30 - 11:00)
(Grade-level planning & Professional Learning for cross-curricular ideas)
- Approaches to Teaching & Learning (11:00-11:30)
(Concept-based, inquiry-driven, Classroom practices)
- Lunch
- Assessments (12:15-1:00)
- Nuts & Bolts- “Manage the Work & Work to Manage Balance” (1:00 - 2:00)
- Q & A with Reflection Networking (2:00-2:30)

Google Classroom for New MYP Coordinators

sbeg0t

New MYP Coordinator's Community-2019

Resources & Support: Collaboration

Recommended Best Practices

- Importance of building a network with other coordinators
- Review action plan to assess status (matters to be addressed for evaluation year)-[sample](#)
- Review/Create an action plan that aligns with standards & practices-[sample](#)
- Create a progression of learning to support action plan-[sample](#)
- Assess leadership & admin team's level of MYP understanding
- AIMS
- [MyIB & toolkit for new MYP Coordinator](#)



#CreateValue&Connection

- Google Doc to
share ideas:



Dr. Joe Sanfelippo



Lunch



Curriculum - Planning with the end in mind

- **Ideas for strategic professional learning of the written curriculum**

- Unit planners

- [*What is a good unit planner?](#)

- [*Assessing Statements of Inquiry](#)

- [*Assessing Inquiry Questions](#)

- [*Assessing Reflections](#)

- What is Building Quality Curriculum (BQC)?

- How does it assess planning?



Assessments

"Everything that can be counted does not necessarily count; everything that counts cannot necessarily be counted".

(Albert Einstein/William Cameron 1963)



Assessments

- Understanding by all stakeholders critical!
- Understanding by families **absolutely** critical!!!

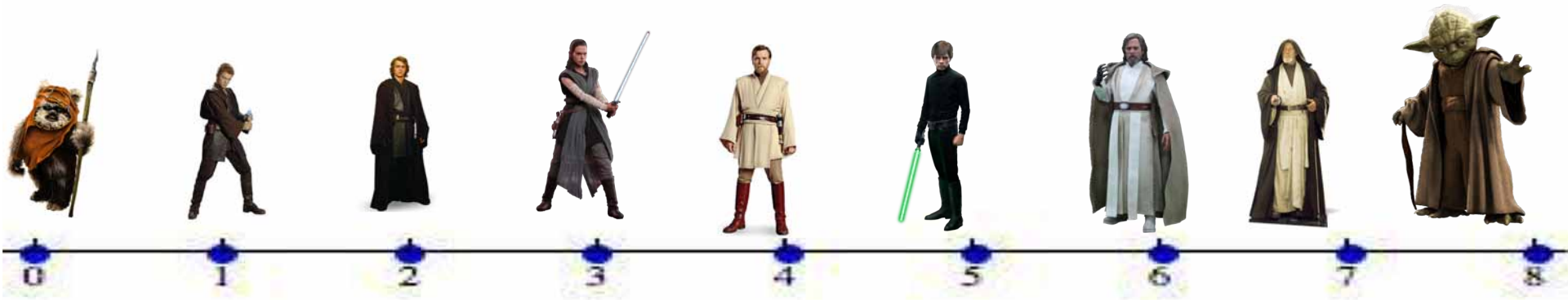
Tools from DCI attached [here](#). Please feel free to adapt and use!

*A tool that we use with students, but that parents also requested, and reduced grading questions considerably!!...

Levels of Achievement in *Force Studies* (Group 10!)

Learning takes place along a continuum...

Force Studies, Criterion A: *Knowing and Understanding the Force*.



MYP Capstones: The Community Projects & Personal Projects

Community Project for 6-8 schools. Not moderated.

Personal Project for 6-10 schools. Moderated by dynamic sample.

Personal Project: students registered in IBIS by October 20th.

Dynamic samples entered by April 20th. Four facets assessed:

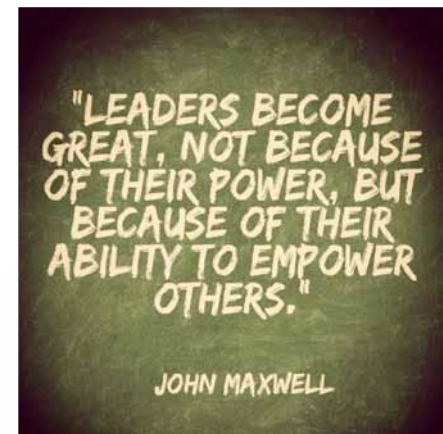
- The report;
- The Process Journal;
- Academic Honesty Interview Minutes;
- Product evidence. (Can also link appendix).

DO IBIS EARLY as something always goes wrong!!

Nuts & Bolts:

“Manage the Work & Work to Manage Balance”

- Review your house plan
- Review action plan & make adjustments
- Consider drafting a progression of learning timeline for professional learning that supports 5yr. MYP Action Plan



In one minute,
write the most
important thing
from today's
session.



Students, write your response!

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