**2018/19 Personal Project Process Journal**

**Justice HS**

**Before Journal #1: Learner Profile Lesson & Check-in journal**

Check-In Point #1

Which [I.B. Learner Profile](https://drive.google.com/a/fcpsschools.net/file/d/0B0138p1EmlFKRDZyazI0VWY0QkE/view?usp=sharing) trait do you already recognize within yourself?

* How? Be specific.

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**Journal Entry #1: Topic Selection**

1. What are 3 possible topics for your Personal Project?

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| 1. |
| 2. |
| 3. |
| **Put an \* next to or highlight the one that interests you the most.** |

|  |  |
| --- | --- |
| What are **AT LEAST three** things you already know about the topic you put the \* next to or highlighted? | 1.  2.  3. |
| What more do you want to know about the topic? Give **AT LEAST three things** you don’t already know, but would be interested in. | 1.  2.  3. |

b. Research is a **REQUIRED** part of this project.

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| --- | --- | --- |
| **I’m an Inquirer!** | What is research? |  |
| How do I usually investigate a new topic or idea? |  |
| Think of a time when you needed to gather information on a topic. What did I learn from my research process? |  |

**Before Journal #2: GLOBAL CONTEXT Lesson**

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# **Journal Entry #2: Setting the Project Goal**

Now that you have chosen a topic, it’s time to set a goal. **Important*: A goal is different from a product.***

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| **My GOAL is:**   * **to learn about…** * **to develop an understanding of…** * **to find out…….** |
| Write **a minimum of two sentences** to identify and describe your goal. |

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| --- | --- |
| 1. Why is this goal important to me? |  |
| 2. How will learning about this topic help me? |  |
| 3. What **GLOBAL CONTEXT(s**) does this goal fit into? Describe the connection between your goal and the global context you identified. |  |

# **Before Journal #3: Developing Questions Lesson or review**

# **Journal Entry #3: Burning Questions**

**Think about your goal and what you hope to learn about your topic.**

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| 1. Make a list of all the questions you have.   You must have at least 10 questions (more if you like!). They should be **open-ended**. | 1.  2.  3.  4.  5.  6.  7.  8.  9.  10. | |
| 1. What skills might you develop as a result of your research? | Skills related to the goal:  *(ex. Painting a landscape scene with watercolors)*  1.  2.  3. | Skills related to the research process:  *(ex. Finding trustworthy sources)*  1.  2.  3. |
| 1. Where might you find information about your topic and the goal you have selected? | List one person you could talk to about your topic. | Why would this person be a good resource? |
| List one website you could visit (not google or WIKI). | What do you hope to learn from this website? |
| Bonus resource: Identify a relevant   * Location you could visit * Article * Database * TedTalk * Infographic | What do you hope to learn from this additional resource? |

**Before Journal #4: Lesson on Note-taking Strategies**

**Lesson on keyword search**

**Lesson on reliability**

**Lesson on author’s purpose**

**Lesson on databases**

# **Journal Entry #4: Research**

**Research is a REQUIRED part of the Personal Project.**

**General information**:

* You need to use at least **three** valid sources to learn new information and/or skills.
* Use the questions you developed in Journal # 3 (and any others you have added) to help select and review sources.
* Types of sources may include
  + books,
  + works of art, websites, databases, field work, oral histories, primary sources, interviews, museums, events, email communications, etc.
* The sources used will be listed in the Works Cited page of your report.
  + [Use Noodletools for a quick and easy way to create perfect Works Cited pages!](https://spark.adobe.com/page/jmbcMGIOfBVDC/)

**Annotate your sources by answering questions:**:

* Read each source and use the **Notes** page to record important information.
* After reading each source complete the annotation table below.

**Citation with Annotation #1**

|  |  |
| --- | --- |
| **Title of Source** |  |
| **Website URL (for online sources)** |  |
| **Author** (can be a person and/or an institution) |  |
| [**Currency (Date Published**](https://docs.google.com/a/fcpsschools.net/document/d/1UEwW0-sKxlhfxqwKroGOwPNbP5z30sNem-nrehGaNRU/edit?usp=sharing)) | **When was this source created?**  **Has it been updated?** |
| **Notes**  **As you read the source take notes so you have details that describe what the source is about:** | Who  What  Where  When  Why |
| [**Relevance**](https://docs.google.com/a/fcpsschools.net/document/d/14-0iwhmi7sih0E4zowkj73cgSL4zJ2nqqZzt5xcDNOY/edit?usp=sharing) | **How is this source relevant to my:**   * **Topic** * **Goal** * **Global Context** |
| [**Reliability**](https://docs.google.com/a/fcpsschools.net/document/d/12gzzdgCoxn3MQaeB3PiVnUAERymMda8CXw3L5tEOer4/edit?usp=sharing) | **How do I know the information is valid?** |
| [**Authority**](https://docs.google.com/a/fcpsschools.net/document/d/1geiprePlRGRDKwQnzhasPbJnv0KD83E0UhCQ4gm_ISI/edit?usp=sharing) | **Why do I trust the author?**  **How do I know the author is qualified?** |
| [**Purpose**](https://docs.google.com/a/fcpsschools.net/document/d/1NULxsRNCmBuCOVluJOWhRq9IWBriuusKbAF8CzuJ5MA/edit?usp=sharing) **(PIE)** | **Why did the author(s) create this source?** |

**Citation with Annotation #2**

|  |  |
| --- | --- |
| **Title of Source** |  |
| **Website URL (for online sources)** |  |
| **Author** (can be a person and/or an institution) |  |
| [**Currency (Date Published**](https://docs.google.com/a/fcpsschools.net/document/d/1UEwW0-sKxlhfxqwKroGOwPNbP5z30sNem-nrehGaNRU/edit?usp=sharing)) | **When was this source created?**  **Has it been updated?** |
| **Notes**  **As you read the source take notes so you have details that describe what the source is about:** | Who  What  Where  When  Why |
| [**Relevance**](https://docs.google.com/a/fcpsschools.net/document/d/14-0iwhmi7sih0E4zowkj73cgSL4zJ2nqqZzt5xcDNOY/edit?usp=sharing) | **How is this source relevant to my:**   * **Topic** * **Goal** * **Global Context** |
| [**Reliability**](https://docs.google.com/a/fcpsschools.net/document/d/12gzzdgCoxn3MQaeB3PiVnUAERymMda8CXw3L5tEOer4/edit?usp=sharing) | **How do I know the information is valid?** |
| [**Authority**](https://docs.google.com/a/fcpsschools.net/document/d/1geiprePlRGRDKwQnzhasPbJnv0KD83E0UhCQ4gm_ISI/edit?usp=sharing) | **Why do I trust the author?**  **How do I know the author is qualified?** |
| [**Purpose**](https://docs.google.com/a/fcpsschools.net/document/d/1NULxsRNCmBuCOVluJOWhRq9IWBriuusKbAF8CzuJ5MA/edit?usp=sharing) **(PIE)** | **Why did the author(s) create this source?** |

**Citation with Annotation #3**

|  |  |
| --- | --- |
| **Title of Source** |  |
| **Website URL (for online sources)** |  |
| **Author** (can be a person and/or an institution) |  |
| [**Currency (Date Published**](https://docs.google.com/a/fcpsschools.net/document/d/1UEwW0-sKxlhfxqwKroGOwPNbP5z30sNem-nrehGaNRU/edit?usp=sharing)) | **When was this source created?**  **Has it been updated?** |
| **Notes**  **As you read the source take notes so you have details that describe what the source is about:** | Who  What  Where  When  Why |
| [**Relevance**](https://docs.google.com/a/fcpsschools.net/document/d/14-0iwhmi7sih0E4zowkj73cgSL4zJ2nqqZzt5xcDNOY/edit?usp=sharing) | **How is this source relevant to my:**   * **Topic** * **Goal** * **Global Context** |
| [**Reliability**](https://docs.google.com/a/fcpsschools.net/document/d/12gzzdgCoxn3MQaeB3PiVnUAERymMda8CXw3L5tEOer4/edit?usp=sharing) | **How do I know the information is valid?** |
| [**Authority**](https://docs.google.com/a/fcpsschools.net/document/d/1geiprePlRGRDKwQnzhasPbJnv0KD83E0UhCQ4gm_ISI/edit?usp=sharing) | **Why do I trust the author?**  **How do I know the author is qualified?** |
| [**Purpose**](https://docs.google.com/a/fcpsschools.net/document/d/1NULxsRNCmBuCOVluJOWhRq9IWBriuusKbAF8CzuJ5MA/edit?usp=sharing) **(PIE)** | **Why did the author(s) create this source?** |

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Check-In Point #2

Which new [I.B.Learner Profile](https://drive.google.com/a/fcpsschools.net/file/d/0B0138p1EmlFKRDZyazI0VWY0QkE/view?usp=sharing) trait have I used thus far in this journey?

1. How? Be specific.

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How are you feeling about your MYP Project? (delete all images that don’t match your feelings or find one on your own)





# Free illustration: Emoticon, Emoji, Sad, Yellow, Face - Free Image ...

# **Journal Entry #5** Reflection on Source Information: What Have I Learned So Far?

**After annotating all of your sources complete the following**:

|  |  |  |
| --- | --- | --- |
| **I’m a learner!** | One new thing I learned from my research about my topic: | How is this important to me, my project, and/or to other people? |
| **I’m a researcher!** | One research skill I’ve developed (either new-to-me or something I’ve gotten better at) while doing my project: | How will I use this skill in the future? |
| **I’m reflective!** | Did I answer all of my questions from Journal #3?  (Hint: scroll up and check) | How did my questions from Journal #3 guide/affect my research? |
| **I’m 😮!** | What is **ONE** thing that surprised me from the information I gathered? | Give an example of why this was surprising. |
| **I’m resilient!** | What was one of the challenges I faced in finding and evaluating sources? | How did I address those challenges?  Which of the sources I looked at were more helpful than others? Why? |

# **Journal Entry #6: Revisiting Global Contexts**

[**Click here for the list of Global Contexts**](https://docs.google.com/document/d/11dbJJ4ir7MQwNdsuAcdHyZ1OJAEETOycaSf13MiFGNA/edit)

|  |  |  |
| --- | --- | --- |
| **My perspective is important!** | **Highlight the Global Context you selected:**   * Identities and Relationships * Orientation in Space and Time * Personal and Cultural Expression * Scientific and Technical Innovation * Globalization and Sustainability * Fairness and Development | **How does the information in my sources justify the Global Context I selected?** |

# **Journal Entry #7: Identifying My Product**

**You will create a PRODUCT to *show* what you have learned during your investigation.**

For example, your **GOAL** might have been to **raise awareness about an issue such as homelessness.** Your **PRODUCT** might be to make a Youtube video, a brochure, a 3-D model, or a poster about the problem of homelessness and possible solutions.

**READ THIS IF YOUR PROJECT INVOLVES FOOD:**

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| --- |
| **If your project involves FOOD, please keep in mind that the Project Showcase will be held in the library.**   * **Food cannot be shared in the library, in the lobby in front of the library, or in any location where the showcase happens. NO EXCEPTIONS** * **If you feel strongly about sharing your food with others, please plan on doing so with your class on a day BEFORE the Showcase.** * **At the Showcase, you will need to have evidence of your work (photos, video, booklet, etc.). This is your PRODUCT that will be assessed.** |

|  |  |
| --- | --- |
| Restate your goal. |  |

**Look at the** [**examples in the sample chart**](https://docs.google.com/a/fcpsschools.net/document/d/1LgplzdRuP0j6Ag3rjISMkJtXzwcL-HH9dxWRmdhMtP8/edit?usp=sharing) **then:**

|  |  |
| --- | --- |
| Brainstorm several possible ways you can share with others what you have learned to help reach your goal. List your ideas for a **PRODUCT** here.(for example, I will create an infographic that shows ….): | 1. |
| 2. |
| 3. |

|  |  |  |
| --- | --- | --- |
| **I’m a creator!** | Which idea did I decide to use for your **PRODUCT**? | Explain why I think my idea for my product is the **best way** to show what I have learned. |
|

# **Journal Entry #8: What will my Product Look Like???**

|  |  |  |
| --- | --- | --- |
| **Will it say “Wow”?** | * Review the example of a completed criteria chart for a project designed to teach young children STEM activities. * Fill out your own chart for your product. Be sure you have several bullets for each section and that you provide lots of specific detail. | [**Developing Criteria 2018-19**](https://docs.google.com/document/d/1rJyPAAuExmC3qgQVa60hh5qDGrJb7w7as0DEBwIIIJo/edit) |

# **Journal Entry #9: My Plan for Completing my Product**

|  |  |  |
| --- | --- | --- |
| **I’m Organized!** | List the steps I will need to take to make my product.  Include details to show the timeline and purpose of each step.  1.  2.  3.  4.  5.  6.  7.  8. | How does my plan of action show my organization and self-management skills? |

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# **Journal Entry #10 My Personal Journey & Growth**

**After completing your Product AND Parts 1 & 2 of the Final Report, answer the following questions:**

|  |  |  |
| --- | --- | --- |
| **I’m an explorer!** | One thing I learned or am learning to do as a result of working on this project: | Explain: |
| **I’m an evaluator!** | What is one of the most important or interesting things I’ve learned about your topic? | Explain: |
| **I’m a researcher!** | What did I learn about the research process? (For example, what worked well and what might I do differently?) | Explain: |
| **I’m a time-manager**! | How long did the research take me?  How long did it take me to make my product? | Explain: |
| **I’m a hard worker!** | Where did I put the MOST effort during my journey?  Where could I have put MORE effort? | Explain: |

# **Before this journal: Mini-lesson on how to write a letter.**

# **Journal Entry #11 Evaluating My Product**

Look back at the product details and criteria (Journal Entry 8 & 9) that you set for your product.

**You be the judge:** Write a letter to the IB evaluators justifying the grade you feel you have earned. Consider answering the following questions in your letter…

\*How does the product show what you learned?

\*How does the product you created connect with your research sources?'

\*Did your original plan change and what did you learn?

"What is creative about your product?"

\*Are you proud of your product? What do you like most?

\*What would you do differently if you had to do this again?

"Does your product meet the criteria standards you set for a "high level"?"

|  |
| --- |
| Introduction:  Body of letter:  Conclusion: |

Check-In Point #3

Which new [I.B. Learner Profile](https://drive.google.com/a/fcpsschools.net/file/d/0B0138p1EmlFKRDZyazI0VWY0QkE/view?usp=sharing) trait have you used after completing this project?

* How? Be specific.

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How are you feeling about your MYP Project? (delete all images that don’t match your feelings or find one on your own)







