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| **PORTRAIT OF A GRADUATE** | | | | |
| **Communicator** | **Collaborator** | **Global Citizen** | **Creative and Critical Thinker** | **Goal-Directed & Resilient Individual** |
| Applies effective reading skills to acquire knowledge and broaden perspectives  Employs active listening strategies to advance understanding  Speaks in a purposeful manner to inform, influence, motivate, or entertain listeners  Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts  Uses technological skills and contemporary digital tools to explore and exchange ideas | Respects divergent thinking to engage others in thoughtful discussion  Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals  Analyzes and constructs arguments and positions to ensure examination of a full range of viewpoints  Seeks and uses feedback from others to adapt ideas and persist in accomplishing difficult tasks | Acknowledges and understands diverse perspectives and cultures when considering local, national, and world issues  Contributes to solutions that benefit the broader community  Communicates effectively in multiple languages to make meaningful connections  Promotes environmental stewardship | Engages in problem solving, inquiry, and design of innovative solutions to overcome obstacles to improve outcomes  Uses information in novel and creative ways to strengthen comprehension and deepen awareness  Demonstrates divergent and ingenious thought to enhance the design/build process  Expresses thought, ideas and emotions meaningfully through the arts  Evaluates ideas and information sources for validity, relevance, and impact  Reasons through weighing evidence to reach conclusions | Engages in healthy and  positive practices and relationships to promote physical and mental wellness  Persists to accomplish  difficult tasks and to  overcome academic and personal barriers to meet goals  Uses time and financial resources wisely to set challenging goals, complete tasks, and manage projects  Shows strong  understanding and belief of self to engage in reflection  for individual improvement  and self-advocacy  Acts responsibly and ethically to build trust and lead |
| **MYP UNIT PLANNING & PHILOSOPHY AS A TOOL FOR POG** | | | | |
| **Approaches to Learning**   * Communication * Research | **Approaches to Learning**   * Collaboration * Research * Thinking | **Approaches to Learning**   * Communication * Collaboration * Thinking | **Approaches to Learning**   * Communication * Research * Thinking | **Approaches to Learning**   * Self-Management * Collaboration * Thinking |
| **Global Context**   * Identities & Relationships * Personal & Cultural Expression * Scientific & Technological Innovation | **Global Context**   * Identities & Relationships * Personal & Cultural Expression * Orientation in Time & Space | **Global Context**   * Identities & Relationships * Personal & Cultural Expression * Scientific & Technological Innovation * Fairness & Development * Globalization &   Sustainability | **Global Context**   * Identities & Relationships * Personal & Cultural Expression * Technological Innovation * Fairness & Developments | **Global Context**   * Identities & Relationships * Orientation in Time & Space * Fairness & Development * Globalization & Sustainability |
| **Learner Profile**   * Inquirers * Communicators * Thinkers * Knowledgeable | **Learner Profile**   * Risk-takers * Inquirers * Collaborators * Open-minded | **Learner Profile**   * Caring * Balanced * Communicators | **Learner Profile**   * Inquirers * Thinkers * Knowledgeable | **Learner Profile**   * Reflective * Balanced * Principle |