# Possible Options for Gallery Walk Part I Report

* Break the text samples into two parts (either by highlighting different parts in different colors or covering up parts):

Everything above the arrow (->) in the margin relates to

* Topic
* Goal
* Global Context

Everything below the arrow (->) in the margin relates to

* Research skills
* Research sources
* Prior experiences/knowledge that is relevant to the investigation topic or process
* Give them the checklist and graphic organizer at the same time. Have them do the gallery walk with specific checklist items in mind and then they can fill out a sticky note and their organizer.
* Assign students within each group specific things to look for (jigsaw) although this may not give them a good overall sense of what Part I should really include when they go to write.

\*\*\*In the upper right hand corner of page 1 of each sample is the word count. Remember Part I should really be 600-700 words long AND include all the things on the checklist.