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| **Assessment Criteria A: Analyzing**  **Objective iii** | | |
| **Scale** | **MYP Assessment Criteria Descriptors** | **Task Specific Criteria** |
| **0** | The student does not reach a standard described by any of the descriptors. | Lacks any reference to:   * Topic * Sources * Personal Connection & Benefit to others |
| **1-2** | Rarely justifies opinions and ideas with examples or explanations; uses little or no terminology | * Describes topic of personal project with little or no explanation * Identifies key source but little or no explanation. Limited mention of terminology (CRRAP) * Limited identification/description of benefits of topic for self & others. |
| **3-4** | Justifies opinions and ideas with some examples and explanations, though this may not be consistent; uses some terminology | * Describes topic of personal project with some explanation. * Describes value of key source with some explanation. Uses some terminology (CRRAP). * Describes some benefits of topic for self & others. |
| **5-6** | Sufficiently justifies opinions and ideas with examples and explanations; uses accurate terminology | * Thorough explanation of personal project topic. * Explanation of key source using accurate terminology (CRRAP). * Explains some benefits of topic for self & others. |
| **7-8** | Gives detailed justification of opinions and ideas with a range of examples, and thorough explanations; uses accurate terminology. | * Thorough and detailed explanation of choice of topic including personal connection. * Detailed explanation of key source and accurate use of all terminology (CRRAP). * Detailed explanation of how topic benefits self & others. |

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| **Assessment Criteria B: Organizing**  **Objective ii** | | |
| **Scale** | **MYP Assessment Criteria Descriptors** | **Task Specific Criteria** |
| **0** | The student does not reach a standard described by any of the descriptors. | Lacks:   * Hook – no introduction * Any form of organization - ideas are presented in isolation. * A conclusion |
| **1-2** | Organizes opinions and ideas with a minimal degree of coherence and logic. | * Does not have an appropriate hook * Organization of explanation of topic choice, key source and benefit to self/others is hard to follow and very clear. May be repetitive and somewhat confusing. Breaks in delivery are numerous. * No conclusion. |
| **3-4** | Organizes opinions and ideas with some degree of coherence and logic. | * Establishes a hook that is limited and somewhat appropriate. * Organization of explanation of topic choice, key source and benefit to self/others is sometimes logical. May have some breaks in delivery. * Has a limited conclusion; may be brief and generic. |
| **5-6** | Organizes opinions and ideas in a coherent and logical manner with ideas building on each other. | * Establishes a hook that is appropriate. * Organization of explanation of topic choice, key source and benefit to self/others is mostly logical and relatively easy to follow. * Conclusion is appropriate; mostly connects to topic and audience. |
| **7-8** | Effectively organizes opinions and ideas in a sustained, coherent and logical manner with ideas building on each other in a sophisticated way. | * Establishes a hook that engages audience. * Organization of explanation of topic choice, key source and benefit to self/others is consistently logical and easy for audience to understand. * Conclusion is appropriate and clearly connects to topic & audience. |