**Challenging vs Highly Challenging Goals**

* Cut out and have students sort

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| Students recognize an issue of cyber-bullying among the school community and raise awareness through an information campaign. | Students propose a change in the disciplinary procedures taken against cyber-bullying among peers through talks and meetings with school administration. |
| A student hears the local children’s hospital is understaffed and volunteers his or her services for a set period of time. | A student creates a puppet show to entertain and to tour several schools and hospitals. |
| A student thinks the school needs to support the autism program at the school, so they design and create a children’s story to educate students on what autism is. | A student works with the autism teachers to write and publish a children’s story together, which is then showcased at the school’s open day, hosted by students and teachers. |
| A student raises awareness of the need for blood donation at a local hospital or clinic. | Students organize a blood drive to be help at their school during student-led conferences. |
| A student wants to learn to knit and make a hat, mittens or scarf. | A student wants to learn to knit and donates baby hats made to a local maternity ward at the hospital. |
| A student is from El Salvador and has never made pupusas. Student makes 2 different versions of pupusas after talking to mother and aunt and has family taste test. | A student is from El Salvador and has never made pupusas. Student makes pupusas after talking to mother and aunt. In addition, student creates a children’s story about the legend of the pupusa. |

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| **Name** |

**MY GOAL/PRODUCT**

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| **My Challenging Goal/Product** | **My Highly Challenging Goal/Product** |
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