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| **Assessment Criteria A: Investigating**   1. Define a clear goal and global context for the project, based on personal interests 2. Identify prior learning and subject-specific knowledge relevant to the project 3. Demonstrate research skills | | |
| **Scale** | **MYP Assessment Criteria Descriptors** | **Task Specific Criteria (Based on checklist)** |
| **0** | The student **does not** reach a standard described by any of the descriptors. | **Lacks any** reference to:   * topic/goal * global context * sources * research process |
| **1-2** | 1. **states** a goal and context for the project, based on personal interests, but this may be **limited** in depth and accessibility 2. **identifies** prior learning and subject-specific knowledge, **but** this may be **limited** in occurrence or relevance 3. demonstrates **limited** research skills | * **states** a broad topic/goal with **little/no explanation** of personal connection * **states** a global context with **little/no explanation** of connection to goal * **identifies** prior knowledge about the topic with **little/no detail or explanation** of connection to goal * **Identifies** several sources but with **limited** mention of terminology (CRAAP). * **States** source selection process and **identifies** some challenges in accessing sources with **little/no details** * **Limited** mention of problem-solving strategies used during the investigation. |
| **3-4** | 1. **Outlines a basic and appropriate** goal and context for the project, based on personal interests 2. **Identifies basic** prior learning and subject-specific knowledge relevant to some areas of the project 3. Demonstrates a**dequate** research skills | * **Outlines** a **specific and appropriate** goal with some description of personal connection * **Outlines** a global context and provides **some** connection to the goal * **Identifies** prior knowledge about the topic with **some detail and limited explanation** of connection to goal * **Identifies** several sources with **some** description using terminology (CRRAP) * **Describes with some detail** source selection process and challenges in accessing sources * **Identifies with some detail** problem-solving strategies used during the investigation |
| **5-6** | 1. **Defines a clear and challenging** goal and context for the project, based on personal interest 2. **Identifies** prior learning and subject-specific knowledge generally relevant to the project 3. Demonstrates **substantial** research skills | * **Defines a clear and challenging** goal with **some explanation** of personal connection * **Describes with some detail** connection between selected global context and the goal * **Identifies** prior knowledge about the topic with explicit details and **some** explanation of connection to goal * **Identifies** key sources and **explains** the relevance and reliability (CRRAP) with **specific details** * **Thoroughly describes** with **some analysis** the source selection process and challenges in accessing sources * **Thoroughly describes** with **some explanation** problem-solving strategies used during the investigation |
| **7-8** | 1. **Defines a clear and highly challenging** goal and context for the project, based on personal interest 2. **Identifies** prior learning and subject-specific knowledge that is **consistently highly relevant** to the project 3. Demonstrates **excellent** research skills | * **Thorough and detailed explanation** of choice of topic & goal including personal connection. * **Explicit and detailed explanation** of connections between goal and selected global context * Identifies prior knowledge about the topic with **explicit details** and **thorough explanation** of relevance to the goal * Explicit and detailed explanation of relevance and reliability of sources (CRRAP) and their connection to goal * **Explicit and detailed analysis** of source selection process and challenges accessing sources * **Thorough and explicit explanation** of problem-solving strategies used during the investigation |