**A Year of Work in Grade 1: 2016-2017**

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| **Week** | **Unit of Inquiry** | **Learner Profile & Attitudes** | **Approaches to Learning** | **Language Arts** | | | **Mathematics** | |
| ***Reading and Writing Within the unit*** | ***Writer’s Workshop***  ***Outside the unit*** | ***Reader’s Workshop***  ***Outside the unit*** | ***Within the unit*** | ***Outside the unit*** |
| 1 | **Sharing the Planet**  **Central Idea:**  People solve problems in a variety of ways.  **An Inquiry into:**   * awareness and articulation of our own feelings and the feelings of others * tools people use to solve emotional problems * decisions we make affect how others feel   **Key Concepts:**  Perspective, Responsibility, Reflection  **Related Concepts:**  Cooperation, interdependence | **Caring, Communicator, Principled** | **Social Skills**:  Accepting responsibility, resolving conflict  **Communication Skills**:  Attentive listening, expressing ideas clearly, recognizing non-verbal communication  **Self Management Skills:**  Codes of behavior | **Common Core**  **Reading Standards for Literature: 1.1, 1.4, 1.7, 1.9**  **Reading Foundational Standards: 1.1, 1.2, 1.3, 1.4**  **Speaking and Listening Standards: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6**  **Language Standards: 1.1, 1.4, 1.5, 1.6** | **Unit 1 from Grade 1 WUoS: Small Moments** | **Unit 1 from Grade 1 RUoS:**  **Building Good Reading Habits** | **1.MD.1**  **1.MD.2**  **1.MD.3**  **1.MD.4** | **Bridges Unit 1: Modules 1-3** |
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| 7 | **Where We Are in Place and Time**  **Central Idea:**  Families change over time.  **An Inquiry into:**   * family lineage * significant family events * changing roles and responsibilities   **Key Concepts:**  Change, Causation, Responsibility  **Related concepts:**  Change, Quality of Life, | **Open-minded. Communicator** | **Communications Skills:** Viewing  **Social Skills:**  Respecting others  **Research Skills:**  Collect, record, organize, analyze, and present data | **Common Core**  **Reading Standards for Literature: 1.1, 1.2, 1.7, 1.9, 1.10**  **Reading Standards for Informational Text: 1.10**  **Speaking and Listening Standards: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6**  **Language Standards: 1.1, 1.4, 1.5, 1.6** | **Unit 2 from Grade 1 WUoS: Non-fiction Chapter Books** | **Unit 2 from Grade 1 RUoS:**  **Learning About the World: Non-fiction** |  | **Bridges Unit 2: Modules 1-3** |
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| 13 | **How the World Works**  **Central Idea:**  Matter with which we interact exists in 3 fundamental states: liquids, solids, and gases  **An Inquiry into:**   * observing, describing, and recording * properties of liquids, solids, and gasses * behaviors of liquids, solids, and gasses   **Key Concepts:**  Form, Causation, Change  **Related concepts:**  Energy, Matter | **Inquirer, Thinker** | **Research skills:**  Observing, recording  **Self-management Skills:** Codes of behavior  **Thinking skills:**  Acquisition of knowledge, comprehension, application | **Common Core**  **Reading Standards for Informational Text: 1.3, 1.4, 1.5, 1.6, 1.7, 1.9, 1.10**  **Writing Standards: 1.7, 1.8**  **Speaking and Listening Standards: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6**  **Language Standards: 1.1, 1.4, 1.5, 1.6** | **Grade 1 WUoS: Writing like a Scientist**  ***If…, Then…*** | **Unit 3 from Grade 1 RUoS:**  **Word Detectives**  **Unit 3 from Grade 1 RUoS:**  **Readers Have a Big Job to Do** |  | **Bridges Unit 3: Modules 1-3** |
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| **Week** | **Unit of Inquiry** | **Learner Profile & Attitudes** | **Approaches to Learning** | **Language Arts** | | | **Mathematics** | |
| ***Within the unit*** | ***Writer’s Workshop*** | ***Reader’s Workshop*** | ***Within the unit*** | ***Outside the unit*** |
| 19 | **How We Express Ourselves**  **Central Idea:**  Music creates images of narratives and events.  **An Inquiry into:**   * genres of music * interpreting music * ensembles   **Key Concepts:**  Form, Reflection, Responsibility  **Related concepts:**  Culture, Aesthetics | **Balanced, Risk-taker** | **Social Skills:**  Small group collaboration  **Communications Skills:**  Presenting  **Self Management Skills:**  Time management, organization | **Common Core**  **Reading Standards for Literature: 1.1, 1.2, 1.5, 1.10**  **Reading Standards for Informational Text: 1.5**  **Speaking and Listening Standards: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6**  **Language Standards: 1.1, 1.4, 1.5, 1.6** | **Grade 1 WUoS: Poetry and Songs: *If…, Then…*** | **Grade 1 RUoS:**  **Readers Get to Know**  **Characters by Performing**  ***If…, Then…*** | **Common Core 1.MD.1**  **1.MD.2**  **1.MD.3**  **1.MD.4** | **Bridges Unit 4: Modules 1-3** |
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| 25 | **How We Organize Ourselves**  **Central Idea:**  People and goods are transported in a variety of ways.  **An Inquiry into:**   * modes of transportation * factors that influence the types of transportation used * structure of transportation systems   **Key Concepts:**  Form, Connection, Causation  **Related concepts:**  Systems, Structure and Function | **Knowledgeable** | **Thinking Skills:**  Acquisition of knowledge, analysis  **Research Skills:**  Collect data, record data | **Common Core**  **Reading Standards for Informational Text: 1.4, 1.5, 1.6, 1.7, 1.9, 1.10**  **Speaking and Listening Standards: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6**  **Language Standards: 1.1, 1.4, 1.5, 1.6** | **Unit 3 from Grade 1 WUoS:**  **Writing Reviews** |  | **Bridges Unit 4: Modules 1-4** | **Bridges Unit 6: Modules 1-3** |
| 26 | **Word Problems from Matrix** |
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| 31 | **Who We Are**  **Central Idea:**  Factors influence how families live.  **An Inquiry into:**   * similarities and differences of factors that affect families * wants and needs * environmental impact on families   **Key Concepts:**  Connection, Causation, Perspective  **Related concepts:**  Culture, Identity, Values and Belief | **Reflective** | **Communications Skills:**  Listening  **Research Skills:**  **C**ollect, record, organize, and present data | **Common Core**  **Reading Standards for Informational Text: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.9, 1.10**  **Writing Standards: 1.2, 1.7, 1.8**  **Speaking and Listening Standards: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6**  **Language Standards: 1.1, 1.4, 1.5, 1.6** | **Unit 4 from Grade 1 WUoS: From Scenes to Series** | **Unit 4 from Grade 1 RUoS:**  **Meeting Characters and Learning Lessons** | **1.MD.1**  **1.MD.2**  **1.MD.3**  **1.MD.4** | **Bridges Unit 7: Modules 1-3** |
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