**A Year of Work in Kindergarten: 2016-2017**

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| **Week** | **Unit of Inquiry** | **Learner Profile & Attitudes** | **Approaches to Learning** | **Language Arts** | | | **Mathematics** | |
| ***Within the unit*** | ***Writer’s Workshop*** | ***Reader’s Workshop*** | ***Within the unit*** | ***Outside the unit*** |
| 1 | **How We Organize Ourselves**  Central Idea:  Communities create systems to educate their children.  An Inquiry into:   * function of different locations * factors that influence learning * routines and movement   **Key Concepts:**  Function, Causation,  Responsibility  **Related concepts:**  Systems, Physical Environment, Public Space | **Caring, Principled** | **Communication Skills:** Listening, Non Verbal Communication  **Self-management:**  Safety, codes of behavior, | **Defining roles and responsibilities for teachers and students for Reader’s and Writer’s Workshop** | **Launching Writer’s Workshop**  **WUoS Book 1 Kindergarten**  **Creating Anchor Charts**  **Handwriting** | **We Are Readers**  **RUoS Book 1 Kindergarten**  **Phonics**  **See Reading Planner**  **Continue all year** | **Defining roles and responsibilities for Math Workshop** | **Exploration of Math Materials**  **Number to 10**  **MTW**  **Bridges Unit 1**  **Number and Pattern**  **Number to 10**  **MTW**  **Bridges Unit 2** |
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| 7 | **Who We Are**  Central Idea:  Children worldwide are more the same than they are different.  An Inquiry into:   * dispositions * physical characteristics * similarities and differences between people   **Key Concepts:**  Form, Connection, Perspective  **Related concepts:**  Culture, Identity | **Open-minded, Balanced** | **Social Skills:**  Respecting others  **Thinking skills:**  Analysis  **Super 3**  **Keyboarding** | **All About Me Books** |  | **Starfall**  **Raz Kids** | **Data Collection and Graphing** |
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| 13 | **How the World Works**  Central Idea:  Scientists observe the natural world, collect information, draw conclusions, and ask further questions.  An Inquiry into:   * framing questions * methods of observation * methods of data collection   **Key Concepts:**  Form, Function, Change  **Related concepts:**  Systems, Patterns, Organization | **Knowledgeable, Thinker** | **Research Skills:**  Observing, Collecting data, Recording data  **Thinking Skills:**  Acquisition of knowledge  **Super 3** | **Science Journals** | **Writing for Readers**  **WUoS Book 2 Kindergarten** | **Super Powers: Reading with Print Strategies and Sight Word Power**  **RUoS Book 2 Kindergarten**    **Benchmark Literacy Unit 7**  **Making Predictions** | **Data Collection** | **Bridges Unit 3** |
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| **Week** | **Unit of Inquiry** | **Learner Profile & Attitudes** | **Trans-disciplinary Skills** | **Language Arts** | | | **Mathematics** | |
| ***Reading and Writing Within the unit*** | ***Writer’s Workshop***  ***Outside the unit*** | ***Reader’s Workshop***  ***Outside the unit*** | ***Within the unit*** | ***Outside the unit*** |
| 19 | **How We Express Ourselves**  Central Idea:  Actors use drama to represent stories to an audience.  An Inquiry into:   * elements of story * role of actors * role of the audience   **Key Concepts:**  Form, Responsibility  **Related concepts:**  Communication | **Risk-taker, Communicator** | **Communication:**  Listening, speaking  **Social Skills:** cooperating, adopting different roles | **Reader’s Theater Traditional Tales**  **Elements of Story** | **Writing for Readers**  **WUoS Book 2 Kindergarten** | **Benchmark Literacy Unit 2 Visualize/Analyze Character**  **Benchmark Literacy Unit 4 Summarize /Analyze**  **Elements of a Story**  **Starfall** |  | **Represent and Decompose Number from 1-10** |
| 20 | **Word Problems**  **Bridges Unit 4** |
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| 25 | **Where We Are in Place and Time**  Central Idea:  People use places and space for a variety of purposes.  An Inquiry into:   * use of space * changes of places * development   **Key Concepts:**  Change, Causation  **Related concepts:**  Spatial Organization, Location, Human Environments | **Inquirer** | **Thinking Skills:**  Metacognition, Analyzing  **Research Skills:**  Formulating questions  **Pebble Go**  **Citations** | **Compare and Contrast Photographs and Read Alouds** | **How-to-Books:**  **Writing to Teach Others**  **WUoS Unit 3 Kindergarten** | **Bigger Books, Bigger Reading Muscles**  **RUoS Book 3 Kindergarten**  **Benchmark Literacy Unit 8 Compare and Contrast**  **Starfall**  **Non-Fiction** |  | **Represent and Decompose Number from 1-10** |
| 26 | **Word Problems**  **Bridges Unit 5** |
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| 31 | **Sharing the Planet**  Central Idea:  Plants and animals interact in a habitat.  An Inquiry into:   * features of a habitat * impact of humans on a habitat * relationships within a habitat   **Key Concepts:**  Form, Connection, Responsibility  **Related concepts:**  Interdependence, Systems | **Reflective** | **Research Skills:**  Collecting data  **Communication Skills:**  Reading, Writing  **Self-** | **Research**  **Super 3** | **All About Books**  ***If…,Then…*** | **Becoming Avid Readers**  **RUoS Book 4 Kindergarten**  **Benchmark Literacy Unit 3 Determining Importance** | . | **Represent and Decompose Number from 1-10**  **Bridges Unit 6** |
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