



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Primary Years Programme Update

Michael Clifton

PYP manager, IB Americas, Bethesda, MD, US

IB Mid Atlantic Meeting
– November 9, 2012

IB - Primary Years Programme



The team

“I am because we are; we are because I am.”
– South African saying

PYP curriculum development

IBAEM Global Centre – The Hague, NL

Helen Barrett - head of programme development

Kirsten Loza - curriculum manager

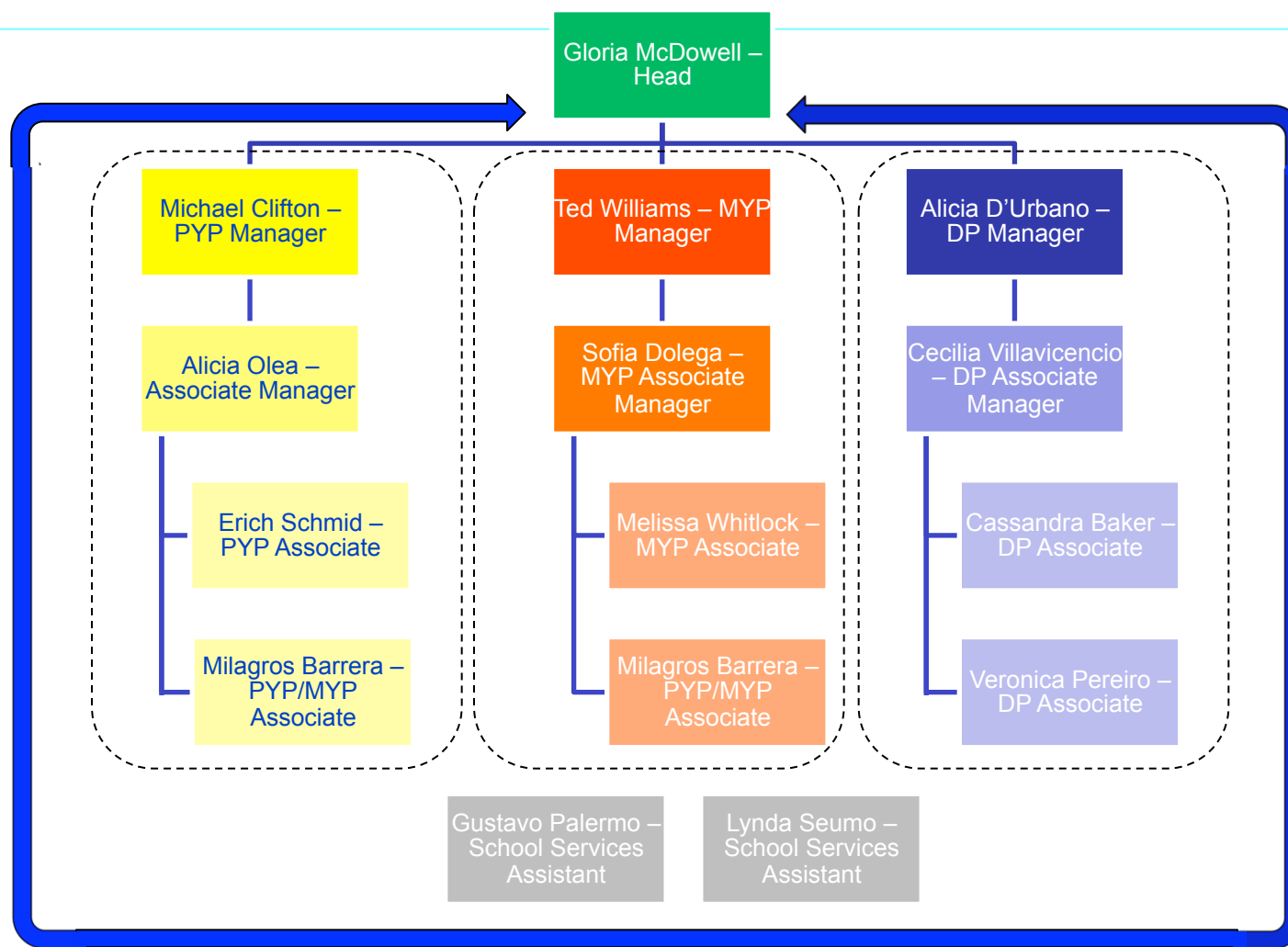
Kassandra Boyd - curriculum manager

Cecile Doyen - curriculum manager

Edyta Waloszek – resource development officer

Cloudette van der Berg - academic officer

IB Americas School Services Team



IB Americas Global Centre Offices - PYP

Bethesda, MD, US

- Michael Clifton – PYP regional manager
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Buenos Aires, AR

- Alicia Olea – PYP associate manager
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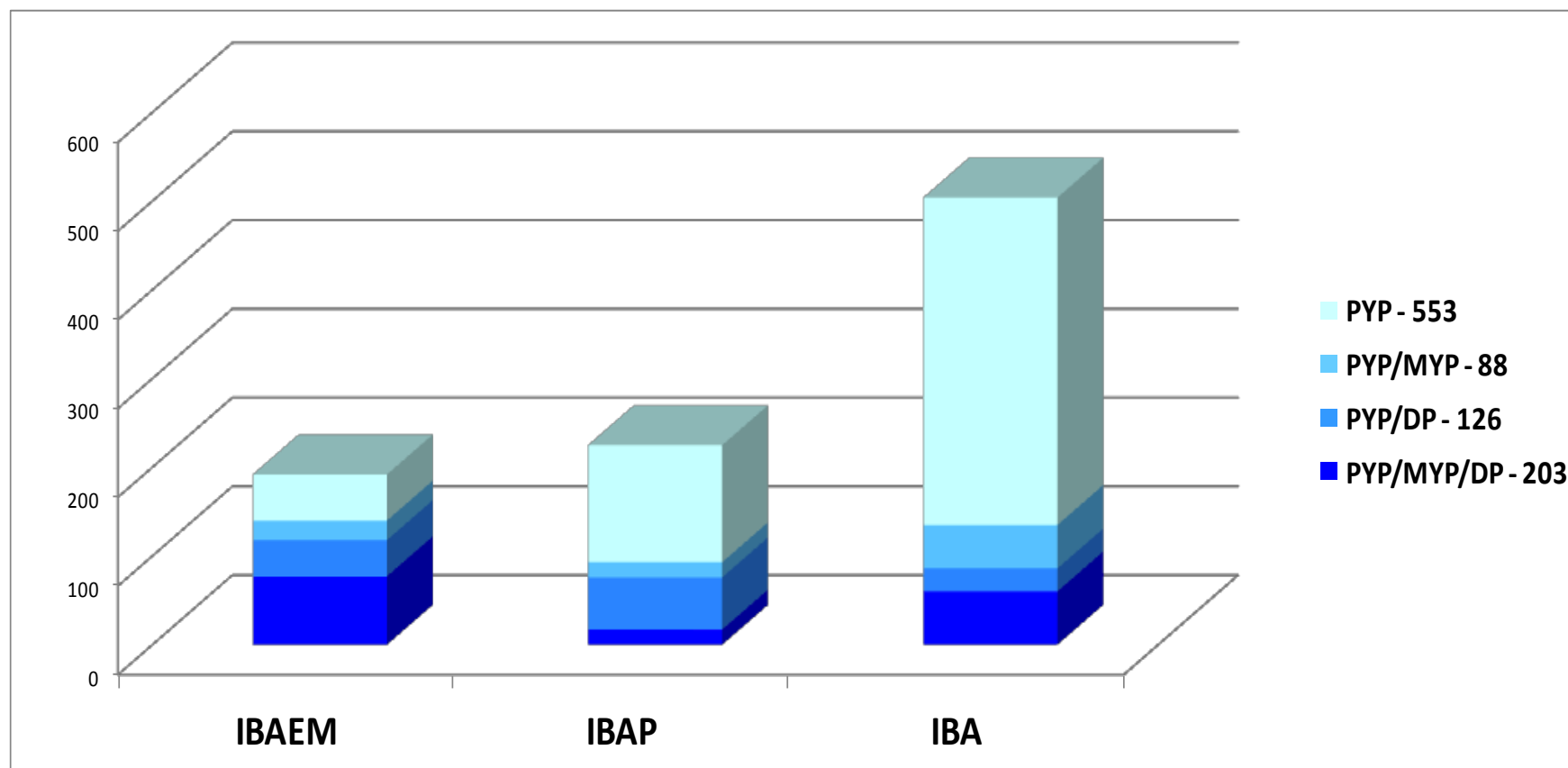
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Some numbers

“Not everything that can be counted counts; and
not everything that counts can be counted.”

- George Gallup

IB Programmes – Combinations Per Region



Percentage of IB Programmes - Global

	PYP	MYP	DP
IBA	51.7%	70.4%	51.8%
IBAP	28.2%	13.2%	15.7%
IBAEM	20.1%	16.4%	32.5%

Number of Schools Offering the PYP: 970

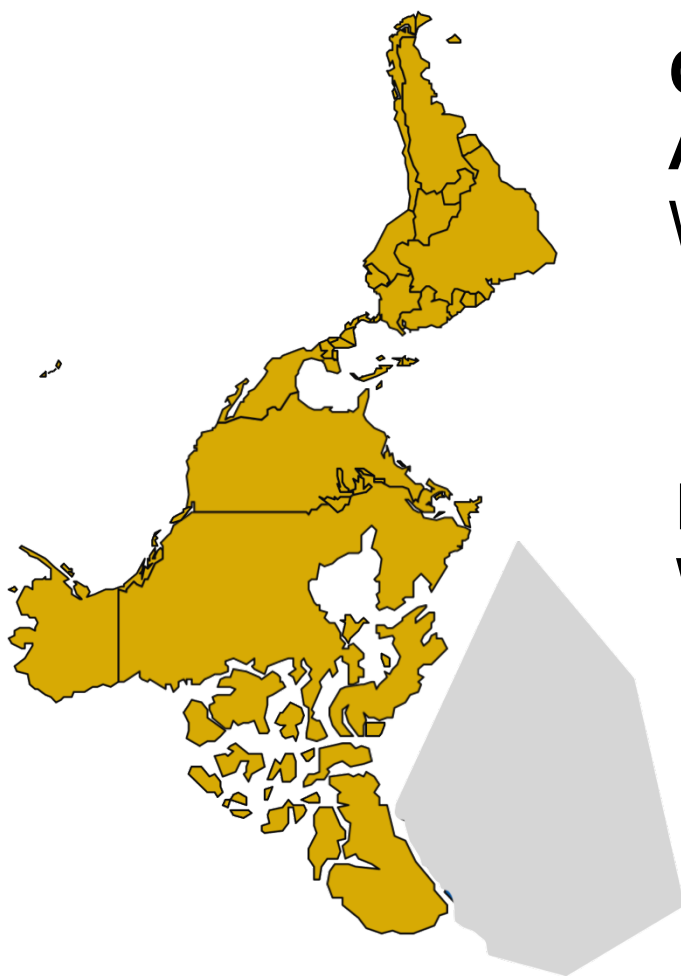
IB Africa, Europe, Middle East
192

IB Asia Pacific
274

IB Americas
504

IB Americas: 2,060 IB World Schools

2,060 IB World Schools in 24 countries and 4 territories

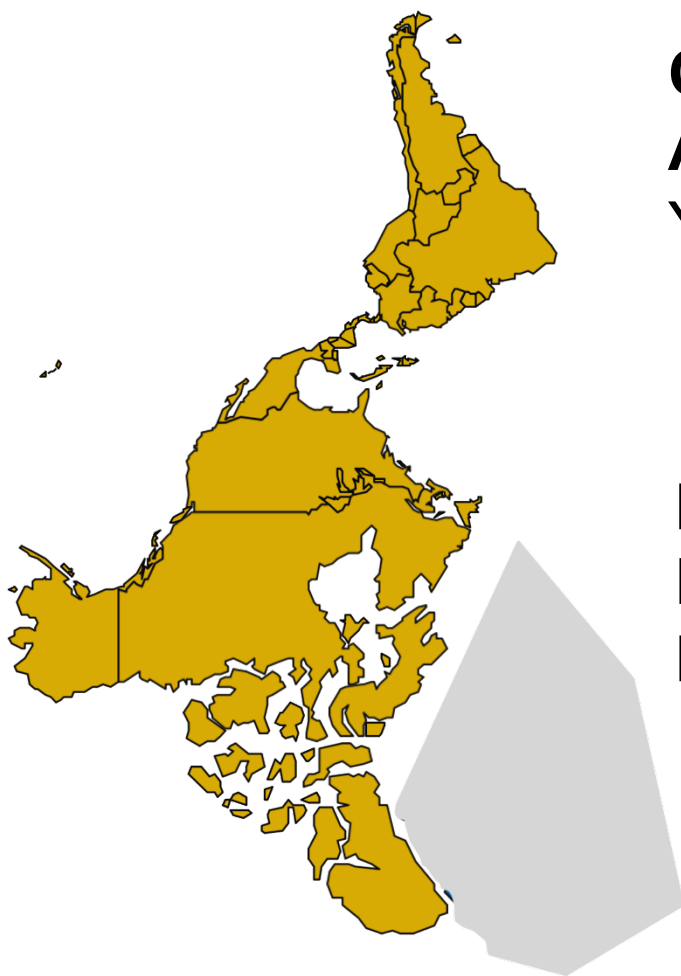


**Central and South
America: 341 IB
World Schools**

**North America: 1719 IB
World Schools**

IB Americas: 504 Primary Years Programmes

504 Primary Years Programmes in 18 countries



**Central and South
America: 100 Primary
Years Programmes**

**North America: 404
Primary Years
Programmes**

We' ve been busy!

■ 2011

- 93 new candidate schools
- 55 authorization visits
- 47 evaluation visits

■ 2012

- 70+ new candidate schools
- 81 authorization/verification visits
- 87 evaluation visits
- 222 interested schools

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New workshops

“The highest activity a human being can attain is learning for understanding, because to understand is to be free.” - Baruch Spinoza

2012 PYP Online Offerings

Category 1:

Induction into the PYP (for new teachers joining existing PYP schools)

Making the PYP Happen in the classroom

Introduction to the curriculum model

Introduction to IB standards

Category 2:

Action

Assessment

Collaborative planning

Pedagogical leadership

Promoting international mindedness

Teaching and learning

The written curriculum

2012 PYP Online Offerings (cont.)

Category 3:

- Concept based learning
- Inquiry
- Teachers as researchers
- The Exhibition
- Transdisciplinary learning

Continuum Category 3:

- Inquiry into the learner profile
- Language learning: implementing a school language policy
- Librarians

New Webinars

We are also piloting some new PYP webinars in English. Find out more at <http://www.ibo.org/programmes/pd/webinars/>

- David Dasari - Bringing the scientific method alive in the PYP classroom
 - Saturday 27 October
- Brian Neises - The MEASURE of maths
 - Saturday 3 November
- Phil Spurr - Dealing with the challenging behaviour of colleagues
 - Sunday 4 November
- Gayle Gordon - Developing access and inclusion for all students in an IB programme
 - Sunday 11 November
- Simon Vanderkelen - Writing and supporting your language policy
 - Saturday 17 November
- Andrea Naylor and Isabel Jones - Internationalism through children's literature
 - Sunday 25 November

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New documents

2012 – New Documents

- New continuum support material now available
- PYP coordinator's notes
- The IB learner profile in review: Resources for reflection now available
- Developing a transdisciplinary programme of inquiry - updated
- NEW units added to PYP sample units of inquiry publication
- IB PYP planner on Google docs
- IB global lessons 2012

New Position Paper

New position paper

Concept-based teaching and learning by H Lynn Erickson

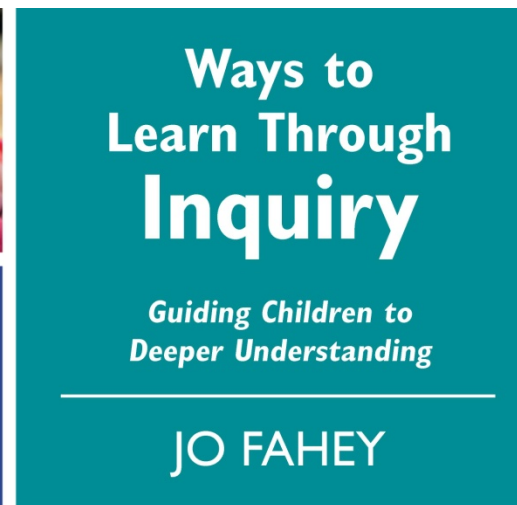
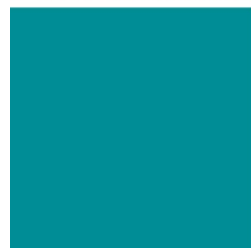
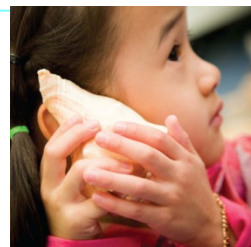
This paper examines the characteristics of concept-based curriculum and instruction, and discusses:

- the three-dimensional model of concept-based curriculum and instruction
- how the IB programmes are concept-based and benefit student learning
- required pedagogical shifts towards concept-based teaching and learning
- challenges and rewards in developing and implementing such an approach.

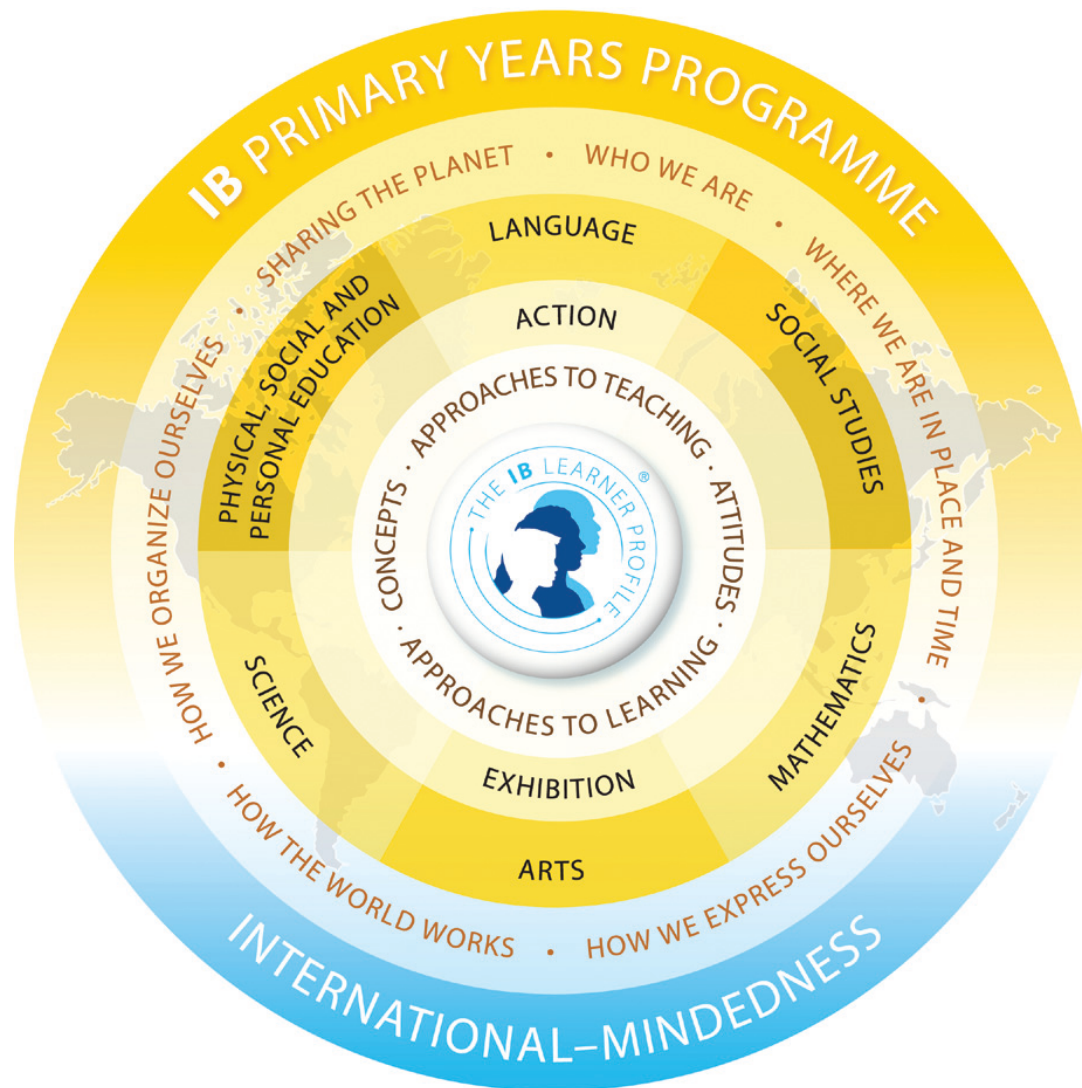
You can read the full paper on the IB position papers blog at <http://blogs.ibo.org/positionpapers/>

New Book Out Now

- Focuses on inquiry in the early years
- Practical
- Engaging
- Research-based



New PYP Curriculum Model



Seven IB PYP Websites

There are seven important websites for PYP administrators, coordinators, teachers and heads of schools.

- <http://www.ibo.org> — IB website, for everyone. Please see the “IB public website” section below.
- <https://ibis.ibo.org> — PYP IBIS, for PYP coordinators
- <http://occ.ibo.org> — online curriculum centre (OCC), for teachers, PYP coordinators and administrators
- <http://blogs.ibo.org/pyp/> — the PYP academic blog contains unique content written by the PYP Development team
- <http://blogs.ibo.org/sharingpyp/> — a blog dedicated to sharing examples of what PYP implementation looks like in IB World schools and candidate schools
- <http://globalengage.ibo.org> — a website where all members of the community can explore and engage on various themes such as “*Sharing our humanity*”
- <http://store.ibo.org> — IB store, for supplementary resources developed and published by the IB

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The new OCC

“Getting information off the internet is like taking a drink from a fire hydrant.” – Mitchell Kapor

The New OCC

- **Why?**

- Out of date technology
- Not user friendly

- **How?**


- Complete rebuild on new technology
- Faster – both navigation and document download
- New personalised dashboard
- News, forums and teacher resource exchange remain, but substantially improved

- **When?**

- Third quarter 2012

The New OCC (cont.)

Welcome Ibstaff

 My Dashboard

 My Profile

 OCC Forums

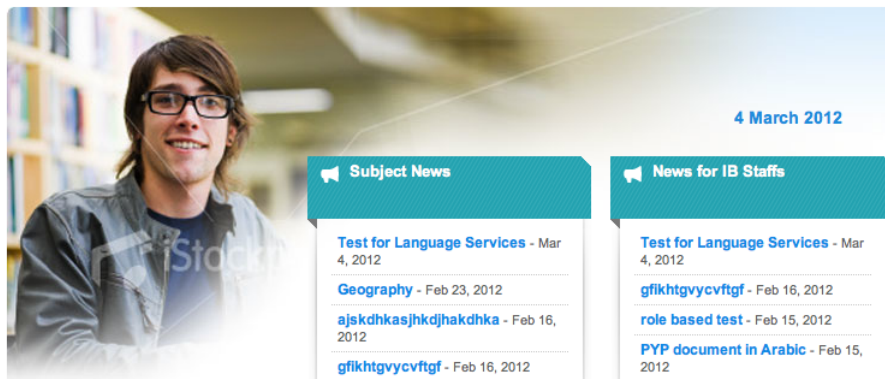
 OCC News

 OCC Publications

 Workshop Resource Centre

 Forum Archive

 Reported Abuse



4 March 2012

Subject News

[Test for Language Services](#) - Mar 4, 2012

[Geography](#) - Feb 23, 2012

[ajskdhkasjhkdjhakdhka](#) - Feb 16, 2012

[gfikhtgvycvftgf](#) - Feb 16, 2012

[Transdisciplinary - in Chinese and English](#) - Feb 15, 2012

[More](#)

News for IB Staffs

[Test for Language Services](#) - Mar 4, 2012

[gfikhtgvycvftgf](#) - Feb 16, 2012

[role based test](#) - Feb 15, 2012

[PYP document in Arabic](#) - Feb 15, 2012

[Another test - Continuum](#) - Feb 13, 2012

[More](#)

Latest Publications

[Middle Years Programme General Report: Arts June 2011](#) - Jan 10, 2012

Teacher Resource Exchange

[The Economist - Small Firms Holding Down the Economy in EU Periphery?](#) - Mar 2, 2012

[Where is Mobile Going? ComScore 2012 Mobile Report](#) - Mar 2, 2012

[Analyzing Sell Sheets: Google Analytics Premium](#) - Mar 2, 2012

[Test Biology](#) - Mar 1, 2012

[f eqwrv qeawfdd](#) - Feb 22, 2012

[Examining Humanity in Social Virtual Arenas](#) - Feb 13, 2012

[hlkjhlkj](#) - Feb 8, 2012

[test](#) - Jan 31, 2012

[Another Test of links](#) - Jan 24, 2012

Recent Forum Activity

[Current Hub for Workshop Availability](#) by svankampen - Feb 14, 2012

[World War II Unit West-Centric Biases Addressed](#) by svankampen - Feb 13, 2012

[Refining Humanities Sample Unit Plans to Reflect Budget Cuts in the United States?](#) by svankampen - Feb 13, 2012

[test](#) by vivi - Feb 10, 2012

[Category 1 MYP Heads of School on 12-March-2012 to 14-March-2012 at Singapore](#) by teacher - Feb 9, 2012

[test](#) bv teacher - Feb 9, 2012

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Meetings

The PYP Committee

The most recent face-to-face meeting took place on 15– 16 February 2012 in Singapore.

- The new chair of the committee as of February 2011 is Karen Crooke, American International School, Mozambique.
- The current school representatives to the committee are listed below.
 - IB Africa, Europe, Middle East: Christelle Thompson, Bishop Mackenzie International School, Lilongwe, Malawi
 - IB Americas: Anne Grisham, Sandy Searles Miller Academy for International Studies, Las Vegas
 - IB Asia-Pacific: Xuan Wu, Canadian International School, Hong Kong

PYP Curriculum Development Meetings

27 – 29 January & 23 – 25 March 2012

- A three-day curriculum development meeting. The purpose of the meeting is to develop sample units of inquiry for the teaching of additional languages (outside the programme of inquiry).

4 – 6 May 2012

- A three-day meeting to discuss the use of PYP Language scope and sequence documents in the teaching, planning and assessing of non-alphabetic language teaching.

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Research

“Research is formalized curiosity. It is poking and prying with a purpose.”

– Zora Neale Hurston

IB Research - PYP

There are two new position papers available. IB position papers, written by IB educators, address topics related to the IB's philosophy and current educational practices and trends. You can find these, and others, at <http://blogs.ibo.org/positionpapers/>

- *Learners without borders: A curriculum for global citizenship*—Irene Davy
- *Thought, word and deed: The roles of cognition, language and culture in teaching and learning in IB World Schools*— Michael Allan

PYP studies completed last year include the following.

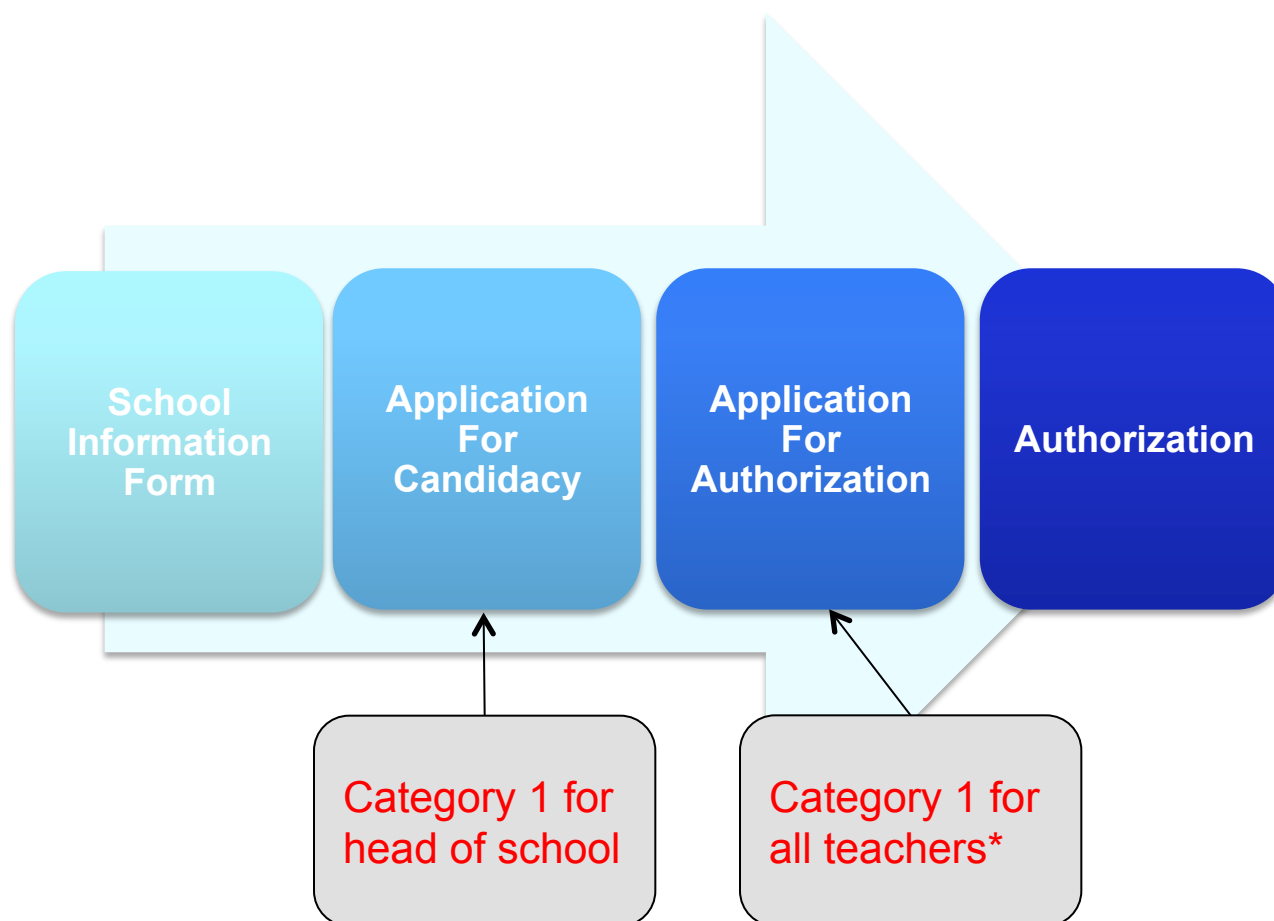
- *PYP and MYP Student Performance on the International Schools' Assessment* (2010)
- *A Study of Successful Practices in the IB Continuum* (2010)

Future studies on success as a PYP school and language and learning in the PYP.

IB - Primary Years Programme

The processes

Becoming an IB World School



School Information Form

The First Step Towards Becoming an IB World School

Activities:

- ✓ Identify resources for implementation
- ✓ Gain support from teachers, head of school, school district/board and students
- ✓ Contact or visit IB World Schools offering the PYP

Application For Candidacy

Activities:

- ✓ obtaining the relevant publications by purchasing them from the IB store - <http://store.ibo.org/>
- ✓ examining the programme's philosophy and curriculum to determine whether these meet the needs of its students
- ✓ conducting a feasibility study on the possible consequences of implementing the programme
- ✓ beginning to send staff to category 1 workshops (the head of school or designee) – **required for candidacy**

Application For Candidacy

Following acceptance of the Application for Candidacy the school is designated an IB candidate school.

Activities:

- ✓ Continuing attendance at IB-approved professional development
- ✓ Developing curriculum planning documentation
- ✓ Organizing teacher collaborative planning and teaming

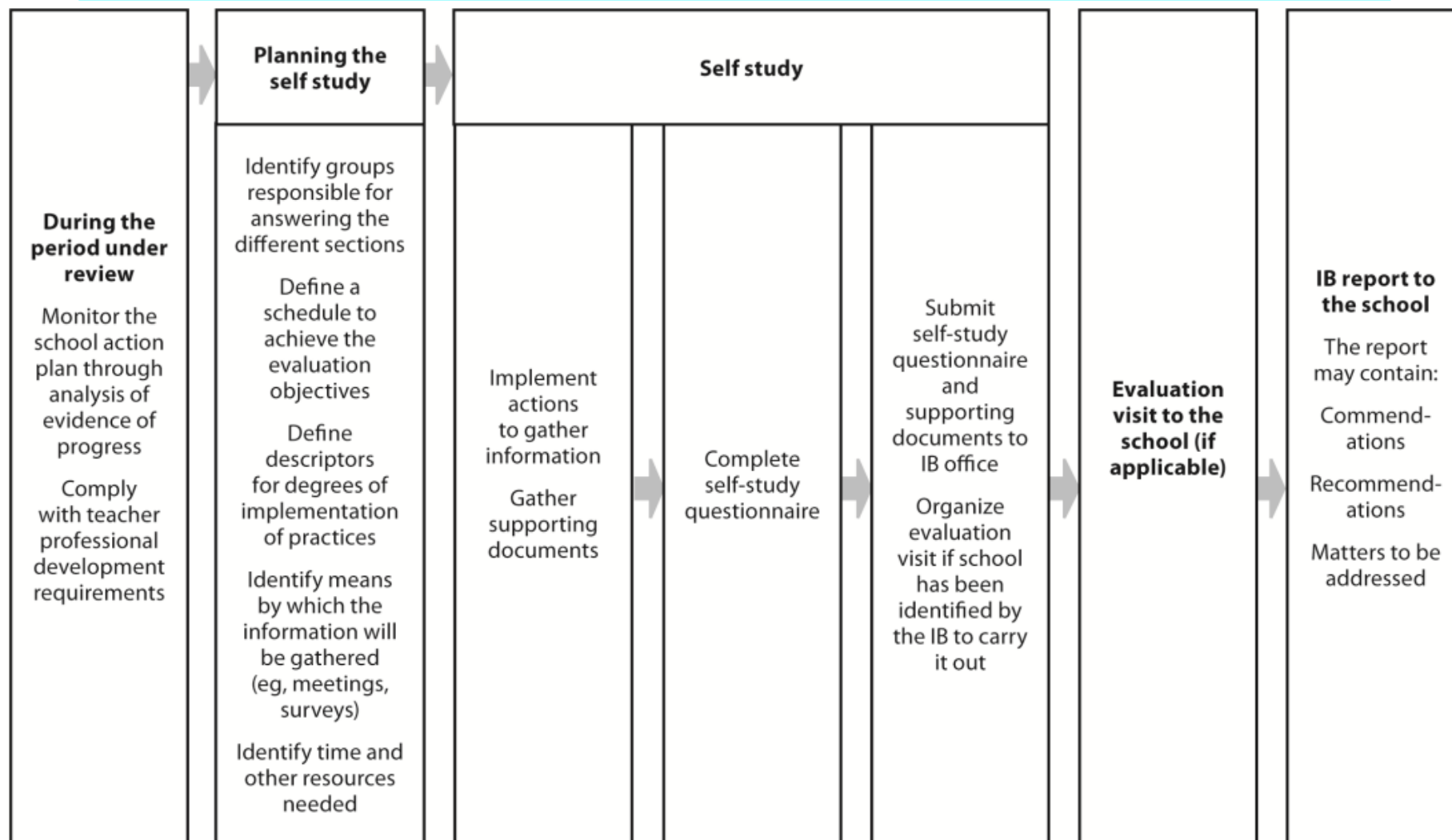
Verification Visit

Provided previous stages have been completed successfully, the school submits the Application for Authorization and the regional office arranges for the school to be visited by an IB team.

The purpose of this visit is to:

- ✓ consult those who will be involved in the implementation of the programme;
- ✓ evaluate the school's preparedness to implement the programme;
- ✓ complete a report on the school's commitment and ability to deliver the programme.

New Evaluation Process



New Evaluation Process

- The revised *Programme evaluation guide and self-study questionnaire: Primary Years Programme*, published in November 2010 is the document to be used by all schools that go through evaluation as from 2012.
- The same reporting template for evaluation will be used globally and adheres closely to the *Programme standards and practices*.
- This ensures that the interpretation of the practices is consistent for all schools and that matters to be addressed are standardized across the regions.

Additional Contact Information

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IB Americas Buenos Aires Office

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iba@ibo.org

IB School Services Focus Group

Bethesda, MD – 20 November, 2013 at 3:00pm

andrew.atkinson@ibo.org

IB Answers

<http://ibanswers.ibo.org>